

In Re Lighthouse Wind Energy Public Hearing

October 02, 2018



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LIGHTHOUSE WIND COMMUNITY FORUM

Public Information Meeting

Location: Lyndonville Central School District
25 Housel Avenue
Lyndonville, New York 14098

Date: October 2, 2018

Time: 7:00 p.m.

Reported By: MEREDITH A. BONN, CSR, RPR, NYRCR
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Moderator:

Rita Coleman-Graham

Apex Clean Energy Representatives:

Paul Williamson

Dave Phillips

Tracy Butler

Steve Wilkinson

Robert O'Neal

Jim Muscato

* * *



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1 LIGHTHOUSE WIND ENERGY

2 TUESDAY, OCTBER 2, 2018;

3 (Proceedings in the above-titled matter
4 commencing at 7:03 p.m.)

5 * * *

6 MS. COLEMAN-GRAHAM: Good evening. People
7 in the back, please continue to come on in and grab a
8 seat. We have got plenty of them here still.9 I want to thank you for coming out tonight
10 in kind of questionable weather and attending this
11 public informational meeting about the Lighthouse Wind
12 project proposed by Apex Clean Energy.13 My name is Rita Graham and I'm an
14 independent consultant from south of Pittsburgh,
15 Pennsylvania and I'm here tonight as the moderator for
16 this meeting. Now, my role tonight is to facilitate the
17 meeting and to present your questions to the panelists
18 over here for responses during the Q and A session.19 Now, Apex Clean Energy comes here tonight
20 with three main goals. Okay. The first goal is to
21 present updated project information, which you can see
22 from out in the lobby includes locational information
23 about the proposed turbines.24 The second goal is to have a panel of
25 experts here today to provide information on wind energy

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1 projects, information on their development, their
2 permitting, their construction and their operation.

3 Okay. Now, the third goal for tonight is to
4 gather as many questions as is needed to have -- for you
5 to have -- for everyone to have a clear understanding of
6 the Lighthouse Wind Project and to clarify any sort of
7 misunderstandings that may be out there.

8 Now, this meeting is not a regulatory
9 required meeting. Okay. It's not.

10 What it is is Apex chose to hold this
11 meeting to better inform the community with updates on
12 the project and to solicit and to respond to community
13 questions about the project.

14 In addition, Apex chose to videotape and to
15 transcribe tonight's presentation from the panel and the
16 Q and A session that we are going to be doing with your
17 questions. So that material can be readily available
18 for maybe your neighbors, other interested communities,
19 for other people to be able to see what they may have
20 missed here not being able to be here in person.

21 Now, take a look at your agenda. It's on
22 the flip side of this. Okay. And I'll go over what the
23 format is going to be for our time together here
24 tonight. In a few minutes I'm going to ask the
25



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2 panelists to stand real quick and give a brief
3 introduction of themselves.

4 That handout that has the agenda at the
5 bottom, you are going to see there's bio information in
6 more detail on each of the speakers. We are then going
7 to move into the information presentation part.

8 And then that brings me to these. Everybody
9 should have received when you came into the door, at
10 least the door into the auditorium, four by six cards.
11 These are what I'm going to refer to tonight as question
12 cards.

13 I might slip up and say cue cards, because I
14 wrote that in my notes. Okay. But they are your
15 question cards.

16 So when one of the panelists is speaking and
17 it brings a question to mind, I need you to jot it down
18 on this card and we are going to collect them in between
19 each panelist. And then I'm going to be reading your
20 questions from these cards. Okay. So these are your
21 question cards that we are going to engage the panel
22 with.

23 Now, after each of the panelists speak, the
24 way I'm going to collect these cards, is I'm going to
25 ask you very nicely and quietly, pass your cards to



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2 these two center aisles. And we are going to have two
3 runners, Jessica and Gabe. Jessica is in the back. I
4 think you saw Gabe -- Gabe is back there too. They are
5 waving a little.

6 They will be coming up and down the aisles,
7 picking those up. And then what they are going to do is
8 they are going to bring those question cards up here to
9 this table where I'm going to have two assistants. I
10 have got one right now. The other one is still working
11 out back -- or out front. Carmine and Rachel. And they
12 are going to sort those question cards to make it
13 efficient to be able to then pass them to me during the
14 Q and A period so I can ask questions based on each of
15 the topics.

16 Okay. So that's the method that we are
17 using with the question cards.

18 If we happen to run out of time before I'm
19 able to ask every one of those question cards, Apex has
20 agreed that they will answer all of the questions and
21 they'll provide the questions and answers on their
22 website.

23 Okay. So if you don't get an answer to your
24 question tonight, it will be answered and it will be
25 posted. Now, as I mentioned, there's going to be a



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2 video camera that's going to be capturing all of the
3 activity here today. So we need to be careful on how we
4 do question generation and the card collection. So
5 please don't wave the cards around. Just sort of pass
6 them to each person.

7 So I just need everybody to cooperate on
8 that so that we will have a good quality video to be
9 able to share with others.

10 Now, after the last speaker I'll present the
11 audience questions. I'm going to read two or three
12 questions for each of them. Cycle back around, two or
13 three questions more, until 9:25.

14 We have told the school we would be out of
15 here so they could lock up at ten. So that's what our
16 timeline is.

17 Now, one last thing before we get started in
18 the panel, I want to draw your attention to the ground
19 rules. I've found that in facilitating large meetings
20 that it's very helpful to have some ground rules. It's
21 basically common courtesy type of stuff.

22 The first one I ask that you please listen
23 without interruption. I want to make sure we don't have
24 a lot of interruptions and distractions so that I'll
25 have sufficient time to ask your questions and get



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2 responses from the panel.

3 Already talked about writing your questions
4 on the cards. Please put them in the form of a
5 question. I won't be reading statements or
6 proclamations. I will be reading things in the form of
7 a question to get responses from the panel.

8 You already took care of the other one, no
9 banners or signs. I don't want anybody's eyes poked
10 out. So that was, that was my request there.

11 And, respect each other. I know that for
12 some, emotion kind of runs high at these type of
13 meetings and I understand that. I just need everybody
14 to be courteous and to be respectful with one another.
15 I want it to be a very productive meeting to get your
16 questions done and answered here tonight.

17 So with that, please silence your cell
18 phones, and refrain from any heckling or disruptive
19 behavior.

20 For the record, I do want to note, as you
21 saw, we have security on site. That's because when I do
22 these kind of meetings, I always have a standard
23 protocol to have security on the site, just in case
24 there's disruptions.

25 And, come on, we all know what it's like out



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2 there in the world now. It's to protect all of us and
3 to keep everybody safe too. So please work with me.
4 I've never had to engage security and I don't want to do
5 that tonight.

6 Okay. Panelists, I'm going to ask you each
7 to stand up, give your name, your company, your title
8 and your topic for tonight.

9 MR. WILLIAMSON: Good evening. My name is
10 Paul Williamson. I am the senior project developer with
11 Apex Clean Energy and I'll be providing a general
12 project overview and some background on how we have come
13 up with our current design before then handing off to
14 our next panelist.

15 MR. BUTLER: Hi, there. I'm Tracy Butler.
16 I'm the director of civil engineering for Apex. I'll be
17 chatting about engineering of a wind farm and
18 construction of a wind farm.

19 MR. WILKINSON: Good evening. I'm Steve
20 Wilkinson. I work with Fisher Associates. We are an
21 engineering firm. We will be focused on designing the
22 access roads into the project.

23 MR. PHILLIPS: Hi, my name is Dave Phillips.
24 I oversee environmental permitting and compliance for
25 Apex Clean Energy.



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2 MR. O'NEAL: Good evening. My name is Rob
3 O'Neal. I am a managing principal at Epsilon
4 Associates. I'm here to talk about sound and answer
5 your questions about sound tonight.

6 MR. MUSCATO: Hi, good evening. My name is
7 Jim Muscato. I am with the law firm of Young Sommer. I
8 am permitting counsel for Lighthouse Wind in the Article
9 10 process.

10 MS. COLEMAN-GRAHAM: Thank you, gentlemen.
11 And, with that, we are going to ask Paul to come on up.
12 And, remember, get out your question cards. If a
13 question comes up, jot it down and we will collect it.

14 MR. WILLIAMSON: Okay. So, as I noted
15 earlier, I'm going to provide general project overview.
16 I believe that you had an opportunity to look at the
17 current project layout as we have conceived it in the
18 hallway and so I'll go over that.

19 I'll talk a little bit about how we come up
20 with some of those decisions on where we locate turbines
21 and I'll also talk about the impacts and benefits to the
22 community.

23 One thing worth noting, as we talk about the
24 layout tonight, this is a preliminary layout. We have
25 been able to identify the turbine locations. That's the



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2 first step in the process of designing a project and
3 then we go and we will be working on the additional
4 information that allows us to position access roads,
5 collection lines, other facilities that will be
6 associated with the project.

7 Through that process there's some additional
8 field studies that we need to do. Completing those
9 field studies will inform the project. So the project
10 or the layout that you see today is subject to change as
11 we go through that process. And also as we go through
12 the engineering there's a number of different factors
13 that can influence the project.

14 And, likewise, as we go through the permit
15 review process, there are additional factors that may
16 cause an alteration to the project. So, again, what we
17 are showing you tonight is a preliminary layout. It's a
18 foundation of where we get started with that entire
19 process of developing and designing a project.

20 And the end result will look something close
21 to this. But we can't guarantee that it will be exactly
22 what we see tonight.

23 So, again, this is a copy of the map that
24 you see out in the foyer. To generate this right now we
25 are modeling, we have modeled actually several different



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2 turbines for this project and the Vestas V150 is the
3 model turbine that seems to be performing best in this
4 area.

5 So we have generated our turbine layout
6 based on that model. With that turbine we would have 47
7 turbines in the entire project area. The hub height of
8 the turbines would be 345 feet high. The hub height is
9 the center, or the top of the tower, from where you see
10 the blades all attached. The maximum tip height would
11 be 591 feet off the ground.

12 Rotor radius, the length of the blade
13 essentially, would be 246 feet. I mentioned the Vestas
14 V150. That is a 4.2 megawatt turbine and that would
15 allow us to generate 197.4 megawatts in the project
16 area.

17 With this layout there are 39 turbines
18 located in the Town of Somerset and eight turbines
19 located in the Town of Yates. This -- I have several
20 slides here that just really kind of show a close-up.
21 Again, probably best for you really, if you are
22 extraordinarily interested, to really take a close look
23 at the maps that we have out in the foyer.

24 This shows the turbine array in the western
25 section of the project. I've put in some of the road



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2 names there to help you get an idea where everything is
3 located.

4 This is the current power plant that's in
5 Somerset. So this shows two clusters of turbines that
6 would be located just south of that.

7 As we go through this, and the engineering
8 folks will talk about this a little bit further. You'll
9 notice that the turbines tend to be located in clusters.
10 And so, again, you see a small group of three there.
11 And then seven turbines. This is in the central part of
12 the turbine -- I mean the central part of the project
13 area.

14 And then over in the eastern part of the
15 project area you can see the town line there between
16 Somerset and Yates. And this shows the final cluster of
17 turbines over in the eastern part of the project area.

18 UNIDENTIFIED SPEAKER: Can you go back to
19 the first picture please?

20 MR. WILLIAMSON: Sure.

21 Again --

22 (Indiscernible comment by audience member)

23 MR. WILLIAMSON: Okay. I'll ask you not to
24 interrupt. There are maps that you can look at.

25 (Indiscernible comment by audience member)



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2 MR. WILLIAMSON: There are maps that you can
3 look at in the foyer. And I can assure you that all of
4 the turbines in all of the facilities that we are
5 currently working with are entirely on leased land. And
6 so -- and I'll talk a little bit further about that too
7 and how we have come up with this layout.

8 So this shows -- this is just south of the
9 power station that currently exists in Somerset. This
10 is an area that's five square miles.

11 And I'm just going to talk a little bit
12 about the process of how we come up with locating the
13 turbines. So this is five square miles in the western
14 part of the project area.

15 This is an aerial photograph. So you can
16 see these are the open farm fields. This shaded area in
17 here, this darker green, that shows the wooded areas.
18 You can actually make out the railroad that comes out of
19 the current station. And there's Hosmer Road as well.

20 So here's what the land looks like when we
21 first approach it. And then we start applying a number
22 of different considerations to it as we inform where we
23 want the turbines to go.

24 And we want to make sure that we take into
25 consideration proper safety, setting back the turbines



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2 from different areas of concern or futures of concern.
3 And so I'll walk through that briefly with you.

4 So this is exactly the same area that I
5 showed before. But you see some shaded areas coming in.
6 This image shows the application of municipal and
7 infrastructure features. So roads, electricity lines.
8 That bright orange area, shaded area is the distance
9 that we want to be back from the rail line.

10 So you can start to see that that five mile
11 square area starts getting encroached upon a little bit.
12 In all of these shaded areas we would not want to put a
13 turbine in those areas because we, again, want to make
14 sure we provide adequate safety distance between the
15 turbines and any one of these features.

16 So this image shows the application of
17 environmental features which include streams, wetlands,
18 some of our setbacks. Also include the identification
19 and setting back from bird flyway areas and there's
20 additional environmental features that we apply as well.

21 So, again, more shaded areas now being
22 imposed upon the area. Those shaded areas are not where
23 we would want to locate turbines.

24 Then we go even a step further and we do
25 setbacks from property lines. We try to create a good



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1 safe distance from any residence. Both residents that
2 are participating in the project and also residents that
3 are not participating in the project.
4

5 And from that whole five, five square mile
6 area, you can see that we end up with just four small
7 areas that we can locate turbines and that would allow
8 us to locate turbines, five turbines in that area.

9 Now, when we locate our turbine we want to
10 have approximately 1,600 feet in between our turbines.
11 Because the turbines can have an effect on how each
12 turbine operates. And so we have to spread out those
13 turbines a little bit. They can't be right beside each
14 other.

15 And then the other thing that we take into
16 consideration too when we put all this together is we
17 want to make sure our grouping of turbines are set up in
18 an area -- in a way so that we don't generate too much
19 noise that would affect any of the nearby residents.

20 So in generating this project design, we
21 have been able to achieve a number of different features
22 that really take into consideration safety. For
23 starters, the sounds generated from this project will
24 not exceed 45 decibels at any nonparticipating
25 residence.



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2 So anybody who is not directly involved in
3 the project outside of their house, the sound will never
4 exceed 45 decibels while operating. Again, shadow
5 flicker is often a concern for all nonparticipating
6 houses. None of these turbines through an entire 365
7 days of the year, none of these turbines will generate
8 shadow flicker on any residence any greater than 30
9 hours throughout an entire year. And that includes
10 mornings, daytime, evening -- evening times.

11 Again, some additional notes on this project
12 layout, we are over one mile away from the Barker
13 School. No turbine is -- or all turbines are greater
14 than one-third of a mile away from any nonparticipating
15 home.

16 Nonparticipating property lines we are 650
17 feet back. Roads we are 885 feet back. Infrastructure,
18 including transmission lines, gas lines, railroads,
19 anything else, we would be 650 feet back and 492 feet
20 back.

21 We even take into consideration structures
22 such as barns, silos, all that including all lands that
23 we have under lease. Because, again, this project is
24 being designed with safety in mind.

25 So when we develop a project there are



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2 essentially three major elements when you put together a
3 project like this. And the process -- the process
4 requires three major elements. One of those being land.
5 The other one being the interconnect process, where and
6 how we plug the project in to the grid. And then,
7 finally -- or, not finally, coherent or in parallel the
8 permit.

9 And so when you develop a project like this
10 you are trying to kind of line all of these things up
11 together so that the outcomes all are happening or the
12 processes are all happening in parallel.

13 Now, with this project in particular, we
14 have over -- we have leases signed with over a hundred
15 different people and so that is a relatively high number
16 and in getting there --

17 Keep moving down the line. Okay. So in
18 getting there --

19 So, let's see. I was talking about the
20 lands and signing a number of leases. We have received
21 a number of questions over time. When are you going to
22 release a turbine layout?

23 And, you know, we have been working to get
24 to that point. But before we could get to that point we
25 really needed to understand what properties we could



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2 utilize and how we can connect all these properties
3 together. And it really took us until this summer
4 through all the time that we have been developing this
5 project to coordinate, come up with contracts with all
6 that land involved.

7 Now, I'm sure you can imagine that if we
8 showed up and we previously showed a layout to people
9 without having the lands properly contracted under
10 lease, somebody might show up to that meeting and be
11 somewhat upset if we were projecting a turbine on their
12 property that was not under lease and so we wanted to
13 avoid those kinds of problems.

14 And so that's one of the reasons why it's
15 taken this long for us to really put this together
16 because we -- this is a complex project. It involves
17 multiple different leases and it's a large project with
18 47 turbines and we want to make sure that we get this
19 right.

20 So from this step going forward we will have
21 additional community meetings, as information becomes
22 available, and we will be informing all of you about the
23 different aspects of the project. Those meetings will
24 be scheduled when there's information appropriate to be
25 shared and not until that information is verified and we



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2 can trust that we are providing accurate information to
3 the public.

4 So, our schedule right now, again, I
5 mentioned field studies that we needed to complete
6 before we really get our permit application put
7 together. So we are working on completing those field
8 studies right now. We hope to be able to complete all
9 of those field studies prior to the onset of winter. So
10 we are working diligently to complete that.

11 Assuming we can get that process complete,
12 we would be submitting our permit application in the
13 winter of 2019. We expect that the application process
14 will take approximately two years for us to get through.
15 And then in 2021 we will be doing final project
16 planning, go into preconstruction with the real heart of
17 construction activities happening in 2022 and the
18 project going operational towards the end of 2022.

19 So, this project is going to have an impact
20 on the local area. You will be able to see turbines at
21 times and some people will think that they really look
22 fantastic and other people really won't like them. But
23 the project is going to also bring additional impacts.

24 Obviously, the people who hold land leases
25 will benefit from the project being here because they



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2 will receive payments. But, the rest of the community
3 also receive benefits as well. I've illustrated a
4 number of benefits that other communities have had.

5 If you go up to the Orangeville Wind Farm in
6 the Town of Orangeville, they have a line item in their
7 budget in 2018 for over \$500,000 generated specifically
8 from the wind power project that's there. That payment
9 will increase over time for that community.

10 The Noble Bliss Wind Farm in the Towns of
11 Eagle and Arcade in Wyoming County, the county, the
12 towns and the schools have already received investments
13 of nearly \$2,000,000.

14 In addition to that, the Town of Eagle,
15 which is the host community, has a host community
16 agreement of \$6,400 per megawatt. They were able to
17 eliminate all of their town taxes and all of their
18 garbage fees within the town.

19 In the Dutch Hill Wind Farm in Steuben
20 County, Towns of Cohocton, Avoca and Prattsburgh, the
21 county, the towns and the schools have received 3.7
22 million dollars in tax payments from the project.

23 The Cohocton community -- the Cohocton
24 community benefit payments have provided an additional
25 3.9 million dollars to the town. And that town has been



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2 able to reduce their property taxes by 60 percent.

3 So these are the kinds of benefits that we
4 really want to work with the community to amplify. So
5 that is we are designing the project. We can bring it
6 forward in a way that really creates high benefit for
7 your area.

8 Right now in our initial estimates and
9 modeling, we expect that the Lighthouse wind power
10 project will be bringing 1.5 million dollars to the
11 local communities, once it's operational. And, as this
12 project is having impacts, we want to work cooperatively
13 with the communities to make sure that there is a net
14 positive of impacts from this project.

15 So, we know that communities really thrive
16 and do well and have high value when there is community
17 renewal investment. When there's a diverse tax base.
18 When diverse businesses and job opportunities exist in
19 the communities. When there's low and consistent taxes
20 in those communities. And when there is healthy
21 infrastructure and good educational systems.

22 And so this is an opportunity for us really
23 to utilize this project as a vehicle to make sure that
24 there are sustainable finances available to both towns
25 to make sure that all of these elements exist. And,



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2 Apex, as a company, really wants to engage in the near
3 term with the communities to negotiate a community
4 benefits agreement that really is planning the use of
5 the investments so that it has the largest impact.

6 We want to hear from you and we want your
7 impact on that and we want to work creatively to solve
8 problems so that any kind of investment we bring to the
9 community really directs -- directly impacts the
10 community's needs and desires. Working together we can
11 sustain the attractiveness and increase the value of
12 living in both of these towns.

13 So our next steps, again, I mentioned the
14 field studies and then we go into engineering and
15 designing. Through that process we will also -- this
16 will be informing the project layout as well. We will
17 be working with federal and state agencies to enhance
18 the environmental benefits of the project while also
19 reducing any environmental conflicts that the project
20 might create.

21 Additional community and information
22 meetings will be held, again, when the information
23 becomes available. Firsthand opportunities, we are
24 going to generate a number of different firsthand
25 opportunities for people to really start learning more



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2 of the details about wind energy.

3 And, again, we really want to work directly
4 with the communities to frame the benefits to best meet
5 the needs and the desires.

6 We look forward to working constructively
7 with all of you. Thank you for your time.

8 MS. COLEMAN-GRAHAM: Thank you, Paul.

9 Now, remember, if you had questions, please
10 forward them in your aisles to the center here and
11 Jessica and Gabe will get them.

12 And Tracy is up next.

13 MR. BUTLER: All right. So, again, I'm
14 Tracy Butler, the director of civil engineering for
15 Apex. I'm going to chat about engineering the wind farm
16 and constructing the wind farm. So we have a couple of
17 slides here.

18 This first slide kind of shows,
19 schematically, the configuration of a wind farm and how
20 it works and we are going to start here in the bottom
21 left with the turbine itself. So the wind turbines that
22 use the wind to turn the three-bladed rotor that you see
23 there, which turns a generator and creates electricity.
24 And that's the purpose of this.

25 So this project has 47 turbines, as Paul



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1 mentioned, and they are laid out in a cluster array.
2 Each turbine being approximately 1,600 feet from the
3 next. And, as Paul mentioned, that's due to the design
4 constraints of the turbines so that they don't wake each
5 other.
6

7 So the turbine as it's generating
8 electricity is transmitting that electricity down the
9 tower, underground to a set of cables, collection cables
10 that collect all the power from each turbine, one after
11 the next, after the next. And that all gets wrapped up
12 in a substation where there's a large transformer that
13 increases the voltage from 34.5 kilovolts to 345
14 kilovolts.

15 So that's the voltage of the transmission
16 grid. So the substation takes that power, gets it up to
17 the transmission voltage, gets it on the grid and out to
18 the grid.

19 I should note that these collection cables,
20 there's a couple of cables in a trench for each run.
21 There's three conductors, one for each phase. There's a
22 fiber optic cable in there as well. There's a ground
23 cable also, which is basically just a copper clad cable.

24 So, those all connect together in a
25 substation, then to the transmission line. And then, I



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1
2 guess, you know, in more detail here is a turbine with
3 its various components. You'll see that there's a
4 tubular steel tower right there and that is most likely
5 for the turbine that we are looking at is going to be in
6 four or five sections.

7 Then on top there's a nacelle which holds
8 the generator and the gearbox. On the front of the
9 nacelle there's a rotor or hub where all the blades get
10 attached and that's the part that rotates.

11 And then you have the individual blades
12 there. They are kind of like an airplane wing and they
13 rotate and there you go.

14 So, in more detail, holding this whole thing
15 up is a foundation and there's a little schematic
16 diagram down here with foundation. For this turbine,
17 the foundation is probably about 70 feet in diameter
18 underground at the very bottom. And then you can see
19 it's tapered up. You have got a pedestal at top here.
20 So the part that sticks up out of the ground is about 18
21 feet in diameter. And that's about 11 feet deep. So a
22 foundation of this size will probably have about a 1,000
23 cubic yards of concrete.

24 Okay. Moving on. Here we go. So this is
25 the general steps in constructing a wind farm. The



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2 first thing we are going to do is mobilize to the
3 project area and build a lay down yard. Which we are
4 doing up here.

5 And the lay down yard is where there will be
6 temporary office trailers for the contractors. There
7 will be places to put spools of cable, to put
8 components, if needed. So it's generally like where the
9 guys are staging everything and running the project from
10 during construction.

11 Once that's done, or while it's being set
12 up, we will get started on the access roads and the
13 foundation. So the public roads will be improved, where
14 needed, to allow the turbine components to come in and
15 then there will be private roads constructed in the
16 fields to get the components out to where the turbines
17 are going to be.

18 So every one of those dots that Paul had on
19 the map for the turbine will have a little access road
20 going out to it so that the turbine can be delivered and
21 so that operations and maintenance people can also get
22 access to the turbine without driving through a field.

23 While the roads and foundations are being
24 built, there will also be buried collection cable that I
25 mentioned. You can see here, the way it works is, the



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2 topsoil is slid off to one side with a motor grader and
3 then a trencher comes through, which is basically a
4 tracked machine with a trenching saw, which is kind of
5 like a chainsaw in the ground and that will cut the
6 trench.

7 And, if you can see it on this photo, it's
8 kind of small, each of the cables is kind of coming over
9 the trencher and down into the trench. So it goes
10 along, cuts the trench, puts the cable in behind it and
11 then a trackhoe or backhoe will come right behind it,
12 compact the soils back in over top of the cable and put
13 the topsoil back. Like I said, that goes from
14 turbine-to-turbine connecting them all to the
15 substation.

16 Then, at the same time, or shortly
17 thereafter, turbine components will start showing up.
18 And, what I mentioned in the previous slide, the turbine
19 will have several tower sections; the nacelle, the
20 blades and such. So each of those will come in on a
21 separate truck. They will go right to the specific site
22 of the turbine.

23 And then they will use cranes. As you can
24 see there just to erect that turbine. It will start,
25 obviously, with the tower getting stacked and then the



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1 nacelle put on top and then -- here in this photo they
2 are lifting the rotor as one unit. Which means they
3 have assembled it on the ground and picked it up.
4

5 For a turbine, on this project, there will
6 probably be a single blade direction where they would
7 actually lift each blade up and stick it into the hub
8 one at a time for all three.

9 While that's going on, the project
10 substation will go under construction. And that's where
11 all of the collection lines are bringing the power and
12 then it's going to get transformed up to the voltage of
13 the transmission line. So that will be built.

14 That will have circuit breakers and switches
15 and a little control enclosure and then a connection to
16 the existing transmission line that runs through the
17 area. So that's generally the construction process.

18 I should note too that once the project is
19 built and turbines are erected and commissioned, you
20 know, we will start to peel back some of that
21 disturbance. So the lay down yard, which was maybe ten
22 acres or so. That was just temporary. That will go
23 back to its previous condition.

24 Some of the road infrastructure, if like a
25 big turn was put in an intersection, that will come back



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2 out. Wherever the cranes walked from
3 turbine-to-turbine, if it's in an ag field, that will
4 get decompacted. So there is kind of a restoration that
5 happens at the end of construction so that the impacts
6 are minimal.

7 So really what is left is that little bit of
8 foundation sticking above the ground, the turbine of
9 course, and then the access road and everything else
10 will be removed or underground.

11 That's generally it really. Okay. So I
12 think next in line is wildlife and environmental for
13 Dave.

14 MS. COLEMAN-GRAHAM: Okay. Again, if you
15 have questions for this speaker on your cards, again,
16 please pass them to the aisle like you did so they can
17 be collected and brought up.

18 Okay. Dave.

19 MR. PHILLIPS: Okay. Hi. My name is Dave
20 Phillips again. I'm the vice president of environmental
21 compliance and permitting at Apex. I oversee our group
22 that deals with birds and bats, wetlands, cultural
23 resources, things like that.

24 I deal a lot with the DEC and the fishing
25 wildlife service. There has been a lot of discussion I



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2 think around this project being located near the south
3 shore of Lake Ontario and concern about it being in a
4 migratory pathway.

5 So representation of the Fish and Wildlife
6 Service recommending that service is not -- wind
7 projects are not placed in these locations. And so
8 that's a pretty important consideration.

9 I want to talk to you a little bit about
10 some of the work that we have done around siting the
11 project, some of the considerations that we look at
12 carefully before moving forward on a site like this.
13 And, hopefully, present to you some facts and help your
14 understanding of what we do with regard to environmental
15 compliance. And if I don't answer your questions then,
16 by all means, make sure you jot them down so that we can
17 clarify any concerns.

18 As I mentioned, I work with four other
19 environmental folks. Two are based in Denver, Colorado.
20 Two are based in Charlottesville, Virginia in our main
21 office. And I'm based near Albany, New York. Three of
22 us are Master's level wildlife biologists. One has a
23 graduate degree in environmental policy and the other is
24 more of a GIS in wetland permitting specialist.

25 So basically we have five people that all



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2 come from conservation or environmental background. We
3 all care a great deal about the environment. So we are
4 kind of lucky to be involved with a company that takes
5 those kind of considerations seriously.

6 What do we do? We do a lot of managing the
7 consultants that do the technical studies around the
8 environmental resources. So we work with the agencies
9 to identify what studies need to be done. We get those
10 studies implemented and then we meet and work with the
11 agencies to understand the results.

12 And then we go out and work with the many
13 aspects of our company, the engineers, the business
14 folks, the construction folks and help design a project,
15 operate a project or build and operate a project that we
16 can be proud of that we basically can check that it's
17 operating without a lot of impacts, particularly to
18 birds and bats and other things like water quality.

19 So my little diagram, kind of outlining what
20 we do, starting at the lower left, we start with early
21 site assessment work. And I'm going to walk through
22 each of these fairly quickly. But as we agree on a site
23 we then meet with the agencies and talk to them about
24 our findings and why we want to be here.

25 Now, environmental, unfortunately, is only



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2 one small aspect of our siting and design work. We have
3 to consider transmission capacity, zoning, all kinds of
4 other factors. But, you know, when we settle in on an
5 area then I try to help us fine tune where we put our
6 facilities to minimize impacts.

7 But we do the studies that the agencies
8 recommend. We meet with them. We implement our
9 avoidance and minimization measures, siting or
10 operational protocols and build a project that we like,
11 and, as I mentioned, can be proud of.

12 Once it's operational, we actually monitor
13 the impacts to birds and bats pretty carefully. It's
14 kind of a science that has evolved substantially over
15 the years where we actually have biologists that go out
16 and count things that collide with turbines; birds and
17 bats. And estimate the specimens that are killed, the
18 numbers that are killed and if we have concerns about
19 either of those then we work with the agencies to try to
20 resolve those.

21 Now, Apex, since its inception, has
22 commercialized about four and a half gigawatts of wind
23 power. We have yet to have a project that operates that
24 kills an endangered species, has killed an eagle. So we
25 have a very good track record along those areas.



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2 Some projects, however, we expect that to
3 occur at fairly low levels and we work closely with the
4 agencies to permit those impacts and I'll talk to you a
5 little bit about that through my presentation.

6 So putting the pieces together, as I
7 mentioned, initially, the site assessment, there's a lot
8 of publicly available data. New York is great. We have
9 great inventory of wetlands, waters, eagles nests,
10 sensitive areas, bird migratory routes, things like
11 that. So we can look at all that before we ever even
12 get started. That's something that we did starting in
13 2014 on this project.

14 We met with the agencies. We deal with Fish
15 and Wildlife Service, DEC -- preservation office, Army
16 Corps of Engineers and, you know, talked to them about
17 the resource issues that are here on what information
18 needs to be obtained in order to move forward through
19 development.

20 We then turn the resource specialists in the
21 field and they collect their data. Here we started
22 doing bird and bat studies in late 2014. We did quite a
23 suite of studies for about two years looking at avian
24 use throughout the site. Bat activity, when and where
25 are the bats occurring and when are they there at high



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2 levels, what species are there.

3 Raptor nests surveys. Winter grassland
4 raptor surveys. Breeding bird surveys. Avian radar
5 surveys. Quite a list. After we collect that data, we
6 then sit down with the agencies and talk about it. What
7 does it mean? How do we avoid it and minimize risk,
8 particularly to those more rare or sensitive species
9 that may be out there.

10 The figure on the top right is simply a
11 representation of our avian use survey plots. The
12 biologist stands at the center of each one of those
13 circles which represent the habitats that we plan to
14 disturb. They basically count what's there.

15 Small birds for ten minutes. Raptors and
16 large birds, like water fowl and gulls and things, for
17 20 minutes. And then eagles for an hour. They do that
18 once or twice a month and that gives us a picture of
19 what's out there. When do we have peaks of avian
20 activity?

21 There are certain times of year when
22 sensitive species are present that we need to consider.
23 Some of the other studies identify very specific
24 habitats that may be occupied by a State-listed
25 specimens, for example, a short-eared owl, northern



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2 harrier, other raptor species that the DEC, in
3 particular, is concerned with.

4 The figure on the bottom, the black dots are
5 areas where we know there is potential bat habitat for
6 State-protected species. So the black dots are where
7 biologists have actually gone out, set up mist nets,
8 which are nets which capture bats. And they actually
9 collect those bats by hand, identify them, take
10 biological measurements and release them. So we sample
11 these habitats to determine what's present and, more
12 importantly, what's absent.

13 So in the end we wind up with cool maps like
14 this which I then send to our engineers. We call it a
15 constraints map. It identifies areas where we simply
16 can't disturb the ground or we can't install turbines or
17 that we can't construct during certain times of the
18 year.

19 So this helps inform some of those turbine
20 locations or all the turbine locations that Paul was
21 speaking about earlier.

22 Once the project is built and operational we
23 then actually for the course of sometimes two, three and
24 even more years will evaluate the impacts. So we feel
25 that we have done a good job avoiding and minimizing



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2 risk of impact to birds and bats in particular, but we
3 want to check that work.

4 So we actually have biologists going out at
5 different times of the year and basically looking under
6 the turbines. And some areas we will clear the plot --
7 clear plots, study plots around the turbines. And other
8 areas they will just walk the cleared areas of the roads
9 and the pads and they will do that consistently and
10 basically count the things that they see.

11 This has been done at a lot of projects
12 throughout the U.S. and so we have quite a data set to
13 sort of predict risk in different settings. And I will
14 talk about that a little bit in this presentation. But
15 we check that very carefully here so that if there's a
16 problem that we didn't anticipate, we pick it up. We
17 pick it up early and then we are able to figure out ways
18 to address that issue.

19 How many of you can see the bat in the lower
20 left picture? I sort of gave it away. It's right
21 there.

22 With these studies when biologists go out
23 and they find four birds over the course of a year at a
24 turbine, does that mean that turbine killed four birds?
25 Probably not. They may only find half the birds that



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2 are out there because of grass or other visual
3 interference.

4 Another ten of them may have been carried
5 away by foxes or crows or something like that. So they
6 didn't pick them up. So we have to adjust their count
7 data for the biases that are in those studies. And so,
8 as I mentioned, this science has evolved pretty
9 substantially to measure those biases.

10 We actually put test subjects out there. We
11 test the observers so that we understand their searcher
12 efficiency. We look at how long carcasses persist
13 before they decompose at different weather conditions
14 before they are carried away by scavengers. That all
15 goes in to understanding the facility-wide estimates.

16 So pretty interesting stuff, if you are bio
17 nerd like me I guess. But hopefully it's interesting to
18 you.

19 Ideally we have projects that are operating
20 basically in areas that are still functioning the way
21 they were before, from an environmental standpoint. So
22 we don't have these massive utility wind turbines
23 generating clean, renewable energy, but we are still
24 having occupancy by all these important animals.

25 So, to review, early site assessments, we



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2 kind of go through this tiered decision-making process
3 to inform our studies, to inform our siting and
4 operations and then our monitoring during operations and
5 response if we need to. Really trying to avoid and
6 minimize impacts where we can. And, where we can't
7 avoid them, particularly when it's required by
8 regulation for protected species, we mitigate those
9 impacts.

10 I like to think of that as if we are going
11 to impact a particular bird species, if we are going to
12 be responsible for taking two or three out of the air
13 each year, we need to be responsible to put five or six
14 back in the air that same year. Sounds bad if you are
15 the individual that collided with the turbine, that is
16 bad. But from a population viability standpoint, our
17 goal is to not result in impacts or unstable
18 populations.

19 So it's kind of like the deer hunter. Go
20 out, go deer hunting, kill a deer. It is not good for
21 that individual deer. But the herd is sustained and
22 well-managed through the process that's occurring.

23 Okay. So I mentioned the Fish and Wildlife
24 Service letter. And, actually, what they say is,
25 previously, in a letter to us -- Fish and Wildlife



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2 Service in 2015 wrote a letter to the project. I
3 believe I have seen it on the internet, particularly
4 from some of the websites that are not necessarily in
5 favor of the project.

6 And, basically, they say in the past, the
7 Service, has recommended that wind projects are not
8 sited within three miles of the Great Lakes shoreline.
9 They also have completed radar studies along the Great
10 Lake shoreline. One study site is just to the west of
11 our Lighthouse project that documents pretty large
12 movements of bird and bat migration through the area.

13 So the issue with the Fish and Wildlife
14 Service letter is interesting. It was written in 2007
15 and 2009. Actually two letters written to a project in
16 Michigan, along the shoreline of Lake Michigan. That
17 was in an area where there was not a lot of fatality
18 studies done at operating projects, not a lot known
19 about risk of projects sited near lake shorelines. And
20 so there was a lot of concern.

21 But that project has since been constructed,
22 has been operational, and has bird and bat impacts very
23 similar to projects that operate in an Iowa cornfield or
24 an Oklahoma ranch land area. So some of those worst
25 fears from those earlier letters and advice were not



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1 realized. They did not come true.

2
3 So that information though gets carried
4 forward and used sort of to suggest that the Lighthouse
5 project is a bad location. And the Fish and Wildlife
6 Service radar data, which shows a lot of bird movement,
7 particularly during the spring and fall migration,
8 primarily the spring along the south shoreline of Lake
9 Ontario, gets used to say there's a lot of birds here,
10 you shouldn't put a turbine there.

11 But, fortunately, what we have seen is, as
12 we have seen projects become installed along the Great
13 Lakes, along the Atlantic Coast, along the Texas Gulf
14 Coast where you have massive quantities of birds
15 migrating through or wintering and stopping over there
16 before flying across the Gulf, the fatality rates are
17 very similar to what we see at projects throughout the
18 country. So the risk profile presence of these large
19 migratory movements doesn't necessarily equate to high
20 collision risk.

21 So I will present some of the data that is
22 behind those comments and we can talk about it.

23 So, in 2009, around the time of those Fish
24 and Wildlife Service letters, some projects have been
25 studied with various techniques. But, really, there



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2 were only about a handful, about 14 that actually used
3 fairly standardized methodology, sampled enough
4 turbines, came up with reliable fatality estimates for
5 birds.

6 The results weren't necessarily alarming.
7 But it wasn't a lot of data. Not many projects -- none
8 of the projects actually, at the time, were along
9 coastal areas.

10 In 2014 though we have about ten more, ten
11 times more studies. In 2017, we have about 250 studies,
12 all of which have used very sort of defensible methods
13 and techniques for estimating the fatalities. Most done
14 in coordination with their regulatory agencies and the
15 regions where they occur.

16 So we have this really large body of
17 information to start teasing out, you know, what are the
18 effects of wind energy.

19 This is an example -- basically those bars
20 represent some of those 250 studies. Actually it's all
21 of them. And we see the average is about three birds
22 per megawatt per year.

23 You can also look at these as a per turbine,
24 birds per turbine per year. But, the important thing is
25 the impact on birds is actually quite low. When you



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2 think in terms of there being ten billion, estimated ten
3 billion birds, breeding birds in the U.S. in the spring
4 of each year, and actually about twenty billion in the
5 fall after reproduction. The impacts at this level are
6 really very, very minor and they are spread across many
7 species.

8 We look at the impacts of projects in the
9 northeast or in New York in particular. We start to see
10 patterns. They are very similar to what we see in the
11 Midwest, in the Western U.S., in the Rocky Mountain
12 States, the Appalachians, et cetera.

13 So the asterisks are New York projects.
14 But, again, we see an average that is actually slightly
15 lower than the national average in New York of about
16 three birds per megawatt per year.

17 I meant to replace Maine with New York in
18 this slide but didn't get around to it. But, again,
19 this is just indicating that the birds per megawatt and
20 birds per turbine per year within these 250 study sites
21 is very consistent. Regional averages, state averages.
22 New York is actually slightly less. They are very
23 similar to Maine actually and similar to the Canadian
24 averages. So we start to see kind of the same patterns.

25 We look at what actually is affected, what



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2 birds. The majority of them, of those impacted are
3 neotropical migrants. The little, small birds that
4 migrate very long distances from Central and South
5 America up into North America and Canada for breeding.

6 The fortunate thing about these is that they
7 are very high reproductive rate birds and also very high
8 mortality rate. So I mentioned ten billion in spring.
9 Twenty billion breeding birds in the U.S. in fall. The
10 next spring that's back to about ten billion.

11 So a lot of those die from electrocution,
12 collision, "credation" and other causes. Some do
13 collide with turbines. But the percentage that are
14 actually flying into turbines is very small relative to
15 other natural and human-caused types of mortality.

16 I should mention that we see -- we also find
17 very few water fowl or water birds; gulls, terns,
18 cormorants, herons, that sort of thing, in these data
19 sets, which is an important consideration for these
20 near-shore projects.

21 So to get your bearings, the slide on the
22 left is the Great Lakes. The turbines are shown that
23 are operating currently are shown as yellow dots. So we
24 have a lot of projects that are operating in very close
25 proximity to the great lakes.



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2 The slide on the right is the Texas Gulf
3 Coast. We have a lot of turbines operating right there
4 and that actually has a phenomenal concentration of
5 birds compared to the Lake Ontario shoreline. Some of
6 those projects in Texas are basically right next to
7 national wildlife refuges whose specific purpose is for
8 bird habitat protection and protection of very large
9 concentrations of wintering birds.

10 So a lot of these projects have been
11 studied. We see the impacts are very similar to other
12 projects in the interior of the U.S. Sometimes you have
13 slightly different species composition, but the overall
14 fatality rates are very similar.

15 This is a New Jersey project. A smaller
16 utility scale project near Atlantic City. It operates
17 in the presence of literally tens of thousands of terns
18 and gulls and sandpipers and plovers and that kind of
19 thing. Again, as it's studied very intensively, we see
20 very little mortality there. So a lot of information to
21 work with.

22 The other comment that I made was there have
23 been Fish and Wildlife Service radar studies throughout
24 the Great Lakes and basically they have been designed to
25 evaluate the number of critters that fly by, when they



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2 fly by and at what heights and at what numbers. So they
3 have done a good job documenting that a lot of birds fly
4 along the south shore of Lake Ontario or stop over
5 there, particularly in the spring.

6 Their recommendation, remember, is no
7 winds -- wind turbines within three miles. Their data
8 basically shows that from zero to ten miles you have a
9 lot of bird movement, and bat movement, and actually
10 some of the larger movements is further inland, more
11 like the ten mile inland study site.

12 So -- but the yellow -- the orange dots --
13 Maine is a nice state from a data standpoint because
14 they have required a lot of preconstruction radar
15 surveys and then those projects have gone on to be
16 operational and so then you have preconstruction radar
17 data, post-construction fatality data. The dots on the
18 right we see fairly consistent passage rates of birds
19 moving through an area.

20 And then the bars represent the fatality
21 rates documented during operations and we see no real
22 relationship between the two. So it kind of supports
23 this idea of service documents high levels of avian
24 movement. But it doesn't mean high presence is going to
25 result in high mortality and actually even the highest



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1 levels of mortality are relatively low.

2
3 What we do know is that lights attract birds
4 and projects that leave a light on in a nacelle or have
5 lights on in substations, that kind of thing, can have
6 higher impacts. So that's something we can manage
7 against very carefully by making sure the lights are
8 off.

9 We avoid the use of guy wires on our met
10 towers in particular. Put bird flight diverters on
11 transmission lines where we install those and help
12 minimize risk.

13 So, to kind of wrap it up, just to
14 summarize, basically, we are seeing that we are
15 anticipating that the impacts of the Lighthouse project
16 will be very low. The data that we have, which is
17 pretty robust data set, suggests that it's going to be
18 very similar to the other coastal projects, the other
19 New York projects, the other inland projects in other
20 parts of the U.S.

21 There really aren't any data or studies
22 along these coastal areas that suggest this would be a
23 problematic site. So I think the important component is
24 we have done a lot of screening work and a lot of
25 preconstruction coordination with the agencies to make



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1
2 sure this is okay and to take proper precautions in how
3 we design and operate the project. And, once it's
4 built, assuming it's built, we are going to monitor
5 those impacts carefully and be in a position to respond.

6 So with that I hand it over to --

7 MS. COLEMAN-GRAHAM: Okay. Dave, thank you.

8 And, again, if you have questions for him,
9 same thing as before, jot them down, pass them to the
10 aisles. You can see we are kind of sorting them and
11 getting them ready here.

12 Now, it's Rob.

13 MR. O'NEAL: Good evening, again. My name
14 is Rob O'Neal. I'm with Epsilon Associates.

15 I've been doing community sound studies now
16 for a little over 30 years. The last 14 of those years
17 I have really focused on wind energy projects. So I
18 have seen a lot of turbines, studied a lot of turbines,
19 measured a lot of turbines, stood underneath a lot of
20 turbines.

21 I am board certified by the Institute of
22 Noise Control Engineers and I also am a certified
23 consulting meteorologist. And tonight, I know we are
24 getting into the evening here. I hope everyone can stay
25 awake. I have got sort of five topics I'm going to



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1 touch on each one relatively briefly.

2 The first thing I'll talk about is a little
3 quick sound 101 by way of background. Some of it will
4 be old hat. To some of you folks who might be new, it
5 might helpful in terms of what we will talk about later.
6

7 The second thing is a little bit about
8 monitoring, how we measure sound for this project and
9 other projects. Third thing is modeling. How do we
10 predict sound levels that we can expect from a wind
11 turbine project such as the Lighthouse project?

12 Number four, I'll talk a little bit about
13 infrasound and low frequency noise. Again, a topic I
14 get a lot of questions about sometimes. And, finally, I
15 will wrap up with a few design goals and permit
16 conditions that a project like this is likely to end up
17 with.

18 So a couple slides on sound 101. Two sound
19 sources of equal sound level. Since sound in decibels
20 are logarithmic. So a sound of 30 decibels add to a
21 sound of 30 decibels is 33 decibels. It's not 60
22 decibels. So that's logarithmic math, decibel math.
23 Just basic concept. But it's important to keep in mind.

24 On the other hand, if you have a source of
25 sound that's at least ten decibels louder than another



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2 source of sound, this hypothetical example, a cricket at
3 30 decibels, an air conditioner at 40 decibels, but what
4 you hear really is the 40 decibels. Ten or more
5 decibels louder is generally just going to be just the
6 loudest source of sound.

7 Sound is made up of frequencies. Different
8 wavelengths of different frequencies. Long wavelengths
9 are low frequency infrasound. Middle wavelengths are
10 just that, they are in the middle. And high frequency
11 have very short wavelengths.

12 This graph here shows you a chart of
13 one-third octave band frequencies on the bottom. The
14 infrasound range is from 20 hertz and below. I should
15 mention frequencies are measured in hertz, cycles per
16 second.

17 So infrasound is 20 hertz and below. And
18 the message here is that at each of these individual
19 frequencies, this curve here shows audibility. So for
20 us to hear infrasound, the source of sound would have to
21 be very, very, very loud.

22 For example, at four hertz would have to be
23 about a 105, 106 decibels at that particular frequency
24 to be audible.

25 Now, our human ear hears very well at the



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1
2 middle and higher frequencies. So right down here you
3 can see that this audibility curve goes much lower. So,
4 again, this shows you the different frequencies, the
5 different sort of categories for discussion sake about
6 infrasound and low frequency.

7 This next graph we usually talk about
8 A-weighted decibels. So the A-weighted is basically
9 taking all those frequencies together and giving you a
10 one number. So each individual frequency adds up to
11 total X dba or A-weighted decibels.

12 And, again, this chart, this is a stand --
13 this is by ANSI standard that every frequency has a
14 certain contribution to A-weighted levels. And, again,
15 the middle frequencies and higher frequencies contribute
16 pretty equally and pretty much straight up to the
17 A-weighted levels.

18 The low frequency infrasound does not. We
19 don't hear those. That's the takeaway from this slide.

20 All right. Enough of the sound 101. The
21 second thing I want to talk about was monitoring or
22 measurements. For a project such as this, Lighthouse,
23 or any other wind project, we have sound level
24 instruments like this.

25 We have lots of sound level meters. They



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2 have ANSI standards associated with them. We use and
3 follow the ANSI standards to collect and measure sound
4 levels in a community like the Lighthouse community and
5 any other place we measure sound.

6 For wind projects, we also measure ground
7 level winds and wind speeds. That's what the small six
8 foot or two meter meteorological towers in that bottom
9 photograph. So this type of equipment is what is used
10 to measure sound.

11 This slide here is from a publicly available
12 report. It's not the Lighthouse data. But it was
13 collected in a rural community in New York State and
14 it's over a two week period.

15 What it shows you really, the message here
16 is what the variability is of sound in rural New York
17 State. And I would expect that Lighthouse probably will
18 not be markedly different than this.

19 What you have got here in the multi colors
20 are four different locations within a community showing
21 you the ups and downs over the course of two weeks
22 measured 24 hours a day. Okay. And what you can see is
23 the sound levels vary from as low as 17 decibels when
24 the winds are basically dead calm.

25 This blue line at the bottom is the ground



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2 level wind speed. To as high as 54 decibels appear on
3 some occasions. And a lot of communities, like this
4 area, wind itself will drive sound levels in addition to
5 other manmade sources of sound.

6 And the point, again, this graph is the
7 sound is not always at 17 decibels or 20 decibels. It
8 is not always at 50 decibels. It varies quite a bit up
9 and down, day and night.

10 All right. The third topic I want to touch
11 on is modeling or sound level prediction. How do we
12 take the layout that Paul and his team are going to give
13 me and then calculate or estimate what the sound levels
14 could be at every home in the community?

15 So to do that it's a pretty detailed
16 process. There's a lot of bullets in here. I'm not
17 going to hit every single one of them. The point is
18 there's a lot of information we need to do those
19 calculations.

20 We follow an international standard. ISO
21 9613-2 standard, which is what pretty much all voice
22 calculations follow to take a source of sound and then
23 take that source of sound and calculate it out to a
24 location somewhere out in the community.

25 We get the layout. We need sound levels



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2 from the turbine. Paul mentioned Vestas V150. So we
3 get that sound level data from the turbine.

4 What is important to know about sound levels
5 from a turbine is every manufacturer does very detailed
6 tests of their turbines. Again, according to standard.
7 And they provide a spec sheet. On that spec sheet it
8 will tell us that the sound levels from their turbine
9 are going to vary by wind speed.

10 So at what they call cutting wind speed,
11 which is usually around three to four meters per second
12 or seven to nine miles per hour up at the hub height,
13 then the blades will start turning. Below that, they
14 don't turn and no sound.

15 So at that cutting wind speed there is a
16 certain sound level and it might be -- I'll say it's
17 down here. And as the wind continues to increase, sound
18 levels from the turbine will also increase until it
19 reaches a plateau, usually around nine or ten meters per
20 second, which is 18, 20 miles an hour, roughly.

21 And, at that point, even if the wind
22 continues to get stronger and blow harder, the sound
23 levels will not increase from the turbines. The sound
24 levels plateau at that point. The blades feather and
25 pitch and do certain things. So the wind might be



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2 blowing stronger and making more noise at the ground,
3 the wind itself, but the turbines will not generate any
4 more sound.

5 That's important because we use that
6 information, we use the highest sound level from the
7 turbine spec sheet and we use that in our calculation.
8 I'll show you in a minute here what you can expect for
9 the worst case sound levels. We don't bother doing the
10 much lower wind speeds and those lower sound levels. We
11 go right to the worst case, which is the highest sound
12 level from a turbine.

13 The last bullet at the bottom here too, this
14 international standard requires that you make this worst
15 case assumption that the wind is always blowing from a
16 source of sound to the house. So even if your house has
17 got a turbine to the east and a turbine to the west, the
18 sound model blows the wind from the east and from the
19 west at the same time. We do calculations at home,
20 which is a little bit of conservatism because we know in
21 the real world the wind doesn't blow from two different
22 directions at the same time. So, again, it's a little
23 bit conservatism. It is built into the standard and we
24 are required to use that.

25 All right. So, again, this is not



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2 Lighthouse. We haven't done this yet. But this is a
3 real wind farm. It's the Eight Point Wind Farm in
4 Steuben County, New York. This is publicly available.
5 I worked on this one. It was submitted, their Article
6 10 application, a few months ago. You will see
7 something like this for Lighthouse as well.

8 This shows the entire wind farm. From the
9 seats you can't really see what's there. I apologize.
10 But the point is this is the entire wind farm and a lot
11 of information is there.

12 There's 20 different tiles or inset maps.
13 I'm going to show you an inset map. This is what you
14 are really going to see from the modeling effort. You
15 are going to see every, every home. So, in this case,
16 they are -- again, it's tough to see.

17 There's -- there's receptor numbers. There
18 are symbols on there indicating where every house and
19 where every turbine is shown. So here is a turbine
20 right here. Here is a turbine right here. And then
21 there are sound contour lines showing what the expected
22 worst case sound levels are in the community anywhere
23 within at least a mile of a turbine.

24 So you will have that same information for
25 this project once we finish our work and that goes into



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1
2 the application. There will be detailed maps like this
3 showing the expected worst case sound levels.

4 This slide here is, again, not from
5 Lighthouse. It's from another meteorological tower from
6 another New York State wind project. What it shows you
7 is one year's worth of hub height wind speed. So this
8 is 8,760 hours. That's how many hours there are in a
9 year and it is the hourly wind speed from January 1st to
10 December 31st.

11 And, again, the message here is the wind
12 does not blow constant all the time. It varies, up and
13 down. Just like the map I showed you of existing sound
14 levels, hypothetical example.

15 It can be down here at two meters per
16 second, which means the turbines are not turning. It's
17 below cutting speed.

18 People only at six meters per second.
19 Eight, ten, 12, 14 meters per second. Once you get to
20 those top wind speeds now you have got your worst case
21 sound levels. Again, you are not going to experience
22 those loudest sound levels all the time. It's going to
23 vary by time of year, by wind speed.

24 This next plot shows you, again,
25 hypothetical example that someone did in a paper that



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2 took a year's worth of wind speed data, similar to what
3 I just showed you in the previous slide, and they
4 calculated what the sound level would be at a particular
5 location for an entire year.

6 And, again, you can see every hour of the
7 year where that wind is below the cutting speed and the
8 sound level is zero from the wind project. The rest of
9 the time it's going to be varying somewhere between 20
10 and 40 decibels at this site.

11 And what we are going to calculate is that
12 worst case sound level right up here at the highest
13 point. That's what you are going to see calculated.

14 Question I often get is, you know, how
15 accurate are these models? Are they any good? Should
16 we believe them? It's a fair question. Myself, and a
17 lot of other engineers in the business, have done
18 post-construction measurement programs to determine
19 that. What we have found is that they are accurate.

20 If you put in reasonably conservative
21 assumptions into the model, like we just talked about,
22 the measuring programs we have done after the fact
23 confirm the modeling as being accurate. Usually the
24 actual sound levels are a few decibels lower than those
25 predicted. It's hard to find those incredibly perfect



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2 conditions to get the maximum sound levels that we are
3 modeling.

4 The next two slides just show a couple of
5 publications. This is a conference paper that I wrote
6 which goes into the details of one of the programs I did
7 to confirm operating wind farm sound levels were a
8 little bit lower in reality than we modeled.

9 The second one here is the cover from a
10 government-sponsored research study on wind turbine
11 acoustics that the State of Massachusetts sponsored. My
12 firm was a part of one of the team members on the team
13 to do a lot of detailed measurements of operating wind
14 turbines again, and compare that to modeling and find
15 that the modeling does a really very accurate job
16 predicting sound levels from a wind turbine project.

17 All right. Fourth topic I want to touch on
18 is low frequency infrasound. Again, a topic I get a lot
19 of questions about.

20 If you remember the graph I showed early on,
21 the low frequency is the 20 hertz and below piece of the
22 graph -- I'm sorry. Low frequency is 20 hertz to 200
23 hertz. Infrasound is below 20 hertz.

24 Infrasound is not audible in community
25 applications. That's not disputed. Low frequency sound



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2 is audible. And, again, it's just part of the
3 environment.

4 There are many different standards. These
5 ANSI standards, the American National Standard
6 Institute, that go into what are some reasonable
7 numbers. Criteria to prevent vibration or rattle or
8 annoyance from low frequency infrasound and these will
9 be included as part of the application. We will look at
10 some of these.

11 Peer-reviewed publication that I did seven
12 years ago in the Noise Control Engineering Journal. We
13 did some infrasound and low frequency measurements at
14 some operating wind farms. I'll keep moving along. I'm
15 getting the five minute warning here.

16 This slide here shows actual example of
17 three measurements. Two of them from the project area
18 at Lighthouse and one from another project that had an
19 operating wind farm.

20 The red line, this shows you infrasound
21 right here up to 20 hertz. Low frequency sound in here.
22 And mid and high frequencies over here. With no wind
23 blowing, dead calm, this is the infrasound here in the
24 project area.

25 With a three meter per second wind blowing,



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2 so about seven mile an hour wind blowing, this is the
3 infrasound level here in the community today. No wind
4 turbines operating.

5 This purple plot is from another community
6 that does have a wind turbine operating and that's the
7 infrasound in that community with strong hub height
8 winds blowing.

9 Again, the message is, infrasound is not
10 unique or -- is not unique to wind turbines. It's
11 present in our environment today. It's in the room here
12 tonight in the HVAC system.

13 Here is a measurement I took of an air
14 conditioner. Again, this is infrasound right here up to
15 the black line. This is the sound from an air
16 conditioner.

17 And that's why I got my sound meter here.
18 When I'm not talking into the microphone, when I'm
19 pausing in speaking and no one is speaking here, the
20 sound level is between 48 and 50 decibels. Just to give
21 you a ballpark for decibels. Because sometimes they can
22 be kind of cryptic.

23 All right. So I'll wrap up here with some
24 design goals. As Paul alluded to in his remarks, the
25 project will be designed to be 45 decibels, or less,



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2 under worst case conditions at a nonparticipating
3 residence. That's outside. Sound levels inside will
4 obviously be lower.

5 There will be low frequency noise,
6 guidelines and criteria that the State is going to
7 impose on this project and will be designed to. There
8 will be tonality requirements. Again, wind turbines
9 don't make tonal noise. That's a pure tone, that high
10 pitch hum right here. The substation can be a source of
11 tonal noise and that will be examined very closely to
12 see if there are any tonal implications there. If there
13 are, there will be noise control put in for that.

14 I think with that, I'm out of time, and I'm
15 out of slides.

16 MS. COLEMAN-GRAHAM: Okay. Thank you.

17 Once again with the cards, if you have got
18 questions for Rob, please pass them to the aisles so we
19 can collect them.

20 And, Jim, I don't know if you want this
21 microphone or if you are going to use that one.

22 MR. MUSCATO: I will try this one.

23 MS. COLEMAN-GRAHAM: Okay.

24 MR. MUSCATO: My name is Jim Muscato. I'm
25 permitting counsel for Lighthouse Wind in the Article 10



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2 process. So, as I said before, my name is Jim Muscato
3 and I'm permitting counsel for Lighthouse Wind in the
4 Article 10 permitting process. Article 10 is the name
5 of the permitting. It's actually the name of the State
6 law that is required to be followed for the permitting
7 of this project prior to construction and operation of
8 the Lighthouse Wind Project.

9 Article 10 is -- the result of the Article
10 10 process, if the project is approved, will result in
11 the issuance of a certificate of environmental
12 capability and public need.

13 Just very quickly, there are multiple phases
14 in the Article 10 process. There is a preapplication
15 phase, there's an application phase, there's a hearing
16 phase and there's a compliance phase.

17 This project is very early in the Article 10
18 process. It's in the preapplication phase. A scoping
19 document was filed in 2015 and since that time parties
20 that have been involved in the Article 10 proceeding
21 have been working on finalizing stipulations and the
22 stipulations are, in essence, all of the studies and
23 content of the application. The stipulations will
24 reflect agreements on those studies and on the content
25 of the application.



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2 So following the finalization of the
3 stipulations and in parallel with that, the consultants
4 and experts that you have heard from today, as well as
5 many others, will be working on the contents of the
6 application which, as Paul said earlier, is anticipated
7 in the spring or early summer of 2019. And so those are
8 the immediate next steps in this process.

9 Those are the only remarks I had on the
10 Article 10 process, Paul, so I'll kick it back over to
11 you.

12 MS. COLEMAN-GRAHAM: We are talking about
13 microphones here so we don't have a problem. Thank you.

14 I am going to bring this one over to your
15 table because this one seemed to work quite well. There
16 seemed to be some interference. So you guys can share
17 that.

18 We are going to move into the question and
19 answer cards here. Like I said --

20 MR. WILLIAMSON: Rita, your microphone
21 doesn't appear to be on at this time.

22 MS. COLEMAN-GRAHAM: Right. There we go.
23 Jason just got back there.

24 Okay. Now, the first questions that I have,
25 the first stack here is, I think, mostly for Paul. But,



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2 you can hand it off if you think somebody else is more
3 appropriate to answer it.

4 This deals with the Tiger Paw Airport. How
5 can you position three turbines in close proximity to
6 Tiger Paw Airport?

7 MR. WILLIAMSON: So I have -- can you hear
8 me?

9 So I have to confess, I'm not familiar with
10 the location of Tiger Paw Airport. But I can say that
11 we have filed notice with the FAA and the FAA has
12 reviewed the turbine heights, the turbine locations and
13 present no negative -- their findings present no
14 negative impact on line of sight or navigational aids
15 that this project would have on any airport.

16 MS. COLEMAN-GRAHAM: Okay. The next
17 question: Is there any type of buffer zone distance
18 where a neighbor would not be allowed to build something
19 or construct something of any type like homes, barns or
20 silo?

21 So they are looking to see if their ability
22 to do something on their property is restricted based on
23 a distance from a turbine or a facility.

24 MR. WILLIAMSON: So, in response to that
25 question, from our work and our perspective, we do have



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2 elements within our agreements that prevent somebody who
3 we have an agreement with from building a high structure
4 within a certain distance of our turbines. But, other
5 than that, we don't have any further prohibition of
6 such activities.

7 Now, there are elements within recently
8 adopted local zoning, local zone rules, that suggest
9 that a permit application for a structure that was made
10 within a certain distance from the turbine may be
11 prohibited. But that is a town zoning rule that's been
12 adopted and from our initial review of that it doesn't
13 appear that that would be State supported.

14 MS. COLEMAN-GRAHAM: Okay. That's kind of a
15 segue into the next question really.

16 On this project, will Apex be following
17 setback distances as laid out by the Towns of Somerset
18 and the Town of Yates? There are several similar, but
19 I'll just read that one.

20 MR. WILLIAMSON: Sure. So Town of Somerset
21 and the Town of Yates currently have setback distances
22 in their zoning laws that would prohibit any development
23 of a commercial utility scale wind power project in
24 either town. So we are currently designing the project
25 based on looking at projects that have been built,



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2 permitted and safely operated within the State of New
3 York.

4 We have looked at all of the standards for
5 those types of projects and we have designed this
6 project with the intent to meet or exceed all of those
7 standards and we feel very confident that in doing so we
8 can build and operate a responsible project that is safe
9 for both communities.

10 (Indiscernible comment by audience member)

11 MR. WILLIAMSON: Again, we are designing the
12 project according to the standards that we believe are
13 safe and that would be acceptable by the State of New
14 York.

15 MS. COLEMAN-GRAHAM: Okay. The next
16 question we are going to take it to Tracy. It's his
17 turn now.

18 There's several questions dealing with the
19 substation. Where would it be located? Do you know
20 anything about the layout of it?

21 MR. BUTLER: Sure. So the substation
22 ideally is located near the point of interconnect, which
23 is the existing transmission grid. The exact site has
24 not been picked out yet.

25 The general layout of the substation, as I



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2 mentioned, it will consist of several circuit breakers
3 where each of those collection circuits come in. There
4 will be some switch gear. Also then the large step-up
5 transformer. So the configuration is basically circuit
6 breakers, switches, the transformer and then it gets
7 hooked, like I said, to the grid.

8 MS. COLEMAN-GRAHAM: Will you be using the
9 existing substation?

10 MR. BUTLER: No. We have to build one
11 specifically for the project.

12 MS. COLEMAN-GRAHAM: Okay. And will new
13 high voltage power lines be required?

14 MR. BUTLER: No. The intent is to build our
15 project substation near the existing transmission line
16 such that we wouldn't have an extensive high voltage
17 overhead line. It would just be a simple slack span
18 from our project substation to the existing line.

19 MS. COLEMAN-GRAHAM: And where do you plan
20 on locating the construction staging area?

21 MR. BUTLER: We have not nailed that down
22 yet. Most likely it would be on a leased piece of land,
23 but we don't have that exactly figured out yet.

24 MS. COLEMAN-GRAHAM: There were several
25 questions to that one.



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MR. BUTLER: Okay.

MS. COLEMAN-GRAHAM: This is a two-parter. Do the rotors of the turbines begin turning by wind power alone?

MR. BUTLER: So modern wind turbine has conductive coils in it that requires a little bit of power to energize those coils. So it will just set there without the wind blowing obviously, it won't turn without the wind blowing. But there is a little bit of power that comes to it to allow it to run. Then, when the wind blows, it generates power.

MS. COLEMAN-GRAHAM: Okay. The second question is really now I'm transitioning I think over to Dave on this one.

Why do other agencies, health departments, migratory bird agencies, for example, disagree, and so strenuously, with your data?

MR. PHILLIPS: I'm actually not familiar with the agencies or other entities that you are describing there. So we haven't had our data contested by any particular agency.

There are some environmental groups that I think are not happy with the site choice from a bird-risk standpoint. But that's really all I'm



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1 familiar with.

2 I apologize to the questioner that I'm not
3 able to answer it too well.

4 MS. COLEMAN-GRAHAM: Okay. Next questions
5 here for you, Dave.

6 Are there any environmental hazards or risks
7 to the area during or after construction of the
8 turbines, any environmental hazards or risks?
9

10 MR. PHILLIPS: So Tracy may be better
11 equipped to answer some of the questions. There are
12 some fuel tanks at the construction staging area with
13 precautions taken to avoid spillage or ground water
14 contamination. They are pretty standard State and
15 Federal kind of approaches.

16 The only other real hazard, that I can think
17 of -- well, there is sedimentation runoff in particular
18 in areas that are most steeply sloped. But we take
19 erosion control measures to keep the soil on site during
20 construction.

21 Late in construction, when the project is
22 approaching operations, we actually go through a period
23 of testing power. So it's technically not commercially
24 operational, but it's functioning like an operational
25 wind project, or certain turbines are. At that point



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2 that's when the kind of bird and bat collision risk
3 issue would become more apparent.

4 MS. COLEMAN-GRAHAM: Okay. Let me
5 interject. We have one question here that's really to
6 me and to the table. So let me give you a break for a
7 second.

8 How do you determine which questions to ask
9 tonight and which ones not to ask?

10 Very good question. First, I have to be
11 able to read them. And what we are trying to do is
12 group them together and then take similar ones and take
13 whichever one sort of asks the most.

14 And, I'm also trying to make sure that we
15 give them some hardball questions and, especially, as we
16 are leading off here.

17 So all the questions will be answered. We
18 just have to select some that we can do here tonight.
19 But I am trying to make it as representative as I can.

20 Okay. Back to you, Dave. What are the
21 proper precautions you are taking to minimize bird and
22 bat fatalities?

23 MR. PHILLIPS: So, starting with birds, the
24 primary siting measure -- well, one that we are kind of
25 doing voluntarily, even kind of in, you know, not



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2 necessarily in response to the data, but siting back, to
3 some extent, from the shoreline, doing that as a more
4 higher activity or a potentially higher risk area.

5 Avoiding wetlands, avoiding forest habitats,
6 as much as we can, and trying to focus our ground
7 disturbance in previously disturbed areas, i.e. tilled
8 agriculture.

9 For bats, same thing, we really avoid the
10 forested habitat where we have summer roosting, maternal
11 colonies present. We also plan for this project to
12 operate the project during the fall migration period,
13 which is the bats, doesn't feel like fall, but July,
14 August and September in this part of the country when we
15 see a higher -- an elevated risk or higher mortality of
16 bats.

17 So during that period, we actually raise the
18 cut-in speeds of the turbines. So we feather the blades
19 at the real low wind speeds and then up around five
20 meters per second, when most of the smaller bats are not
21 flying, it's basically too windy, we then unfeather the
22 turbines and allow them to operate freely.

23 So we sacrifice a little bit of power
24 generation, but we dramatically reduce the bat mortality
25 that would otherwise result. The DEC estimates that



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2 reduction would be about an 80 percent reduction in bat
3 fatality. There's other research that operating at five
4 meters per second.

5 MS. COLEMAN-GRAHAM: Okay. And excuse me if
6 you had already answered this as part of that answer,
7 but I want to ask the question.

8 How far from the turbine of 591 foot tip
9 height do you examine for bats, song birds or raptors?
10 How far out from the turbine of that height?

11 MR. PHILLIPS: Great question. A lot of
12 that is basically determined by the agencies. But,
13 there's a lot of research that we rely on to evaluate
14 that and it can depend on the focus of the monitoring.

15 So most bats, believe it or not, fall very
16 close to the nacelle, within about 40 meters or so. So
17 if we are focusing our monitoring on bats, it's really
18 kind of almost wasted effort to search out beyond that
19 to pick up a few potential steady targets where some of
20 the larger birds, particularly raptors, can fall even
21 beyond the rotor radius.

22 One of the things that I mentioned the
23 biases in the fatality monitoring studies. One of the
24 correction factors that is applied is called an area
25 correction factor. So, if we do a survey say out to 60



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2 meters or out to a 100 meters, then we have to
3 compensate for those areas that we haven't studied.

4 I also mentioned that in some -- we will
5 often study just roads and pads for a subset of the
6 project because we can study those very quickly. We
7 have super high search efficiency. But we have a very
8 kind of small area that's represented by that study. So
9 we can study roads and pads really as far out as we
10 want, you know, but then we sacrifice the other area
11 that would not be otherwise evaluated.

12 So it's a long answer. It depends what DEC
13 and Fish and Wildlife Service recommend. A standard is
14 about 80 meters. But that's not consistent across all
15 projects.

16 (Indiscernible comment by audience member)

17 MR. PHILLIPS: So the question was the
18 turbine is 200 meters tall. So we -- that's the area
19 correction factor that I'm considering.

20 We will often study one or two turbines out
21 to that kind of a distance and then you actually get a
22 project-specific basically area distribution. So you
23 understand that when you go out two, 300 meters how many
24 targets you are actually missing when you only study out
25 to 80 meters.



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2 So, very good question. And it kind of goes
3 into that kind of evolving science of fatality
4 monitoring. Some of these questions we are asked after
5 some of the early studies were completed. The way the
6 data was interpreted, the evaluation of those biases
7 that need to be addressed has evolved substantially.

8 MS. COLEMAN-GRAHAM: Okay. Would you
9 consider turning off the turbines during bird migratory
10 periods or to turning off the turbines at night to
11 protect bats?

12 MR. PHILLIPS: Actually, yes. That's the
13 curtailment or the feathering up to five meters per
14 second is an example of turning off turbines at night to
15 protect bats. We do that in periods of higher activity
16 and which are June -- July, August and September in this
17 area.

18 For birds, I think that, you know, if there
19 was an avian impact concern documented during a
20 particular time period, I think that would be a viable
21 approach. Other measures, which have been tried, are
22 actually deploying avian radar. So that you are
23 actually recording passage rates of birds during those
24 higher use periods.

25 And, when they reach certain thresholds



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2 within the rotor swept area, then you could curtail your
3 turbines. So you really minimize your curtailment, but
4 you do it in a time period that would potentially have
5 the most effect.

6 MS. COLEMAN-GRAHAM: Okay. I have got two
7 more for you. You are on a roll here.

8 Why do you buy - quote - kill permits - end
9 quote - for endangered species such as bald and golden
10 eagles?

11 MR. PHILLIPS: So there are permits for what
12 is called nonpurposeful take for bald and golden eagles.
13 Unfortunately, the cost of those is -- unfortunately
14 it's not as simple as buying them. We go through a
15 study process to evaluate the risk and the standards
16 required by the State for permitting take of eagles and
17 required by the feds, the Fish and Wildlife Service, are
18 very different. The studies that are required, the
19 process that goes into mitigating those impacts is very
20 different.

21 But at a site like this, we know we have
22 bald eagles, we document them in our surveys. Fairly
23 low levels compared to a lot of areas in the State. But
24 because they are present there's potential that over the
25 life of the project some may be killed. So we need to



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2 offset that.

3 The State standard is that we ensure a net
4 conservation benefit to eagles. As I mentioned, if we
5 are going to take three out of the air we want to be
6 responsible for putting six, or something to that
7 effect, in the air.

8 We can do that by working with the State to
9 identify important mitigation projects that could be
10 protecting a nest that may be potentially at risk of
11 future development. So putting a conservation easement
12 on the land near and around it so that that nest remains
13 viable for life of the project or even in perpetuity.

14 There's other techniques that could be used
15 for mitigation, such as lead shot abatement to reduce
16 lead toxicity, funding wildlife rehabilitation that
17 would potentially be rehabilitating injured or sick
18 birds, that kind of thing.

19 MS. COLEMAN-GRAHAM: Okay. We are moving on
20 to Rob now there. It looks like our house will have
21 nine proposed turbines within about a mile of us. How
22 do you know what the total sound will be? That's the
23 first part.

24 MR. O'NEAL: Okay. Great question. So the
25 way the modeling is done is we assume that all 47



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2 turbines, including the nine around the questioner's
3 house, are operating at full production, full power
4 simultaneously. So we are going to assume all nine of
5 those are producing their highest possible sound levels
6 and calculate those at every residence in the study,
7 including the questioner's.

8 MS. COLEMAN-GRAHAM: Okay.

9 The second part of that is: Where can we go
10 to hear what that sounds and feels like, someplace that
11 has the same size turbines?

12 Might be more Paul.

13 MR. O'NEAL: Might defer to Paul if he knows
14 of any four megawatts that are up and operating today.

15 MR. WILLIAMSON: There's a number that are
16 currently in the permitting process that are in advance
17 of this project and I'll kick it back over to Jim to see
18 if he can specifically talk about it. He may or may not
19 be able to identify any.

20 MR. MUSCATO: There's a number of operating
21 permit projects in New York. I was just saying there
22 are a number of operating projects in New York.

23 New York has approximately 1,700 megawatts
24 permitted wind projects. There's projects in Steuben
25 County, Wyoming County. There's operating projects in



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2 Clinton County. Obviously Lewis County, and other
3 places. So any one of those would be potentially
4 representative.

5 MR. WILLIAMSON: To address the question
6 more specifically, the -- this is a more advanced model,
7 a newer model, and a larger model than what you see at
8 the additional or the existing operating projects.

9 At the same time, this is actually a much
10 lower noise generating model than the previous. So with
11 every generation of these turbines that are being
12 created, the technology is improving, sound levels are
13 going down, blade technology is improving, including
14 putting serrated edges on the following portion of the
15 blade, which helps reduce the amount of noise.

16 And Rob might be able to talk a little bit
17 more about how some of that technology is evolving. And
18 so these turbines that we will be installing will
19 actually be lower noise models than anything that you
20 currently see in New York.

21 MR. O'NEAL: It's worth expounding a little
22 bit about what Paul said. He's right in terms of this
23 new, the Vestas V150 4.2 that was the current potential
24 turbine under consideration for this project has been
25 submitted in other permit applications in New York.



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2 Most recently the Blue Stone Project is looking at that
3 turbine as well.

4 So I have seen the sound spec sheets and I
5 can confirm what Paul said that the sound levels from
6 this turbine, even though it's larger than some of the
7 existing turbines here in New York, because of the
8 technology of the serrated edges that Vestas puts on
9 these now it is actually quieter than some of the older
10 turbines.

11 Even though you can't see a 4.2 operating
12 right now in New York, the sound profile of that is
13 actually a little bit quieter than some of the older
14 ones.

15 MS. COLEMAN-GRAHAM: Okay. This is a
16 question that might pertain to one of your slides, Rob.
17 Is the worst case sound map an average over time or is
18 it a peak sound?

19 MR. O'NEAL: So, it's generally what you
20 would expect to see if you measured for an hour or less.
21 So the worst case wind blowing that time turning. As I
22 said, the sound level from the turbine, once it reaches
23 a certain wind speed, isn't going to increase any more.

24 You may get increased sound from a gust of
25 wind itself which may raise the sound a little bit due



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2 to the wind gust, but not from the turbine sound. So
3 the map that I showed before in the example, the ones
4 that you will see in the Article 10 application, are
5 going to be short-term, highest sound levels.

6 MS. COLEMAN-GRAHAM: Okay. This is a series
7 of three short questions that appear to deal mostly with
8 stuff that's going on during construction and noise.

9 What infrastructure is required to install
10 the towers, like roads, et cetera? And next part of
11 that, so you know what it is leading to, is what is the
12 impact on the noise level? I have read it can increase
13 as much as four times.

14 MR. BUTLER: Okay. So I'll talk about the
15 infrastructure that needs to be built and then Rob can
16 talk about the sound, I suppose.

17 As I mentioned, you know, to get the turbine
18 components to the project site we will have to do some
19 road upgrades as well as build our own private access
20 roads. So there's obviously some construction noise
21 with building roads.

22 The other infrastructure is the collection
23 system, which I mentioned is the trenching of the cable
24 through the field. There, again, there's some
25 construction equipment. So that would be a typical



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2 construction noise.

3 And then the project substation, which would
4 be pretty standard-issue construction as well. But
5 that's the infrastructure that has to be built.

6 MS. COLEMAN-GRAHAM: Okay.

7 MR. O'NEAL: I can try to tackle the last
8 part of that question.

9 So, once we have a general sense from Tracy
10 and his team about the expected equipment that would be
11 use in construction, which is generally your standard
12 diesel-powered construction equipment. They are
13 required, as part of the Article 10, is a construction
14 noise analysis.

15 We will take that information and we will do
16 sound level calculations of this diesel-power
17 construction equipment at various locations within the
18 project area on the nearest homes to the construction of
19 those turbines and roads and so forth. So we will have
20 expected construction sound levels as part of the
21 application.

22 MS. COLEMAN-GRAHAM: Okay, Rob. Thanks.

23 I think the third part of this card is
24 really for Paul.

25 Can land under and around the towers be



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2 used, such as farmed?

3 MR. WILLIAMSON: I'll actually partner a
4 little bit with Tracy on this, the answer to this
5 question.

6 But, generally speaking, yes. And we have
7 operating projects where right up to just a small buffer
8 around the foundation or around that pedestal that comes
9 up above the foundation can continue to be farmed.

10 So, again, if you recall that diagram that
11 Tracy showed, it's kind of an upside down mushroom and
12 where that upside down mushroom gets deep enough, as
13 long as there's appropriate soils in excess of about 18
14 inches or so, then that can be farmed and it is.

15 Typically speaking, and this is somewhat
16 rough math, and Tracy might refine this a little bit.
17 Typically speaking, when we build a wind turbine, we are
18 utilizing about one acre of land actually to build and
19 that includes the laid out space around the turbine
20 where the base is sitting, etc. But then once we have
21 completed that we decompact the soils and the turbine
22 itself is actually occupying a little bit less than a
23 quarter of an acre.

24 And so when you look at how wind projects
25 operate, in particular, in rural areas where there's



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2 agriculture, it's just a really wonderful, compatible
3 activity to happen in an agricultural rich area because
4 it allows diverse revenues for the land owner for the
5 farmers.

6 And, as we all know, farmers, the pressures
7 upon farmers are continuing to increase while their
8 revenues are not increasing. So having that additional
9 diverse revenue coming in from a wind turbine that's
10 really not taking up a whole lot of space and allowing
11 them to continue to use a huge majority of their space
12 to continue their farming activities is really a
13 fantastic benefit for a community like this that is an
14 agricultural community.

15 MR. BUTLER: Okay. You have got it right,
16 Paul. So, as I mentioned in that diagram of the
17 foundation, the pedestal comes up out of the ground.
18 That is about 18 feet in diameter. And then there is a
19 gravel beauty ring is what we call it where the access
20 road comes to the turbine and there is a gravel ring
21 around the bottom that is about ten feet wide. So
22 that's pretty much the only ground surface that's
23 occupied and you can farm right up to that.

24 MS. COLEMAN-GRAHAM: Thank you.

25 These two questions deal with



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2 decommissioning. Okay. So I don't know if that's Paul
3 or if that's maybe Tracy or Steve.

4 Can you please reiterate what happens to a
5 turbine tower at the end of its service life?

6 MR. WILLIAMSON: I'll start with that and
7 before we get to the end of its service life, I'll just
8 talk a little bit about both our practices, as a
9 company, and also the requirements within the State of
10 New York are that we come up with a full decommissioning
11 plan. That decommissioning plan needs to include
12 financial security, that it is aligned with any costs
13 associated with decommissioning.

14 That financial security is pledged for the
15 lifetime of the project so that if we, as a company,
16 ever go away, there is still the financial resources
17 needed to decommission that project and that
18 decommissioning plan needs to be revisited every several
19 years and any changes in market forces, cost of
20 materials, cost of labor, expected cost of
21 decommissioning is updated. And, if needed, that
22 financial security that goes along with decommissioning
23 plan is updated as well.

24 So that's what we do on the forefront of the
25 entire thing. And I'll let Tracy then talk a little bit



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2 about how we actually take them apart.

3 MR. BUTLER: Sure. So the decommissioning
4 itself is really just the reverse of the construction
5 process. Cranes will be brought in and the turbines
6 would be taken down piece-by-piece and then hauled off.

7 And then, depending on what the regulations
8 are, the foundation would be removed down to a certain
9 depth. So the whole thing probably wouldn't come out.
10 But I believe here it is the top four feet would be
11 busted out and removed so that you could restore that.

12 The access roads would also come out, unless
13 the land owner or farm owner wanted to keep it, then it
14 would just stay there. But, you know, if it was not
15 desired to be kept, the stone gets taken off, then it
16 gets decompacted and you can farm right over that as
17 well.

18 MS. COLEMAN-GRAHAM: Okay. Have any
19 turbines --

20 MR. WILLIAMSON: Real quick, I actually have
21 additional question for Tracy that I have kind of
22 wondered about and some of my colleagues and I were just
23 recently talking about.

24 In the case where we are decommissioning and
25 we have underground collection lines and those



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2 underground collection lines may be underneath the
3 amount of soil that we are planning on decommissioning,
4 we have contemplated whether or not we would remove
5 those lines, largely because of the value of the copper.

6 MR. BUTLER: Yes. So, that's a great
7 question.

8 So I think that's really going to depend on
9 the regulations and on the value of the copper at the
10 time. Because if it's, you know, deep enough that it
11 doesn't have to be decommissioned and the copper prices
12 have it not being worth that much it would stay and
13 effectively be, you know, three and a half or four feet
14 deep and just sit there.

15 If it was such that it did have to come out,
16 it's surprisingly easy to take out. A dozer basically
17 hooks on to it and just pulls it out of the ground.

18 MS. COLEMAN-GRAHAM: Have any turbines been
19 decommissioned in New York State as of this date?

20 MR. BUTLER: I don't know of any.

21 MS. COLEMAN-GRAHAM: Okay.

22 Two questions here for Jim. At least, I
23 think they are for Jim.

24 Since both towns have opted out of the tax
25 code 487, how will the turbines affect land owners



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2 assessments?

3 MR. MUSCATO: Well, so I'm not the tax
4 counsel. So I don't know that I'm the best person to
5 answer the question actually.

6 MS. COLEMAN-GRAHAM: That would be one then
7 that will be researched and answered and posted on the
8 website.

9 Okay. Another one that Jim, we will try
10 this. Has Article 10 been tested Constitutionally given
11 New York State's home rule?

12 MR. MUSCATO: Well, so if the question is
13 has there been a challenge filed against Article 10 in a
14 civil court challenging its Constitutionality, the
15 answer is no. There has been no Constitutional
16 challenge by anyone in a civil case in New York.

17 MS. COLEMAN-GRAHAM: Okay. The next
18 question is a little bit more loaded than that one. Do
19 you believe Article 10 should preempt home rule?

20 MR. MUSCATO: I'm not certain what I believe
21 really matters.

22 I think the fact is the State law, as it is
23 right now, and projects that are going through the
24 Article 10 process don't have the opportunity to either
25 opt in or opt out. It's a mandatory provision of the



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2 Public Service Law that if a project is proposed that is
3 25 megawatts or greater in size that it has to go
4 through the Article 10 process.

5 And so up until the time that the
6 legislation is changed or something else happens
7 that's -- there's really no choice in the matter.

8 MS. COLEMAN-GRAHAM: Okay. These are ones
9 from the other box. So we are not sure which of you
10 will be answering them. These deal with property tax
11 and land values.

12 Are the wind mills taxable as property to
13 the homeowner? And, if so, who would pay that tax?

14 MR. WILLIAMSON: I'll add a little bit of
15 information to that based on our agreements with the
16 land owners. I don't know, Jim may or may not be able
17 to add anything else based on State Law.

18 But with all of our lease agreements, we
19 verify that any additional taxes assessed onto a
20 property that are specifically due to the wind power
21 project, any facilities or assets that we put on the
22 property, we are fully responsible for.

23 The company, the wind power project is fully
24 responsible for any of those additional taxes. We are
25 not responsible for the base level taxes for the real



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2 estate itself that already existed. But we are
3 responsible for any added assets and the land owner is
4 not responsible for those additional costs.

5 MS. COLEMAN-GRAHAM: Okay. There seems to
6 be several, four, five questions here that deal with the
7 possibility of a negative impact -- so I'm going to read
8 this one first -- to property values.

9 If you truly believe an industrial wind farm
10 will not negatively impact our property values, why not
11 sign a property value guarantee?

12 MR. WILLIAMSON: So it's really difficult to
13 look at any one area and determine what causes property
14 values to go up or down. There's so many different
15 market forces. And trying to identify one specific
16 activity or one specific business that is responsible
17 for increases or decreases of property values is
18 somewhat difficult because there are so many different
19 activities. There are market forces within the
20 community. There are market forces outside the
21 community.

22 And so -- but one of the things we do know
23 that is absolutely true is that a healthy community
24 continues to have high-value properties. In order to
25 have a healthy community, as the slide that I showed



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2 earlier, you need to have community renewal investment.

3 Community can't just be stagnant. You need
4 to have a diverse tax base. You need to have diverse
5 businesses and job opportunities for a community to be
6 healthy. You have to have low and consistent taxes and
7 you have to have healthy infrastructure and a good
8 educational system.

9 As I illustrated before, this project is a
10 fantastic vehicle to help accomplish all of those goals
11 in both of these communities. And if all of those goals
12 are really focused on, we can partner with you to make
13 sure that this area is a high valuable area to live and
14 work.

15 MS. COLEMAN-GRAHAM: Okay. The next
16 question -- that was finished, right?

17 Okay. The next question is probably to
18 Paul. Will Apex make these slide presentations
19 available possibly online from tonight?

20 MR. WILLIAMSON: Cat? I just wanted to kind
21 of verify with our coordinator for the event, Cat Mosley
22 over here. Our plan is to take the slide materials,
23 take the meeting transcript and also the video from this
24 meeting and make it all available through our website to
25 the public.



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It will also be entered into the official State record as part of our Article 10 process as well.

MS. COLEMAN-GRAHAM: Thank you. I've started back around here now. So I'm actually back up to you, Paul.

What is the setback from homes, from houses?

MR. WILLIAMSON: So, again, as I illustrated, we, as we work through the design on this project, we were able to achieve relatively high setbacks. And so instead of really -- first we looked at standards of other projects that are operating in New York and then we took that and we said, can we achieve a greater distance from properties and from homes.

And so we really challenged ourselves to locate the turbines as far from all homes as possible and in doing so none of the turbines located are any closer than 1,800 feet from nonparticipating homes and none of the turbines located are any closer than 1,500 feet from any participating homes. And, again, 1,800 feet is greater than one-third of a mile.

MS. COLEMAN-GRAHAM: Okay. A wind mill is planned on my property line without my permission plus or minus two to 300 feet without my permission. What are my rights if I don't want it there?



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2 MR. WILLIAMSON: So unless there's -- maybe
3 there's an inaccuracy in the way the maps were printed,
4 but based on all the parcel data that we have from the
5 County, the deeds, et cetera, we have ensured that all
6 turbines -- I wish I had the slide up right now because
7 I just want to make sure I'm a hundred percent accurate,
8 but I believe all turbines are greater than 650 feet, I
9 believe, from any nonparticipating property line.

10 And so if you look on the map, again, that's
11 a pretty broad map. Those dots are obviously much
12 bigger than what would actually be, you know, at scale
13 in place.

14 So you might see a little bit of a
15 variation. But there are no turbines that are located
16 on property lines, including no turbines located on
17 participating property lines and no turbines located on
18 the property lines where there are two different parcels
19 and the same property owner owns both parcels. So all
20 turbines are actually located away from the property
21 lines.

22 And so if you are seeing that on one of the
23 maps, then it's simply a, you know, a misalignment in
24 the printing itself. As we move forward in the
25 permitting process, there will be specific high level



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2 detailed map showing the specific location of those
3 turbines and we will verify, including through deed
4 records and title research to make sure that we have
5 full right for use and access to all the lands that we
6 have under lease.

7 MS. COLEMAN-GRAHAM: Okay. It seems there
8 are no houses visible in your preliminary presentation.
9 How does the housing density in this project compare to
10 most wind farms and is there an accepted level of
11 density?

12 MR. WILLIAMSON: I am not able to answer a
13 question on comparative density levels to other projects
14 I am afraid. Maybe that's something we could look at
15 and post answers to later on. I don't know if anybody
16 else on the panel can answer that.

17 MS. COLEMAN-GRAHAM: Last one for Paul, then
18 I'll move on to Tracy.

19 Would Apex consider contributing to high
20 speed internet service for Lyndonville/Barker students
21 as part of the host community agreement?

22 MR. WILLIAMSON: That is a great point. As
23 I said before, we really want to engage the communities
24 in dialogue and discussion about how we can use our
25 investment to best benefit your communities. The last



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2 thing we want to do, as we start talking about a
3 community benefits agreement for the host communities,
4 we don't want to come into the town and say, here's the
5 money and you shall do this with it.

6 What we really want to do is we want to talk
7 to you and we want to understand what are your most
8 highest needs and highest interests. In some of our
9 discussions, just talking in and around different
10 citizens in both towns, high speed internet is one of
11 the ideas that has come up.

12 So, by all means, if we can make investments
13 that help forward that and that's truly, you know, a
14 high interest in the community, that would be something
15 that we would want to continue to explore and make
16 investments in. Some other ideas that have been
17 forwarded to us is investments in local hospital
18 capacities. Investments -- well, lower tax rates.
19 Investments in education.

20 But, again, it's really preliminary and it's
21 early for us to really -- it's too early for us to say,
22 we shall do this. What we really want to do is we want
23 to have a healthy dialogue with the towns and with all
24 the citizens that live in the town to understand what's
25 your highest value and your highest interest so that we



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2 can align the investments to meet those goals.

3 MS. COLEMAN-GRAHAM: Okay. This is probably
4 Tracy.

5 How does the new turbines compare to the old
6 as far as power output?

7 MR. BUTLER: Sure. So the turbines that we
8 are contemplating here have 4.2 megawatt generators and
9 that is, you know, larger than the older technology.
10 Ideally new technology, as it's progressed with wind
11 turbines, turbines have been, you know, more efficient.
12 Cutting larger generators, typically a little taller
13 where they can capture the faster wind speeds.

14 So, yeah, this plan generators 4.2 megawatts
15 at name plate and, yeah, that's bigger than old
16 technologies.

17 MS. COLEMAN-GRAHAM: Okay. Now, this deals
18 with transportation problems during construction. How
19 will Lighthouse manage and minimize any transportation
20 problems for my commute based on large trailers bringing
21 equipment in?

22 MR. BUTLER: Sure. So we will do a
23 transportation study of the existing roads out here to
24 determine, you know, their make, their width, whether
25 they are adequate for the component trucks and then we



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2 will have a transportation plan designed that shows the
3 routes that the trucks will take to get to each of the
4 turbines and it will show those improvements that need
5 to be made.

6 So this plan will, you know, be part of a
7 road-use plan, a road-use agreement that will dictate,
8 you know, what our responsibilities are for maintaining
9 the roads and fixing things as they get damaged. And,
10 also, those agreements typically dictate, you know,
11 things like interference with vehicles like you are
12 discussing.

13 So, you know, sometimes our work is limited
14 to where we can't transport during school, you know, bus
15 routes or, you know, we can't move things at night. So
16 it usually gets coordinated in that process.

17 MS. COLEMAN-GRAHAM: Okay. How many
18 construction jobs would be created if this project
19 proceeds and for what duration? And would any of these
20 be a local work force?

21 MR. BUTLER: Sure. So during the peak
22 construction, a project of this size would probably
23 have, I would say, two to 300 construction workers
24 working. The duration, for the project duration would
25 be six to eight months.



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2 So, you know, not that whole 300 is not
3 working the whole time because you are going to have, as
4 I mentioned with the sequence of construction, you have
5 the earth work guys come in first and start working on
6 the roads, and then foundation guys, then turbine
7 direction guys. So that will all come in.

8 And then the locality, you know, the local
9 people versus people from other places doing the work,
10 really it's, you know, the contractor that gets selected
11 typically does use local work where it's available
12 because, you know, that's going to be the best, I guess
13 the best priced to contractors.

14 MS. COLEMAN-GRAHAM: Okay. This question
15 pertains really to what are quality issues.

16 What is the impact of a thousand cubic yards
17 of cement for each wind turbine foundation on Lake
18 Ontario? DEC frowns on concrete runoff into the lake
19 and you are posing 47,000 cubic yards of it.

20 MR. BUTLER: Well, I guess the concrete is
21 not running off into the lake. It's getting built into
22 a foundation that's then underground at each of the
23 turbine locations. So, you know, the concrete, once
24 it's cured -- well, it's kind of always curing its whole
25 life, but it's pretty inert. It gets poured. It starts



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2 to cure. It stays there. There's not really a leaching
3 or anything like that in typical concrete.

4 I think if the soils were super acidic maybe
5 that could be possible. But that's not the case here.

6 MR. WILKINSON: During construction your
7 concrete trucks need to be washed out. So there's wash
8 pits at each turbine location. So the concrete trucks
9 are rinsed out there and contained in those wash pits
10 until concrete sets up and then they can dispose of it.
11 So there is no free discharge of concrete anywhere.

12 MS. COLEMAN-GRAHAM: There is so many here
13 for you, Dave, I'm trying to figure out which one to ask
14 you.

15 Why aren't you following the guidelines set
16 forth by the U.S. Fish and Wildlife Service regarding
17 setbacks from the Great Lakes? And it goes on to say,
18 no turbines should be near them three to five miles due
19 to the area being a major migratory flyway.

20 MR. PHILLIPS: So the U.S. Fish and Wildlife
21 guidelines, there's -- there are land-based wind energy
22 guidelines for siting wind turbines. There is also
23 eagle conservation plan guidance which is specific to
24 eagles. I believe that's a misrepresentation of the
25 guidelines.



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2 However, what each does recommend is a
3 process of coordination, coordinating with the agencies
4 where you basically, as I describe, work with them on
5 identifying is the area appropriate to proceed.
6 Completing the studies that are necessary to evaluate
7 risk and inform siting and project operations, as well
8 as project monitoring, identifying the periods that may
9 be more of concern than others that warrant those
10 operational studies.

11 So we are, as a company, that work, we are
12 very committed to adhering to those guidelines and
13 coordinating with the agencies on all of our projects.
14 So the question, why aren't we, is inaccurately posed
15 actually.

16 MR. WILLIAMSON: I might add that, again,
17 our work, our studies, our analysis and our project
18 design all goes into a permit application and that
19 permit application is reviewed by the agencies and the
20 permit is awarded as long as we can demonstrate that the
21 project can operate safely, safely within the
22 environment, safely within the habitats.

23 And so when it comes to following the
24 guidelines, the agencies who are reviewing our permit
25 application have the final say on whether or not we are



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1 following the guidelines and whether or not the projects
2 can be conducted or operated in an appropriate manner.

3 MS. COLEMAN-GRAHAM: Okay. A wind turbine
4 expert shared with us that new research shows
5 infrastructure noise travels 20 miles. What will be the
6 effect on the fish along Lake Ontario?
7

8 This is a international tourist area for
9 fishing. Is this studied? Because they see no fish on
10 your studied species.

11 MR. O'NEAL: The question said
12 infrastructure sound. I'm assuming that's infrasound.

13 I'm going to assume that was an infrasound
14 question. And, you're right, we don't study that. But
15 what I would suggest is, yes, infrasound travels long
16 distances. However, infrasound generated by boats and
17 marine traffic on the lake is going to generate much
18 more sound in the water than a turbine based on land.

19 MS. COLEMAN-GRAHAM: Okay. When will we see
20 the actual results of your environmental studies?

21 Probably Dave.

22 MR. PHILLIPS: I'm going -- I'm actually not
23 certain. I assume -- I know when the application is
24 submitted those studies are provided. However, there
25 are sort of nuances to the Article 10 process. So I'm



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2 not sure when they are actually made public.

3 MR. MUSCATO: They are made public. They
4 are made public as part of the Article 10 application.

5 The Article 10 application will include 41
6 exhibits and the related studies that support those
7 exhibits, unless they are not applicable, and all of
8 those studies and the information that supports the
9 application would be submitted at one time.

10 MS. COLEMAN-GRAHAM: Okay. Dave, this is
11 probably you.

12 You show bat habitats and turbines south of
13 Golden Hill Park. What mitigation steps start up at
14 five to six MPS radar sensing or red lights, et cetera,
15 would be used? So it is what mitigation steps would be
16 used.

17 MR. PHILLIPS: With regard to bat habitat in
18 the park?

19 MS. COLEMAN-GRAHAM: Right.

20 MR. PHILLIPS: Well, we basically avoid the
21 summer bat habitat or impacts to those habitats. We
22 strive to avoid it by a minimum of a 1,000 feet because
23 protected bats, which may occur there, tend not to
24 forage greater than that distance. They do move greater
25 than those distance during migration.



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2 So there are siting considerations. There's
3 also the operational curtailment, wind speed related
4 curtailment that I mentioned.

5 MS. COLEMAN-GRAHAM: Okay. Another
6 mitigation-type question. How do you mitigate against
7 impact to nesting eagles and how many nesting pairs are
8 here?

9 MR. PHILLIPS: There's one bald eagle site
10 documented on the project site. It's in the coal plant
11 property. And our nearest turbine to that eagle's nest
12 is about 1.4 miles away in this current layout.

13 Basically the studies are designed to
14 identify important use areas or periods of concentrated
15 activity. We would expect, prior to those studies, that
16 most of the movement from that nesting pair would be
17 from the nest towards the water and along the shoreline.

18 The studies that we have done within the
19 project area kind of support that because we have very
20 low levels of kind of scattered use throughout the site
21 without actually much use around the nest itself
22 documented at all.

23 So the nest, certainly we would be adhering
24 to the New York State conservation plan for eagles,
25 which I believe was released in 2016 with regard to



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1 construction setback, siting setbacks, et cetera.

2
3 We also would monitor the effects of the
4 turbines on eagle mortality over the life of the
5 project. If we were to have mortality that was not
6 authorized or that was greater than what would be
7 granted through a permitting process, we would be in
8 violation of both the Federal Eagle Act and the State
9 ESA, Endangered Species Act. I'm sorry.

10 So we take a lot of precautions to go
11 through that process and establish kind of a regulatory
12 compliance framework.

13 If we were to -- those permits actually have
14 what are called adaptive management triggers. So you
15 monitor mortality. Let's say we estimate three eagles
16 would be killed over the life of the project for 30
17 years. If for some reason we killed three in the first
18 year, you know, or three at year 15 we would be very
19 much at -- we would expect to violate our permit.

20 So we would have a system set up so that if
21 we estimate fatalities that may start to approach that
22 threshold, we would then need to either amend our
23 permit. But, more likely, take some sort of measure to
24 prevent future mortality from occurring. At least at
25 the rate that it was appearing to occur.



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2 But, as I mentioned, any predicted take of a
3 species is fully mitigated in advance of it occurring.
4 So we actually are in a position to provide a lot of
5 conservation funding when the project is approved to
6 help the Fish and Wildlife Service and DEC accomplish
7 some of their conservation regional landscape level
8 conservation goals around those species through the
9 permitting process.

10 MS. COLEMAN-GRAHAM: Okay. Two questions
11 that sort of go along with what you were just saying.
12 And I think this one deals with transparency.

13 Do you hide the number of raptor kills from
14 the public?

15 MR. PHILLIPS: In New York State our
16 fatality, fatality monitoring and all studies is public
17 data. So, no. We cannot or would not.

18 Generally, that's fairly sensitive
19 information. As you can imagine, it is often used
20 against the wind industry. So when the fatality of
21 anything can be misinterpreted and misrepresented fairly
22 easily. So that's an unfortunate problem with some of
23 the wind industry data that we have access to. It's
24 very privately held by the owning entities, mostly as it
25 relates to liability risk.



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2 Drives me crazy because I'm a biologist. I
3 kind of, you know, live on data, make decisions based on
4 environmental data. But there's a lot of data out there
5 that is not available both to us, as a company, from our
6 competitors and to the general public.

7 So it's a good thing in New York, and some
8 other states have the same policy where through the
9 State permitting process monitoring plan is required and
10 that data is required to be disclosed.

11 MS. COLEMAN-GRAHAM: Okay. Dave, what
12 species of bats are in the area?

13 MR. PHILLIPS: There's quite a few. I have
14 to pull out my -- the studies from the work that we
15 completed. I can tell you that the two State listed
16 bats that, you know, are generally of consideration in
17 this part of the State are Indiana bat and northern
18 long-eared bat.

19 We are just actually out of the Indiana bat
20 range. The northern long-eared bat, which is both State
21 and Federally threatened, the studies that we have done
22 have demonstrated probable absence during the summer,
23 during the summer roosting period. But we do know it's
24 likely to migrate through here. So that's where we take
25 those precautions during the migratory period.



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2 The precautions that we take for that
3 species actually also have the benefit of kind of
4 minimizing risk for many other bat species that do
5 occur.

6 MS. COLEMAN-GRAHAM: Two more questions for
7 you and then I'll go on to some sound questions.

8 I'm going to change this one. This one
9 begins with the word, "will," so it would be a yes or
10 no. And I'm going to change it to: How would you prove
11 to us that you mitigate or replace for each bird killed?
12 So how do you prove to people that you are doing that
13 mitigation?

14 MR. PHILLIPS: Well, through the Article 10
15 permitting process there's actually an Article 11 which
16 addresses State endangered or listed species. The
17 permitting, kind of the conservation plan and the
18 mitigation that would be proposed would be clearly laid
19 out in that plan, evaluated and adjusted and/or approved
20 by the agency.

21 So, typically, that's kind of the best
22 available science. So, you know, if we were predicting
23 the take of 13 northern long-eared bats there are, kind
24 of, resource equivalency analyses that are available to
25 us. In other words, models to determine kind of how



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2 many caves should we gate to ensure protected caves
3 result in winter hibernacula protection to the bats.

4 How many acres of habitat would we need to
5 protect, restore or enhance to offset that number of
6 bats? You know, frankly, to the unaided reader or like
7 non kind of wildlife-statistician-type it's a little
8 bit, you know, statistical hocus pocus. But the minds
9 behind it are generally people that are reputable
10 scientists, usually from the USGS, United States
11 Geological Survey, or U.S. Fish and Wildlife Service
12 that have helped develop those models. So we rely on
13 best available science and those kind of techniques.

14 Some mitigation projects can have a
15 monitoring component where you actually collect baseline
16 data. In other words, you are taking a habitat and
17 converting it or managing it for a particular species.
18 You may collect baseline data to document what's there
19 and then monitor at annual or five-year intervals to see
20 what's there in five, ten, 15, 30 years, i.e. was your
21 mitigation effective?

22 Kind of like property values, that is really
23 hard to gauge. So if you have three bats in a hundred
24 acre parcel one year, you go back ten years and you have
25 30, you don't really know if it's because of the trees



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2 you planted or trees you cut. Would certainly take
3 credit for it in that situation.

4 But, if you have zero, you know, and you do
5 all these effective habitat measures, you don't know if
6 it went three to zero because of the work you had done
7 or because of disease or some other factor. So it's a
8 very hard thing to measure.

9 MS. COLEMAN-GRAHAM: Okay. This part of
10 this question plays off of a little bit what you are
11 talking about there.

12 When was your most recent avian survey and
13 are more planned? I think the reason the person is
14 asking is because in 2017-2018 there was a significant
15 eruption in snowy owls in this particular area. So
16 wondering when the most recent survey was and if more
17 are planned.

18 MR. PHILLIPS: Most recent, we did two years
19 of avian survey and they ended in December of 2016. The
20 reason those are multiyear surveys is to try to address
21 that annual variation that does occur.

22 So I'm actually trying to think back on the
23 snowy owl data that we do have. We did identify areas
24 of concentrated activity with a couple of State-listed
25 species; short-eared owl, northern harrier and I don't



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2 recall if snowy owls were included in that. But those
3 are areas that we take into consideration with our
4 layout so as not to disturb those important wintering
5 habitats.

6 MS. COLEMAN-GRAHAM: Thank you. As you see,
7 my timer went off saying it was 9:25. But I would like
8 to finish off the panel here. If you bear with me a few
9 minutes, add a little bit more time for the questions,
10 so we can have gone through a cycle.

11 This is for Rob. What are the remedies for
12 residents who are exposed to more than the maximum 25
13 decibel sound levels?

14 MR. O'NEAL: You said more than the maximum
15 25 sound decibels?

16 MS. COLEMAN-GRAHAM: I'm sorry. 45. Sorry,
17 that was my mistake.

18 MR. O'NEAL: Right. I mean, I think we feel
19 pretty confident that that will not be the case with
20 properly designed and modeled project.

21 Hypothetically speaking, if one of the
22 turbines, for example, was not performing properly and
23 sound levels were over 45 decibels there are -- there
24 are curtailments that are possible in a turbine called
25 noise reduction option where the turbine can be



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2 curtailed to generate lower noise, but also less power,
3 which is obviously not desirable. But there are
4 remedies available in extreme cases.

5 MS. COLEMAN-GRAHAM: Okay. What happens if
6 they are found to exceed the 45 decibels?

7 MR. O'NEAL: Then the applicant is required
8 to fix it. They have to make it less than 45. That
9 will be part of the permit condition.

10 MR. MUSCATO: I was just going to expand on
11 that and say, that, you know, ultimately, if the project
12 is approved, it will be approved with a number of
13 conditions. A lot of the conditions will reflect
14 mitigation measures and other regulatory standards that
15 have been mentioned here tonight.

16 And, ultimately, if the project is not in
17 operation in the compliance with those permit conditions
18 or certificate conditions, then there is enforcement
19 mechanisms that are built into the certificate as well
20 as under the law that would force compliance with those
21 certificate conditions.

22 MS. COLEMAN-GRAHAM: Okay. And this is
23 another sound one. It might be a clarification.

24 Rob, 45 decibels per 30 days per year was on
25 one of the slides. What about the other 335 days?



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2 MR. O'NEAL: So the question was 45 decibels
3 for maybe 30 days a year?

4 MS. COLEMAN-GRAHAM: Yes.

5 MR. O'NEAL: So the other days of the year,
6 if 45 is the maximum, the other days of the year will be
7 less than that.

8 I could refer you back to -- and since these
9 slides will be available, it will be useful. There is
10 hypothetical graph that showed hypothetical sound levels
11 over the course of a year where they, I would expect, a
12 typical range of a turbine is more than 10 decibels from
13 the loudest sound. So what we model when we calculate
14 to get to that 45 or less. So it could be anywhere from
15 35 to 36 to 37.

16 MR. WILLIAMSON: I'm going to add a
17 correction, because I think the question misunderstood
18 the slide that was part of what I provided. And the
19 decibels at residence will not exceed 45 decibels.

20 Shadow flicker, an entirely different
21 subject, as a turbine is spinning and the sun is shining
22 through that turbine and the shadow that is created by
23 that turbine. Shadow flicker, that shadow going over a
24 person's residence, will not exceed 30 hours within an
25 entire year at any residence.



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2 So when you look at the greater than 8,000
3 hours in a year, less than 30 hours will -- or no house
4 over that 8,000 hour period will receive shadow flicker
5 for any greater than 30 total hours for the entire year.

6 MR. O'NEAL: Okay. Thank you, Paul. I
7 misunderstood the question.

8 I think the proper answer to the question
9 will be sound level cannot be over 45 any of the 365
10 days per year.

11 MS. COLEMAN-GRAHAM: Okay.

12 Rob, what does 45 decibels sound like and is
13 it louder than a whisper?

14 MR. O'NEAL: Yes, it's louder than a
15 whisper. I tried to give you the example when I was
16 standing up there, if we are all quiet in here and
17 nobody talks, we just listen to the HVAC system here and
18 nothing else, that is between 48 and 50 decibels, what
19 you are hearing right there. So the highest sound level
20 will be less than that. But it is louder than a
21 whisper, yes.

22 MS. COLEMAN-GRAHAM: Okay. Another noise
23 question here.

24 Are noise levels measured from the turbine
25 blades? And how is that different from the noise from



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1
2 the turbine? Actually the blades versus the whole
3 structure.

4 MR. O'NEAL: Yeah, I'll do my best, and if
5 questioner is still in the room and they want to come
6 down and talk afterwards, I'm happy to try to -- I'll
7 see if I have got the question right.

8 So the sound that's measured on the ground,
9 if you will, or at somebody's house, that's total sound.
10 That's the sound from everything. The three blades
11 spinning, which is the aerodynamic sound.

12 Any mechanical noise that could be coming
13 from the turbine, from the nacelle, which is generally
14 very minimal these days. They are very well insulated,
15 very well controlled.

16 So that -- what we measure with that sound
17 instrument that I showed you is everything from the
18 turbine, everything that could possibly be generated
19 from it and it's measured at a point on the ground in a
20 community typically relatively near a house. I'm not
21 sure if that was the intent of the questioner. That's
22 my best answer. I will try to answer it again later.

23 MS. COLEMAN-GRAHAM: Okay. The last
24 question, and then I'm getting the signal we need to
25 wrap it up. We have gone over here on the questions.



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2 Why are you only addressing decibel levels
3 of nonparticipating properties? Aren't decibel levels
4 for participating properties higher?

5 MR. O'NEAL: So that's a fair question.
6 Yes, every property, whether participating or
7 nonparticipating, will be modeled and evaluated as part
8 of the application. The limit that we have been talking
9 about of 45 decibels is true, that's at a
10 nonparticipating residence.

11 At a participating residence there will also
12 be a limit. It is higher. It has generally been 55
13 decibels in other applications.

14 So, but participating residence will be
15 modeled and included in the application as well.

16 MS. COLEMAN-GRAHAM: Okay. With that, that
17 will conclude the question and answer session. But,
18 like I said earlier, Apex has agreed that they are going
19 to answer all the questions. And there are remaining
20 questions there. And they will be posted on the project
21 website. And the date they gave me would be November
22 2nd, which is basically a 30 day time period on that.

23 And just as a wrap up for next steps, as
24 Paul mentioned earlier, Apex will be providing visual
25 simulations of the wind turbines in the future and



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there's going to be additional public information meetings. And, with that, I want to thank you all so much for coming out here tonight and for your participation and the wonderful questions and the great penmanship and your cooperation.

Thank you.

(TIME: 9:33 p.m.)

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COUNTY OF MONROE:

I, MEREDITH A. BONN, CSR, RPR, NYRCR, do
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County of Monroe, State of New York.

Meredith A. Bonn

MEREDITH A. BONN, CSR, RPR, NYRCR
Freelance Court Reporter and
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