

Indicator [Source]/Data						
CCCI Goal	Home		School		Neighborhood	
Healthy, Safe, & Secure Youth OUTCOME: Children and youth attain and maintain optimal physical and mental health, and are safe and protected in their homes, schools and neighborhoods. POLICY PRIORITY: Families, neighborhoods and schools support the health and safety of all children.	# of kids entering foster care (>8 days) [DSS]		% students who feel safe at school (7, 9, 11th grade, non-traditional) [CHKS]	63, 59, 60, 65%	# of youth in Fresno County (% of total population) [Source: Demographic Data; Population Characteristics; Age. (2010). Healthycity.org. Retrieved from Healthycity.org.]	930,450 (29.8%)
	# of children in foster care [DSS]		% 7th grade students who report bullying in the last year [CHKS]	40%	# of shootings near schools [FPD, FCSD]	
	graph retention in system over time [DSS]		% students who report ATOD use in the last year (7, 9, 11th grade, non-traditional) [CHKS]	18, 30, 36, 59 %	# of youth waiting for mentors [BBBS?]	
	% re-entry after re-unification [DSS]		% students on free or reduced lunch [CDE]	132,915 (70.4%)	# of alcohol outlets [ABC]	1941
	# children living in poverty [Census]		% breakfast participation [FCOE?]		Age, race of violent crime suspects [FPD, FCSD]	
			% students in healthy fitness zone, body composition (grade 5, grade 7) [CDE]	47.1%, 49.2%	Walkability rating [Place Matters?]	
			# of suspensions due to violent incident [CDE]	13,116	Food deserts [Place Matters?]	
			# of expulsions due to violent incident [CDE]	448	# of "safe place"s	
			# of school climate programs [???			
			# of enrolled students [CDE]	196,503		
		# of English Learners [CDE]	42,273			
Engaged and Connected Youth OUTCOME: Youth have connections with each other, with caring adults and with their communities that strengthen resiliency against teen pregnancy, gang involvement, substance abuse and other risky behaviors. POLICY PRIORITY: Supportive activities and healing relationships between youth and their peers, parents, other adults, schools and community institutions become a central focus of institutional policy.	Type of placement for foster youth (guardian/relative vs. other) [DSS]		% 7th grade students have adult at school who cares about them [CHKS]	59%	# of youth petitions (original) [Probation]	
	Volunteer family maintenance [DSS]		% 7th grade students who agree that they feel like they are a part of their school [CHKS]	56%	# of youth petitions (reoffending) [Probation]	
	% Children who have parent who read to them [???		% students who consider themselves a part of a gang(7, 9, 11th grade, non-traditional) [CHKS]	8, 10, 8, 16 %	# of students participating in afterschool programs [Central Valley Afterschool Foundation?]	
	# of K-12 youth who care for themselves after school [Afterschool Alliance]		# of school days missed due to suspension and expulsion [FUSD? FCOE]		% 7th grade students who have adult who cares about them outside of school [CHKS]	75%
			% of suspensions for willful defiance	42.7% (12,895)		
			# of students who have contact with Fresno Police Dept personnel on FUSD school sites [FPD]			
			Cohort dropout rate [CDE]	15.3		

