

**Tennessee Right to Life
SANCTITY OF LIFE CURRICULUM
Kindergarten - Week 2
EVERYTHING IS WONDERFUL IN ITS OWN WAY**

PERSPECTIVE FOR THE TEACHER

In the previous lesson, you spent time talking with your student about the fact that life is a gift from God, and that God knew them even before they were born. They learned that the Bible tells us that God knew them before they were born, and they began to memorize Jeremiah 1:5. You introduced them to the miracle of life before birth, using the fetal models or the Watch Me Grow brochure, and you helped them to see that each of them is special to God in their own unique way.

In this lesson, you will engage them in some activities which will help them see that God made each thing in creation different in some special way. This will emphasize once again that their differences are also gifts from God. You will help them to see that they are a **precious, unrepeatabe gift** from God, which must be cared for and treated with great respect. Using the worksheet from Lesson 1, you will help them to see how each of they are cherished not for what they can do but for who they are.

SCRIPTURE: I Samuel 16:11

Memory verse: *“Before I formed you in your mother’s womb, I knew you.”* Jeremiah 1:5
(International Children’s Bible: New Century Version)

LESSON GOALS:

- To give the student an opportunity to observe how God creates each thing with its own special qualities
- To help him/her recognize that even their differences are gifts from God
- To help him/her understand that God has given them unique gifts to be used for His purpose in a very special way
- To help them thank God for His special gifts to them, especially the gift of life

THIS LESSON SHOULD HELP THE STUDENTS:

- Recognize and experience the unique diversity in all of God’s creation.
- Value the unique differences in their own lives and in the lives of others.
- Understand that their gifts are connected to God’s unique plan for their lives.
- Give thanks to God often for their lives and the lives of others.

VISUALS/SPECIAL PREPARATIONS:

- Lesson 1 worksheet.
- A variety of seashells, leaves, flowers, weeds or rocks
- Felt board story of David’s anointing by Samuel as king (if available from Sunday school)

TAKE HOME MATERIALS:

- *Everything Is Wonderful* worksheet

TEACHING THE LESSON

A. Introduction

1. Opening Prayer

Thank You Jesus for helping us all this week with our work and play. Thank You for this time to be together to study about your amazing gift of life. Amen

2. Review

Review the memory verse and ask what thoughts they have about the verse after learning about how babies grow inside their mothers. **“Before I formed you in your mother’s womb, I knew you.”** This verse reminds us that God knew us before we were even born. He knew us and he made each one of us special.

B. Class Discussion

This week we are going to talk more about how God made everything special. Let’s take a look at the items here (rocks, weeds, flowers or other). *(Let the children examine them, and while they are doing so, ask:)* What are all these things? Are they all the same? How are they different? *(Let them answer each question while they are looking and touching the collection.)* Why do you suppose God made each of these “seashells” different? *(Let them give you their ideas, then emphasize:)* God could have made all the seashells the same. He could have made all the flowers one color and all the leaves just the same shape. He could have made everything in the world the same color, and He could have made all the birds sing the same song, but He didn’t. Why do you think that is? *(Let them venture some ideas, then summarize:)*

He knew we would love all the different colors and shapes and textures and sounds. He loved us so much that He took the time to make the world beautiful and interesting just for us. How would you feel if all the rocks were the same color and shape and feel? It makes us happy to have so many different sizes and shapes and colors and sounds and feelings.

C. Class Activity

1. Each of us is different

Our Creator God has made every tree and flower and bird and rock and seashell different; He also made every person different. These differences are God’s way of showing us how much He loves us. God doesn’t just love curly hair; He loves straight hair, too. He doesn’t just love white skin; He loves brown skin and yellow skin and black skin, too. He doesn’t just love tall people; He loves short people, too. He loves brown eyes, and blue eyes and green eyes. He loves strong people and weak people, healthy people and sick people, people who can run fast and people who can’t run at all, people who wear glasses and people who don’t. He loves every one of us because He made every one of us, and He made every one of us different and special. **Most importantly, He loved each of us even before we were born.**

Take time to discuss the pictures of each family member and how each person is the same and then how each person is the different. It is important for your student to understand that he/she is a unique person and that there is not another person in the whole world exactly like them and to understand the same uniqueness of every person. God made each one unique and loves each and every person.

How does it make you feel when you think about how God made each person differently? *(Let the students tell you and record some of their unique answers.)* Does it make you feel special that you are the way you are because that is just the way God wanted to make you? God

made you this special way because He loves you. How does it make you feel when you think about how God made each of your family members special? Are you glad that God loves them in this special way? How do you suppose God wants us to treat all His other children?

(Emphasize how much God loves each difference and how much He wants us to take care of each other. Take time to explain what you mean by “care”) What does it mean to take care of one another? *(Let them share and then emphasize:)* Care means helping those who need help, being kind to those who are sad, always treating each person the way you would treat Jesus. Remember, Jesus was a tiny baby once too; then He was a little boy. If you had been in school with Jesus how would you have treated Him? Do you think you would have known that He was the Son of God?

2. King David

Every single person is special to God, so He always wants us to take special care of one another and treat each other with kindness. In the Bible there is a story about a young boy who was teased by his brothers because they didn't think he was as important as they were. *(Here is a children's version of I Samuel 16:11 which you might choose to tell with a felt board)* God told his prophet Samuel to go to the home of a man named Jesse, because Israel needed a new king. God told Samuel that He would show him who the new king would be when he got to Jesse's house; because the new king would be one of Jesse's sons. So Samuel obeyed God, as he always did, and went off to Jesse's house.

Jesse had many fine, strong sons and Samuel was excited when he saw them all. Then each son came forward to meet Samuel, and Samuel would ask God, “Surely Lord, this is the one who will be the new king.” But none of these sons was chosen by God. Finally, when he had met all the sons who were in Jesse's house, Samuel asked Jesse if he had any other sons. Jesse told Samuel that he did have one more son, but he was young, and he was out tending the sheep, because no one thought he could possibly be the one who would be king. Samuel asked Jesse to send for this son, whose name was David. When David heard that his father wanted to talk to him, he obeyed at once and went home. When he came into the house, Samuel immediately knew that David was the one that God had chosen to be the new king, and he anointed him with special oil that was used only for anointing kings. King David went on to become a great king of the Israelites. Even though no one else thought he could ever be important enough to be a king, God knew, **even before David was born.**

Just as God had a special plan for David, He also has a special plan for each one of you. That is why we each need to care for one another and love one another's differences. God loves them because He made them. We need to love our own differences too, because God made them especially for us.

D. Closing

1. Summary

Let's take a minute to remind ourselves of all the things we learned today:

- We learned that God made each thing different and special; each seashell is different from every other seashell. Each leaf is different, each rock is different.
- Made in the image of God, people reflect God's creative handiwork. He made each person different from every other person, so they would be special and beautiful in their own way.
- We talked about some of the ways each one of us is different, and special to God.
- We learned that God has special plans for each one of us.

- Because God made us and we are special to Him, we must take special care of one another.
- Taking care of one another means, helping one another, being kind to each other, treating each person the way we would treat Jesus.

2. Worksheet

You are going to write a little poem thanking Jesus for all the wonderful things that He has given you.

3. Pray

Since we've learned about how God has made each of us different, let's pray and say, "thank you to God":

Dear Father in Heaven, thank You for all the different things
You made for us in this world, and thank You for making each
one of us different and special. Help us to care for one another
with kindness the way You take care of us. Amen.

Do the worksheet with your student.