

# Engaging non-FT students

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# Scottish statistics



<b>Mode of attendance of course</b>	<b>Count</b>	<b>% of overall</b>
Short full-time	13,361	5%
Block release	4,588	2%
Part-time (Day Release)	29,094	11%
Other Part-time Day Course	75,234	28%
Evenings & Weekends only	26,278	10%
Assessment of Work Based Learning	6,965	3%
Distance Learning	6,744	3%
Open learning or directed private study systems	10,107	4%
Flexible learning	14,834	6%
<b>Full-Time</b>	<b>78,393</b>	<b>29%</b>
Part-Time, but previously met old full-time criteria	1,966	1%



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# Common comments



- Students aren't in college often/at all.
- The employer controls their time.
- Students could be anyone, anywhere...
- "They" don't engage.



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# What DO we know?



- One size doesn't fit all.
- Transposing "standard" mechanisms rarely works.
- You need to know what non-FT students think.
- Non-FT students have things to tell you.
- Non-FT students can be engaged....



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# Things to consider

- Communication.
- Relationships.
- Flexibility.
- Effectiveness.
- Disaggregate groups and issues.
- Role of staff.



# Scottish apprentices



All MAs	Female	Male	Total
Starts	11,040	14,651	<b>25,691</b>
In training	12,006	23,900	<b>35,906</b>
Leavers	11,214	14,738	<b>25,952</b>
Achievements	8,538	11,383	<b>19,921</b>
Achievement %	76%	77%	<b>77%</b>

<http://www.skillsdevelopmentscotland.co.uk/>



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# NATIONAL SOCIETY OF APPRENTICES



- Careers Advice.
- Pay and travel costs.
- Respect as an apprentice.
- The quality of teaching and learning.



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