## People in YPP are talking about.....Learning, Teaching, Leading and Organizing

| Workshop Outline   | Notes, Comments  |
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| Individual Work:  Write a personal statement describing who you are and the work you do in YPP.  Describe how <i>you</i> feel your work involves   | This is step three of the five-step process.  People Talk. Participants are being asked to reflect on their practice, their experience, and to describe their observations in their own words.   |
| Iearning, teaching, leading, and organizing.  Team Work:  Get in groups of 3 or 4. Share your statements. Draw a picture that represents your combined ideas about how you learn, teach, lead and organize as you work in YPP. Prepare to report to the class.   | This is step two of the five-step process. Pictorial Representation. Participants are being asked to gather their collective thoughts, and to represent their ideas pictorially.   |
| Class Work:  Teams share their pictures with the whole class. Some individuals may choose to share their stories.  | This is step four of the five-step process. Feature Talk. Participants develop shared language to describe their work. The group develops shared meaning about learning, teaching, leading and organizing.   |
| Discussion:  1) What are the common features, from our pictures and stories, of learners, teachers, leaders, and organizers in YPP? Define these features.  2) Based on our pictures and stories, and the features, come up with a statement that explains what it means to teach, lead, organize, and learn in YPP? | FACILITATOR NOTE: the definitions of what it means to be a learner, teacher, etc should be closely tied to what was said in the personal statements and the pictures. People should not be repeating the old definitions that they are used to hearing and thinking. WE ARE CREATING NEW MEANING FOR THESE TERMS BASED ON OUR CONCRETE EXPERIENCES IN YPP. |
| Record the comments on the board.  |  |
| Class Work: (optional)  The class can develop a symbol to represent working in YPP, based on the feature talk.   | This is step 5 of the 5-step process. Symbolic Representation. Participants develop a symbol or icon that represents what it means to teach, learn, lead and learn in YPP.   |