

Fresno, CA

PROFILE: EDUCATION

EDUCATION: Total Number of Students in Public Schools				123
	1999-2000	2000-2001	2007-2008	2010-2011
Metro Area	175,676	181,587	190,016	193,961

Definition: Number of students enrolled in public schools.

Notes: Data for 1999-2001 geocoded from zip codes to metropolitan areas. Pre-K students not included for metros in the following states in the specified years: 1999-2000: AL, CA, KY, WY. 2000-2001: AL, CA, KY, WY, TN. 2007-2008: CA, MI, SD. 2010-2011: CA, OR, MI.

Source: National Center for Education Statistics, Common Core of Data. Public Elementary/Secondary School Universe Survey.

EDUCATION: Total Number of Students in Public Schools by Race/Ethnicity				123
	1999-2000	2000-2001	2007-2008	2010-2011
Hispanic	88,175	91,978	109,292	116,051
Non-Hispanic White	51,694	52,375	44,007	39,329
Non-Hispanic Black	11,892	12,665	12,700	11,723
Non-Hispanic American Indian	1,604	1,675	1,647	1,473
Non-Hispanic Asian/Pac. Islander	22,134	22,325	22,370	20,827
Non-Hispanic Multi-Racial	–	–	–	2,786

Definition: Number of students enrolled in public schools by race/ethnicity.

Notes: Data for 1999-2001 geocoded from zip codes to metropolitan areas. Enrollment by race/ethnic groups will not necessarily sum to total enrollment because not all schools reported enrollment by race/ethnicity. Data for multi-racial students only collected for all states as of 2010-2011. Excludes metro areas in which 10% or more of students attended schools for which race/ethnicity data was not reported. Pre-K students not included for metros in the following states in the specified years: 1999-2000: AL, CA, KY, WY. 2000-2001: AL, CA, KY, WY, TN. 2007-2008: CA, MI, SD. 2010-2011: CA, OR, MI.

Source: National Center for Education Statistics, Common Core of Data. Public Elementary/Secondary School Universe Survey.

EDUCATION: Composition of Public School Enrollment by Race/Ethnicity				123
	1999-2000	2000-2001	2007-2008	2010-2011
Hispanic	50.2%	50.8%	57.5%	60.4%
Non-Hispanic White	29.5%	28.9%	23.2%	20.5%
Non-Hispanic Black	6.8%	7.0%	6.7%	6.1%
Non-Hispanic American Indian	0.9%	0.9%	0.9%	0.8%
Non-Hispanic Asian/Pac. Islander	12.6%	12.3%	11.8%	10.8%
Non-Hispanic Multi-Racial	–	–	–	1.4%

Definition: Racial/ethnic composition of public school enrollment.

Notes: Racial/ethnic shares of enrollment are based on total number of students for whom race/ethnicity was reported, which may not sum to total school enrollment reported separately. Data for 1999-2001 geocoded from zip codes to metropolitan areas. Data for multi-racial students only collected for all states as of 2010-2011. Excludes metro areas in which 10% or more of students attended schools for which race/ethnicity data was not reported. Pre-K students not included for metros in the following states in the specified years: 1999-2000: AL, CA, KY, WY. 2000-2001: AL, CA, KY, WY, TN. 2007-2008: CA, MI, SD. 2010-2011: CA, OR, MI.

Source: National Center for Education Statistics, Common Core of Data. Public Elementary/Secondary School Universe Survey.

EDUCATION: Total Number of Students in Public Primary Schools				123
	1999-2000	2000-2001	2007-2008	2010-2011
Metro Area	98,340	100,259	98,327	101,674

Definition: Number of students enrolled in public primary schools.

Notes: Primary schools defined as those with lowest grade of "Pre-K" through 3 and highest grade of "Pre-K" through 8. Pre-K students not included for metros in the following states in the specified years: 1999-2000: AL, CA, KY, WY. 2000-2001: AL, CA, KY, WY, TN. 2007-2008: CA, MI, SD. 2010-2011: CA, OR, MI. Data for 1999-2001 geocoded from zip codes to metropolitan areas.

Source: National Center for Education Statistics, Common Core of Data. Public Elementary/Secondary School Universe Survey.

EDUCATION: Total Number of Students in Public Primary Schools by Race/Ethnicity				123
	1999-2000	2000-2001	2007-2008	2010-2011
Hispanic	50,756	52,917	59,183	62,891
Non-Hispanic White	27,179	26,927	21,451	19,999
Non-Hispanic Black	7,108	7,262	6,379	5,965
Non-Hispanic American Indian	862	873	772	622
Non-Hispanic Asian/Pac. Islander	12,334	12,010	10,542	10,491
Non-Hispanic Multi-Racial	–	–	–	1,706

Definition: Number of students enrolled in public primary schools by race/ethnicity.

Notes: Primary schools defined as those with lowest grade of "Pre-K" through 3 and highest grade of "Pre-K" through 8. Data for 1999-2001 geocoded from zip codes to metropolitan areas. Enrollment by race/ethnic groups will not necessarily sum to total enrollment because not all schools reported enrollment by race/ethnicity. Data for multi-racial students only collected for all states as of 2010-2011. Excludes metro areas in which 10% or more of students attended schools for which race/ethnicity data was not reported. Pre-K students not included for metros in the following states in the specified years: 1999-2000: AL, CA, KY, WY. 2000-2001: AL, CA, KY, WY, TN. 2007-2008: CA, MI, SD. 2010-2011: CA, OR, MI.

Source: National Center for Education Statistics, Common Core of Data. Public Elementary/Secondary School Universe Survey.

EDUCATION: Composition of Public Primary School Enrollment by Race/Ethnicity				123
	1999-2000	2000-2001	2007-2008	2010-2011
Hispanic	51.7%	52.9%	60.2%	61.9%
Non-Hispanic White	27.7%	26.9%	21.8%	19.7%
Non-Hispanic Black	7.2%	7.3%	6.5%	5.9%
Non-Hispanic American Indian	0.9%	0.9%	0.8%	0.6%
Non-Hispanic Asian/Pac. Islander	12.6%	12.0%	10.7%	10.3%
Non-Hispanic Multi-Racial	–	–	–	1.7%

Definition: The racial/ethnic composition of public primary schools.

Notes: Primary schools defined as those with lowest grade of "Pre-K" through 3 and highest grade of "Pre-K" through 8. Racial/ethnic shares of enrollment are based on total number of students for whom race/ethnicity was reported, which may not sum to total school enrollment reported separately. Data for 1999-2001 geocoded from zip codes to metropolitan areas. Data for multi-racial students only collected for all states as of 2010-2011. Excludes metro areas in which 10% or more of students attended schools for which race/ethnicity data was not reported. Pre-K students not included for metros in the following states in the specified years: 1999-2000: AL, CA, KY, WY. 2000-2001: AL, CA, KY, WY, TN. 2007-2008: CA, MI, SD. 2010-2011: CA, OR, MI.

Source: National Center for Education Statistics, Common Core of Data. Public Elementary/Secondary School Universe Survey.

EDUCATION: Total Number of Students in Public Middle Schools				123
	1999-2000	2000-2001	2007-2008	2010-2011
Metro Area	26,814	27,816	29,336	29,397

Definition: Number of students enrolled in public middle schools.

Notes: Middle schools defined as those with lowest grade of 4 through 7 and highest grade of 4 through 9. Data for 1999-2001 geocoded from zip codes to metropolitan areas.

Source: National Center for Education Statistics, Common Core of Data. Public Elementary/Secondary School Universe Survey.

EDUCATION: Total Number of Students in Public Middle Schools by Race/Ethnicity				123
	1999-2000	2000-2001	2007-2008	2010-2011
Hispanic	13,921	14,057	16,928	17,990
Non-Hispanic White	7,521	8,120	6,734	5,849
Non-Hispanic Black	1,735	1,922	1,962	1,790
Non-Hispanic American Indian	236	262	277	213
Non-Hispanic Asian/Pac. Islander	3,376	3,402	3,435	3,084
Non-Hispanic Multi-Racial	–	–	–	471

Definition: Number of students enrolled in public middle schools by race/ethnicity.

Notes: Middle schools defined as those with lowest grade of 4 through 7 and highest grade of 4 through 9. Data for 1999-2001 geocoded from zip codes to metropolitan areas. Enrollment by race/ethnic groups will not necessarily sum to total enrollment because not all schools reported enrollment by race/ethnicity. Data for multi-racial students only collected for all states as of 2010-2011. Excludes metro areas in which 10% or more of students attended schools for which race/ethnicity data was not reported.

Source: National Center for Education Statistics, Common Core of Data. Public Elementary/Secondary School Universe Survey.

EDUCATION: Composition of Public Middle School Enrollment by Race/Ethnicity				123
	1999-2000	2000-2001	2007-2008	2010-2011
Hispanic	52.0%	50.6%	57.7%	61.2%
Non-Hispanic White	28.1%	29.2%	23.0%	19.9%
Non-Hispanic Black	6.5%	6.9%	6.7%	6.1%
Non-Hispanic American Indian	0.9%	0.9%	0.9%	0.7%
Non-Hispanic Asian/Pac. Islander	12.6%	12.3%	11.7%	10.5%
Non-Hispanic Multi-Racial	–	–	–	1.6%

Definition: Racial/ethnic composition of public middle schools.

Notes: Middle schools defined as those with lowest grade of 4 through 7 and highest grade of 4 through 9. Racial/ethnic shares of enrollment are based on total number of students for whom race/ethnicity was reported, which may not sum to total school enrollment reported separately. Data for 1999-2001 geocoded from zip codes to metropolitan areas. Data for multi-racial students only collected for all states as of 2010-2011. Excludes metro areas in which 10% or more of students attended schools for which race/ethnicity data was not reported.

Source: National Center for Education Statistics, Common Core of Data. Public Elementary/Secondary School Universe Survey.

EDUCATION: Total Number of Students in Public High Schools				123
	1999-2000	2000-2001	2007-2008	2010-2011
Metro Area	45,878	46,694	54,455	56,278

Definition: Number of students enrolled in public high schools.

Notes: High schools defined as those with lowest grade of 7 through 12 and highest grade of 12 only. Data for 1999-2001 geocoded from zip codes to metropolitan areas.

Source: National Center for Education Statistics, Common Core of Data. Public Elementary/Secondary School Universe Survey.

EDUCATION: Total Number of Students in Public High Schools by Race/Ethnicity				123
	1999-2000	2000-2001	2007-2008	2010-2011
Hispanic	20,880	21,674	28,772	31,157
Non-Hispanic White	15,709	15,147	13,826	11,845
Non-Hispanic Black	2,699	2,853	3,573	3,520
Non-Hispanic American Indian	457	453	471	453
Non-Hispanic Asian/Pac. Islander	6,121	6,425	7,813	7,010
Non-Hispanic Multi-Racial	-	-	-	521

Definition: Number of students enrolled in public high schools by race/ethnicity.

Notes: High schools defined as those with lowest grade of 7 through 12 and highest grade of 12 only. Data for 1999-2001 geocoded from zip codes to metropolitan areas. Enrollment by race/ethnic groups will not necessarily sum to total enrollment because not all schools reported enrollment by race/ethnicity. Data for multi-racial students only collected for all states as of 2010-2011. Excludes metro areas in which 10% or more of students attended schools for which race/ethnicity data was not reported.

Source: National Center for Education Statistics, Common Core of Data. Public Elementary/Secondary School Universe Survey.

EDUCATION: Composition of Public High School Enrollment by Race/Ethnicity				123
	1999-2000	2000-2001	2007-2008	2010-2011
Hispanic	45.5%	46.6%	52.8%	57.2%
Non-Hispanic White	34.3%	32.5%	25.4%	21.7%
Non-Hispanic Black	5.9%	6.1%	6.6%	6.5%
Non-Hispanic American Indian	1.0%	1.0%	0.9%	0.8%
Non-Hispanic Asian/Pac. Islander	13.3%	13.8%	14.3%	12.9%
Non-Hispanic Multi-Racial	–	–	–	1.0%

Definition: Racial/ethnic composition of public high schools.

Notes: High schools defined as those with lowest grade of 7 through 12 and highest grade of 12 only. Racial/ethnic shares of enrollment are based on total number of students for whom race/ethnicity was reported, which may not sum to total school enrollment reported separately. Data for 1999-2001 geocoded from zip codes to metropolitan areas. Data for multi-racial students only collected for all states as of 2010-2011. Excludes metro areas in which 10% or more of students attended schools for which race/ethnicity data was not reported.

Source: National Center for Education Statistics, Common Core of Data. Public Elementary/Secondary School Universe Survey.

EDUCATION: Segregation of Public Primary School Students, Dissimilarity by Race/Ethnicity				123
	1999-2000	2000-2001	2007-2008	2010-2011
Hispanic---Non-Hispanic White	54.3%	54.9%	55.5%	54.6%
Non-Hisp. Asian/Pac. Isl.---Non-Hispanic White	49.5%	48.2%	45.9%	45.1%
Non-Hisp. Black---Non-Hispanic White	55.8%	56.7%	55.6%	57.8%
Non-Hisp. Indian---Non-Hispanic White	41.5%	41.7%	42.2%	45.1%
Non-Hisp. Multi-Racial---Non-Hispanic White	–	–	–	37.2%

Definition: Dissimilarity is the evenness with which one racial population group is located (or segregated) within a metro area, with respect to another racial group. The dissimilarity statistic is interpreted as the proportion of one racial group that would need to relocate to another school in order for the racial composition of each school to mirror the racial composition of all students in the metro area as a whole. A value of 0% represents complete integration and a value of 100% represents complete segregation.

Notes: Primary schools defined as those with lowest grade of "Pre-K" through 3 and highest grade of "Pre-K" through 8. Indices in metro areas with small numbers of specified racial/ethnic groups should be used with caution. Data for 1999-2001 geocoded from zip codes to metropolitan areas. Excludes metro areas in which 10% or more of students attended schools for which race/ethnicity data was not reported. Pre-K students not included for metros in the following states in the specified years: 1999-2000: AL, CA, KY, WY. 2000-2001: AL, CA, KY, WY, TN. 2007-2008: CA, MI, SD. 2010-2011: CA, OR, MI. Data for multi-racial students only collected for all states as of 2010-2011.

Source: National Center for Education Statistics, Common Core of Data. Public Elementary/Secondary School Universe Survey.

EDUCATION: Segregation of Public Primary School Students, White Students' Exposure by Race/Ethnicity				123
	1999-2000	2000-2001	2007-2008	2010-2011
Non-Hispanic White--- Non-Hispanic White	48.6%	48.0%	43.6%	38.5%
Non-Hispanic White--- Non-Hispanic Black	5.8%	5.8%	5.4%	4.9%
Non-Hispanic White--- Hispanic	33.5%	34.2%	38.6%	42.2%
Non-Hispanic White--- Non-Hisp. Asian/Pacific Islander	10.8%	10.8%	11.2%	11.1%
Non-Hispanic White--- Non-Hisp. American Indian/Alaskan Native	1.3%	1.3%	1.1%	0.9%
Non-Hispanic White--- Non-Hisp. Multi-Racial	–	–	–	2.3%

Definition: Exposure is a segregation measure referring to the degree of potential contact, or the possibility of interaction, between group members of two racial groups. For instance, a black-white exposure index of 60% signifies that the average black child in the metro area attends a school which is 60% white. Higher values (closer to 100%) indicate higher exposure of the first group to the second group. Exposure to ones own group is also termed the "isolation index."

Notes: Primary schools defined as those with lowest grade of "Pre-K" through 3 and highest grade of "Pre-K" through 8. Indices in metro areas with small numbers of specified racial/ethnic groups should be used with caution. Data for 1999-2001 geocoded from zip codes to metropolitan areas. Excludes metro areas in which 10% or more of students attended schools for which race/ethnicity data was not reported. Pre-K students not included for metros in the following states in the specified years: 1999-2000: AL, CA, KY, WY. 2000-2001: AL, CA, KY, WY, TN. 2007-2008: CA, MI, SD. 2010-2011: CA, OR, MI. Data for multi-racial students only collected for all states as of 2010-2011.

Source: National Center for Education Statistics, Common Core of Data. Public Elementary/Secondary School Universe Survey.

EDUCATION: Segregation of Public Primary School Students, Black Students' Exposure by Race/Ethnicity				123
	1999-2000	2000-2001	2007-2008	2010-2011
Non-Hispanic Black--- Non-Hispanic White	22.1%	21.3%	18.2%	16.5%
Non-Hispanic Black--- Non-Hispanic Black	17.3%	17.5%	13.0%	12.2%
Non-Hispanic Black--- Hispanic	44.4%	46.0%	55.5%	57.6%
Non-Hispanic Black--- Non-Hisp. Asian/Pacific Islander	15.4%	14.4%	12.5%	12.1%
Non-Hispanic Black--- Non-Hisp. American Indian/Alaskan Native	0.8%	0.9%	0.8%	0.6%
Non-Hispanic Black--- Non-Hisp. Multi-Racial	–	–	–	1.1%

Definition: Exposure is a segregation measure referring to the degree of potential contact, or the possibility of interaction, between group members of two racial groups. For instance, a black-white exposure index of 60% signifies that the average black child in the metro area attends a school which is 60% white. Higher values (closer to 100%) indicate higher exposure of the first group to the second group. Exposure to ones own group is also termed the "isolation index."

Notes: Primary schools defined as those with lowest grade of "Pre-K" through 3 and highest grade of "Pre-K" through 8. Indices in metro areas with small numbers of specified racial/ethnic groups should be used with caution. Data for 1999-2001 geocoded from zip codes to metropolitan areas. Excludes metro areas in which 10% or more of students attended schools for which race/ethnicity data was not reported. Pre-K students not included for metros in the following states in the specified years: 1999-2000: AL, CA, KY, WY. 2000-2001: AL, CA, KY, WY, TN. 2007-2008: CA, MI, SD. 2010-2011: CA, OR, MI. Data for multi-racial students only collected for all states as of 2010-2011.

Source: National Center for Education Statistics, Common Core of Data. Public Elementary/Secondary School Universe Survey.

EDUCATION: Segregation of Public Primary School Students, Hispanic Students' Exposure by Race/Ethnicity				123
	1999-2000	2000-2001	2007-2008	2010-2011
Hispanic---Non-Hispanic White	17.9%	17.4%	14.0%	13.4%
Hispanic---Non-Hispanic Black	6.2%	6.3%	6.0%	5.5%
Hispanic---Hispanic	64.2%	65.1%	70.3%	70.4%
Hispanic---Non-Hisp. Asian/Pacific Islander	11.1%	10.6%	9.1%	8.8%
Hispanic---Non-Hisp. American Indian/Alaskan Native	0.6%	0.6%	0.6%	0.5%
Hispanic---Non-Hisp. Multi-Racial	–	–	–	1.3%

Definition: Exposure is a segregation measure referring to the degree of potential contact, or the possibility of interaction, between group members of two racial groups. For instance, a black-white exposure index of 60% signifies that the average black child in the metro area attends a school which is 60% white. Higher values (closer to 100%) indicate higher exposure of the first group to the second group. Exposure to ones own group is also termed the "isolation index."

Notes: Primary schools defined as those with lowest grade of "Pre-K" through 3 and highest grade of "Pre-K" through 8. Indices in metro areas with small numbers of specified racial/ethnic groups should be used with caution. Data for 1999-2001 geocoded from zip codes to metropolitan areas. Excludes metro areas in which 10% or more of students attended schools for which race/ethnicity data was not reported. Pre-K students not included for metros in the following states in the specified years: 1999-2000: AL, CA, KY, WY. 2000-2001: AL, CA, KY, WY, TN. 2007-2008: CA, MI, SD. 2010-2011: CA, OR, MI. Data for multi-racial students only collected for all states as of 2010-2011.

Source: National Center for Education Statistics, Common Core of Data. Public Elementary/Secondary School Universe Survey.

EDUCATION: Segregation of Public Primary School Students, Asian Students' Exposure by Race/Ethnicity				123
	1999-2000	2000-2001	2007-2008	2010-2011
Non-Hispanic Asian/Pacific Islander--- Non-Hispanic White	23.8%	24.1%	22.8%	21.2%
Non-Hispanic Asian/Pacific Islander--- Non-Hispanic Black	8.9%	8.7%	7.6%	6.9%
Non-Hispanic Asian/Pacific Islander--- Hispanic	45.6%	46.6%	51.2%	52.9%
Non-Hispanic Asian/Pacific Islander--- Non-Hisp. Asian/Pacific Islander	20.8%	19.7%	17.7%	16.8%
Non-Hispanic Asian/Pacific Islander--- Non-Hisp. American Indian/Alaskan Native	0.9%	0.9%	0.7%	0.6%
Non-Hispanic Asian/Pacific Islander--- Non-Hisp. Multi-Racial	–	–	–	1.5%

Definition: Exposure is a segregation measure referring to the degree of potential contact, or the possibility of interaction, between group members of two racial groups. For instance, a black-white exposure index of 60% signifies that the average black child in the metro area attends a school which is 60% white. Higher values (closer to 100%) indicate higher exposure of the first group to the second group. Exposure to ones own group is also termed the "isolation index."

Notes: Primary schools defined as those with lowest grade of "Pre-K" through 3 and highest grade of "Pre-K" through 8. Indices in metro areas with small numbers of specified racial/ethnic groups should be used with caution. Data for 1999-2001 geocoded from zip codes to metropolitan areas. Excludes metro areas in which 10% or more of students attended schools for which race/ethnicity data was not reported. Pre-K students not included for metros in the following states in the specified years: 1999-2000: AL, CA, KY, WY. 2000-2001: AL, CA, KY, WY, TN. 2007-2008: CA, MI, SD. 2010-2011: CA, OR, MI. Data for multi-racial students only collected for all states as of 2010-2011.

Source: National Center for Education Statistics, Common Core of Data. Public Elementary/Secondary School Universe Survey.

EDUCATION: Segregation of Public Primary School Students, American Indian Students' Exposure by Race/Ethnicity				123
	1999-2000	2000-2001	2007-2008	2010-2011
Non-Hispanic American Indian/Alaskan Native--- Non-Hispanic White	41.3%	39.3%	31.3%	28.1%
Non-Hispanic American Indian/Alaskan Native--- Non-Hispanic Black	6.7%	7.1%	6.6%	6.0%
Non-Hispanic American Indian/Alaskan Native--- Hispanic	35.9%	37.8%	49.2%	51.7%
Non-Hispanic American Indian/Alaskan Native--- Non-Hisp. Asian/Pacific Islander	12.2%	12.0%	9.8%	10.1%
Non-Hispanic American Indian/Alaskan Native--- Non-Hisp. American Indian/Alaskan Native	4.0%	3.8%	3.1%	2.6%
Non-Hispanic American Indian/Alaskan Native--- Non-Hisp. Multi-Racial	–	–	–	1.4%

Definition: Exposure is a segregation measure referring to the degree of potential contact, or the possibility of interaction, between group members of two racial groups. For instance, a black-white exposure index of 60% signifies that the average black child in the metro area attends a school which is 60% white. Higher values (closer to 100%) indicate higher exposure of the first group to the second group. Exposure to ones own group is also termed the "isolation index."

Notes: Primary schools defined as those with lowest grade of "Pre-K" through 3 and highest grade of "Pre-K" through 8. Indices in metro areas with small numbers of specified racial/ethnic groups should be used with caution. Data for 1999-2001 geocoded from zip codes to metropolitan areas. Excludes metro areas in which 10% or more of students attended schools for which race/ethnicity data was not reported. Pre-K students not included for metros in the following states in the specified years: 1999-2000: AL, CA, KY, WY. 2000-2001: AL, CA, KY, WY, TN. 2007-2008: CA, MI, SD. 2010-2011: CA, OR, MI. Data for multi-racial students only collected for all states as of 2010-2011.

Source: National Center for Education Statistics, Common Core of Data. Public Elementary/Secondary School Universe Survey.

EDUCATION: Number of Poor Students in Public Primary Schools				123
	1999-2000	2000-2001	2007-2008	2010-2011
Metro Area	59,806	70,354	70,115	73,180

Definition: Number of public primary school students who are eligible for free or reduced price lunch.

Notes: Primary schools defined as those with lowest grade of "Pre-K" through 3 and highest grade of "Pre-K" through 8. Poverty rate defined as the share of children eligible for free or reduced lunch. Excludes metro areas in which 10 percent or more of students attend schools that do not report valid data on free and reduced lunch eligibility and those for which the computed student poverty rate differs dramatically from that which would be expected based on Census child poverty data. Data for 1999-2001 geocoded from zip codes to metropolitan areas. Pre-K students not included for metros in the following states in the specified years: 1999-2000: AL, CA, KY, WY. 2000-2001: AL, CA, KY, WY, TN. 2007-2008: CA, MI, SD. 2010-2011: CA, OR, MI.

Source: National Center for Education Statistics, Common Core of Data. Public Elementary/Secondary School Universe Survey.

EDUCATION: Poverty Rate in Public Primary Schools				123
	1999-2000	2000-2001	2007-2008	2010-2011
Metro Area	60.8%	70.2%	71.3%	72.0%

Definition: Percent of public primary school students who are eligible for free or reduced price lunch.

Notes: Primary schools defined as those with lowest grade of "Pre-K" through 3 and highest grade of "Pre-K" through 8. Includes charter schools. Poverty rate defined as the share of children eligible for free or reduced lunch. Excludes metro areas in which 10 percent or more of students attend schools that do not report valid data on free and reduced lunch eligibility and those for which the computed student poverty rate differs dramatically from that which would be expected based on Census child poverty data. Data for 1999-2001 geocoded from zip codes to metropolitan areas. Pre-K students not included for metros in the following states in the specified years: 1999-2000: AL, CA, KY, WY. 2000-2001: AL, CA, KY, WY, TN. 2007-2008: CA, MI, SD. 2010-2011: CA, OR, MI.

Source: National Center for Education Statistics, Common Core of Data. Public Elementary/Secondary School Universe Survey.

EDUCATION: Poverty Rate of School Where Average Primary School Student Attends by Race/Ethnicity				123
	1999-2000	2000-2001	2007-2008	2010-2011
Hispanic	68.9%	80.6%	80.1%	79.9%
Non-Hispanic White	45.5%	47.8%	46.9%	48.9%
Non-Hispanic Black	61.2%	76.4%	75.9%	76.2%
Non-Hispanic American Indian	54.7%	64.2%	66.5%	66.4%
Non-Hispanic Asian/Pac. Islander	61.5%	71.3%	69.3%	68.1%
Non-Hispanic Multi-Racial	–	–	–	60.1%

Definition: Poverty rate in the primary school attended by the average student of the specified race/ethnicity.

Notes: Primary schools defined as those with lowest grade of "Pre-K" through 3 and highest grade of "Pre-K" through 8. Poverty rate defined as the share of children eligible for free or reduced lunch. Excludes metro areas in which 10 percent or more of students attend schools that do not report valid data on free and reduced lunch eligibility and those for which the computed student poverty rate differs dramatically from that which would be expected based on Census child poverty data. Excludes metro areas in which 10% or more of students attended schools for which race/ethnicity data was not reported. Data for 1999-2001 geocoded from zip codes to metropolitan areas. Pre-K students not included for metros in the following states in the specified years: 1999-2000: AL, CA, KY, WY. 2000-2001: AL, CA, KY, WY, TN. 2007-2008: CA, MI, SD. 2010-2011: CA, OR, MI. Data for multi-racial students only collected for all states as of 2010-2011.

Source: National Center for Education Statistics, Common Core of Data. Public Elementary/Secondary School Universe Survey.

EDUCATION: Poverty Rate of School Where Average Primary School Student of Specified Income Attends by Student Income Level				123
	1999-2000	2000-2001	2007-2008	2010-2011
Poor	72.7%	82.7%	81.2%	81.2%
Non-Poor	42.3%	40.7%	46.7%	48.2%

Definition: Poverty rate in the primary school attended by the average student of the specified income group.

Notes: Primary schools defined as those with lowest grade of "Pre-K" through 3 and highest grade of "Pre-K" through 8. Includes charter schools. Poverty rate defined as the share of children eligible for free or reduced lunch. Excludes metro areas in which 10 percent or more of students attend schools that do not report valid data on free and reduced lunch eligibility and those for which the computed student poverty rate differs dramatically from that which would be expected based on Census child poverty data. Data for 1999-2001 geocoded from zip codes to metropolitan areas. Pre-K students not included for metros in the following states in the specified years: 1999-2000: AL, CA, KY, WY. 2000-2001: AL, CA, KY, WY, TN. 2007-2008: CA, MI, SD. 2010-2011: CA, OR, MI.

Source: National Center for Education Statistics, Common Core of Data. Public Elementary/Secondary School Universe Survey.

EDUCATION: Share of Adults Without High School Diploma by Gender (2000)		123
	Metro Area	
Female	31.0%	
Male	34.0%	

Definition: Share of Adults Age 25+ Without a High School Diploma or Equivalency

Source: 2000 Census Summary File 3

EDUCATION: Share of Adults Without High School Diploma by Race/Ethnicity and Gender (2000)		123
	Female	Male
Black	28.0%	25.0%
American Indian	38.0%	42.0%
Asian/Pac. Islander	44.0%	37.0%
Hispanic	53.0%	59.0%
Non-Hispanic White	14.0%	14.0%

Definition: Share of Adults Age 25+ Without a High School Diploma or Equivalency

Source: 2000 Census Summary File 3

EDUCATION: Share of Adults With Bachelor's Degree or Higher by Gender (2000)		123
	Metro Area	
Female	17.0%	
Male	19.0%	

Definition: Share of Adults Age 25+ With a Bachelor's Degree of Higher

Source: 2000 Census Summary File 3

EDUCATION: Share of Adults With Bachelor's Degree or Higher by Race/Ethnicity and Gender (2000)		123
	Male	Female
Black	12.0%	12.0%
American Indian	6.0%	9.0%
Asian/Pac. Islander	26.0%	23.0%
Hispanic	5.0%	6.0%
Non-Hispanic White	29.0%	24.0%

Definition: Share of Adults Age 25+ With a Bachelor's Degree of Higher

Source: 2000 Census Summary File 3



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