

**Tennessee Right to Life
Sanctity of Life Curriculum
KNOW THE TRUTH
Grade 8 - Week 2
Take Home - Page 1 of 2**

Dear Parents,

In this week's lesson, we continued to explore how our memory verse, "*My people are destroyed for lack of knowledge,*" relates to our efforts to stop abortion and build a culture of life. We increased our knowledge of how abortion is defined by the world—as a benign word that basically means, "not being pregnant anymore." Many people, even many Christians, have allowed themselves to believe that abortion isn't that bad; that it is the best decision available in a crisis pregnancy. They don't know the facts about the amazing development of the unborn child, and they certainly don't realize the terrible ways that babies are destroyed by abortion. This lack of knowledge brings massive destruction: over 1.3 million abortions each year in the United States (over 3,300 each day). (*The enclosed card includes descriptions of some of the abortion methods.*) After hearing the descriptions of abortion methods last week, your students now understand that **abortion is an act of violence that kills a baby and wounds a mother.** This vital knowledge will go a long way toward arming them against the destruction of abortion.

We have also seen how knowledge of the truth helps us to make good decisions. Every decision has consequences. For example, we read in Deuteronomy 30:19 that God sets before us a choice of life or death. He tells us the consequence of deciding to choose His way is life, while making a decision to reject His way leads to death. From Adam's decision to disobey God's law in the Garden of Eden, all through Scripture, we can see the truth of that verse. All mankind continues to suffer because of Adam's decision.

We talked with your students about the decisions they can make for Life. Informed by God's truth about human life, they can decide to help stop abortion through their prayers and actions. They have already seen how they can share their new knowledge through the letters they wrote last week to the newspaper or to an elected official. This one decision, exercised consistently, has the power to change hearts and minds: a fearful mother may choose life, legislators may vote pro-life, and others will "grow in knowledge." One good decision can lead to another and another and so on. In just such ways we build a culture of life.

Please take the time to let your student share the letter they have written. If they have not written a letter, encourage them to do so, or write one together. This exercise will also teach them important lessons about the gift and responsibilities of freedom of speech.

You can find addresses for federal legislators at www.nrlc.org and for state officials at www.tnrtl.org. These websites also provide information on pending legislation and updated legislative alerts. You may want to check these sites periodically to learn when urgent action needs to be taken.



**“MY PEOPLE ARE DESTROYED
FOR
LACK OF KNOWLEDGE”
Hosea 4:6**

