

 THE CHILDREN'S MOVEMENT FRESNO

**ACTION FORUM
NETWORK**



We are a community that
cares about all our children



Introduction

Linda Gleason,
Fresno Cradle to Career



Fresno Cradle to Career Update: Rime Magic

David Jansen
Fresno Unified School District



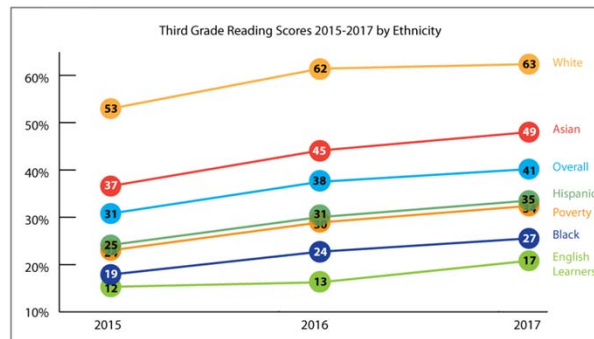
Continuous Improvement and Collaborative Action

- Small-scale tests of change help determine whether an idea could result in sustainable improvement and in which contexts
- Utilize a collegueship of expertise
- Use data early, often, and rigorously
- Base decisions on local evidence



Key Outcome: 3rd Grade Reading

87% of our County's children are students of color; the disparities by ethnicity and poverty will affect our future.



Source: CAASPP Test Results for Third Grade ELA (2015-2017)



RIME Magic

- Many students struggle with basic word recognition known as decoding
- Sharon Zinke, Literacy Development and Reading Intervention Specialist
 - Developed decoding resource for struggling readers
- Widespread adoption in Bay Area



Test Change Ideas in Varied Contexts

Short-term Pilot:

Juvenile Justice Campus – July 17-28, 2017

- 6 students, 4 with disabilities
- 30 minutes a day for 2 weeks

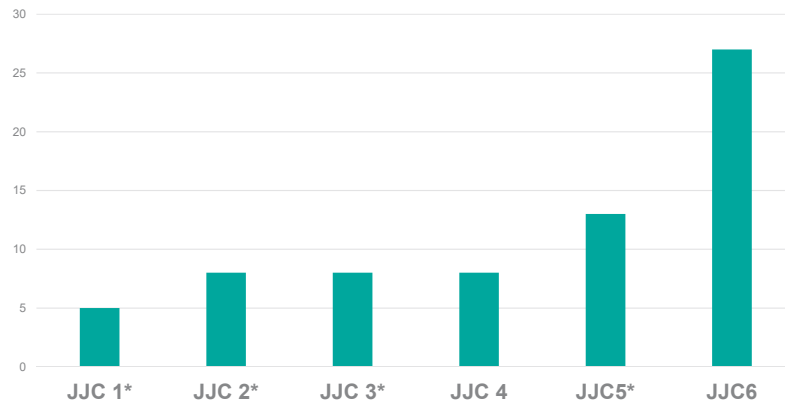
Potential Long-term Pilot:

Fowler Unified School District 2017-18



Juvenile Justice Campus Pilot Results

Improvement in Word Recognition:
Grade Equivalent in Months



* Special Ed Students



Short-term Pilot Results

- Average overall gain of 11.5 months
 - Smallest gain of 5 months
 - Largest gain of 27 months
- 8.5 months average gain for students with IEP (Individualized Education Program)
- 17.5 months average gain for students without IEP
- Improved attitudes, confidence and enthusiasm



Test Change Ideas in Varied Contexts

Short-term Pilot:

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Long-term Pilot:

Fowler Unified School District 2017-18

- 1st and 2nd grade classes at one elementary school
- Interventions with 4th and 5th grade students
- Middle school students with disabilities



Fowler Unified Pilot Results



Community Building

Pair & Share

1. What are some things you do to take care of your mental health? How do you see your work connecting?
2. How have issues of mental health impacted you and your family or friends? What do you wish was different?



TCM TALK

Introduce Presenter

Artie Padilla
Every Neighborhood Partnership





TCM TALK

"Suicide Prevention Collaborative
and other topics related to
behavioral and mental health"



Dawan Utecht,
Director of Behavioral Health and Public Guardian,
Fresno County Department of Behavioral Health



Fresno County's Call to Action

The Suicide Prevention
Collaborative



fresno**CARES.org**

How our community came together around suicide prevention

In 2016 Fresno County experienced a “cluster” – more deaths by suicide than in previous years.

- High media attention surrounding deaths in one school district.

With a sense of urgency to “DO SOMETHING” ...

- A small group of individuals held a meeting in December
- Agreed to convene a series of THREE community meetings
- Under the “Community Conversations” umbrella
- First meeting January 2017

Early stages of convening

Enlisted support of experts from the field

- Stan Collins, Noah Whitaker and DeQuicy Lezine

Open invitation - everyone was welcome

- Overwhelming attendance and passion

Shared learning

- Training provided by our experts –
 - “Suicide 101”
 - Understanding the data
 - Overview of models for this work (promotion, prevention, intervention, postvention)
 - Presentations on statewide efforts and work happening in other communities
 - Topic-specific presentations

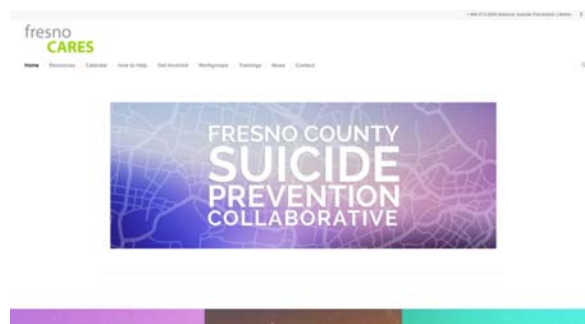
At the 3rd meeting... big question... are we committed to keep going?

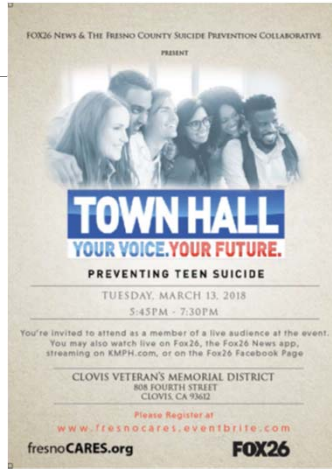
“YES...we are all ‘in’ to do this work together.”

Workgroups identified:

- Data
- Communication
- Healthcare
- Justice
- Schools
- Learning and Education (training)

Communications Workgroup **fresnoCARES.org**





Healthcare Workgroup

- Trainings for physicians and clinicians on recognizing and responding to suicide risk

Training and Learning Workgroup

- Trainings for physicians and clinicians on recognizing and responding to suicide risk

Schools Workgroup

Sharing across schools and across districts:

- Policies, procedures, forms, etc.
- Best practices
- Innovative ideas

Building partnerships with other sectors such as Justice and Healthcare

- Developing and maintaining a centralized contact list for each district - Helping other sectors know “who to call” in each school district

Data Workgroup

Data Workgroup

- Getting agencies to share their data with one another... trust me on this... that is a BIG accomplishment.
- Collecting data from various sources – creating a matrix
- Working toward centralized data collection for analysis
- Planning for using data analysis can help target resources more effectively and efficiently

Justice Workgroup

- Advocated for greater cross-sector awareness of what happens when a person experiences a crisis
- Mapping Project

What Did We Discover?

- Ahaa! moments
- 5150 Holds
- Role of law enforcement
- De-escalation options
- Best Practices and Trainings

Where are we going
from here?

Questions & Answers



Table Talk - April Hoogasian

1. What stood out to you?
2. How do you see your work connecting?
3. What do we need to do with this information?
4. What can you do on an individual, organization, or community level?



"Our Children This Week"



TCMFresno.org



Next **ACTION FORUMS**



Friday, Oct. 5th

Friday, Dec. 7th

8:30AM – 10:30AM

HEARTS & MINDS

MAKING EQUITY A REALITY
IN OUR COMMUNITY

SEVENTH ANNUAL
**STATE OF OUR
CHILDREN**
BREAKFAST

AUG 30, 2018

7:30 - 9:15AM

CLOVIS VETERANS MEMORIAL DISTRICT

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