League questionnaire
Alison Collins

Q1: What are you most proud of accomplishing during your time on the Board of Education?
1. Arts Equity Resolution — co-authored by Commissioner Lopez, this uses the Public Education Enrichment Fund to guarantee arts and music education at all SFUSD schools. In Support of Black Lives — in response to the murder of George Floyd, I wrote this resolution to remove uniformed, armed police from SFUSD schools, and calls on the City to reinvest funds from school resource officers into community school coordinators, violence prevention programs, and mentorships.
3. Banning educational fees — I filed a complaint about the practice of charging instructional fees for PE uniforms which led to a legal memo to all schools sites to discontinue the practice of charging fees for educational activities. When we passed the Arts Equity Resolution, this also meant students no longer had to pay for instruments or tickets to student performances.
4. Roadmap to COVID Recovery — This plan ensures a safe and equitable return to classrooms, with protocols like testing, air purifiers, increased use of outdoor space, and encourages the district to mandate vaccines. Co-authored with Commissioner Lopez.
5. Queer Trans Parent Advisory Council — SFUSD’s newest PAC brings a voice for queer and trans parents.

Q2: What do you wish had gone differently during your time on the Board of Education?
My work on the board is the same work I’ve always done: advocating for quality education of Black, Brown, and Indigenous students. That work isn’t always politically popular.

Q3: What will your top priorities be if you are allowed to complete your term on the Board of Education?
I will continue to push for transparency and accountability from district administrators and executives. I will continue to fight for schools where students feel physically, emotionally, and culturally safe.

Q4: What is your assessment of the top challenges facing SFUSD? What will it take to address them?
In a word, trust. Students tell us they don’t trust the district to respond to their reports of racism, harassment, and sexual assault. BIPOC families lose trust when their voices and priorities get pushed aside. Educators and staff lose trust when they go years without a contract. While the Board of Education can comment or vote on policies, if the superintendent and administrators keep information from the Board, then trust is broken between our whole community. Fixing that will take a recommitment to restorative justice and equity.
Q5: What path do you see for SFUSD to get out of the current budget crisis?
I support the alternative budget stabilization plan proposed by Commissioners Sanchez and Alexander. Their Core Values plan prioritizes cuts from our top-heavy central offices and minimizes cuts to classrooms and direct services. Among the student services cut in the district’s proposal are community school coordinators, which we were supposed to increase through the In Support of Black Lives legislation.