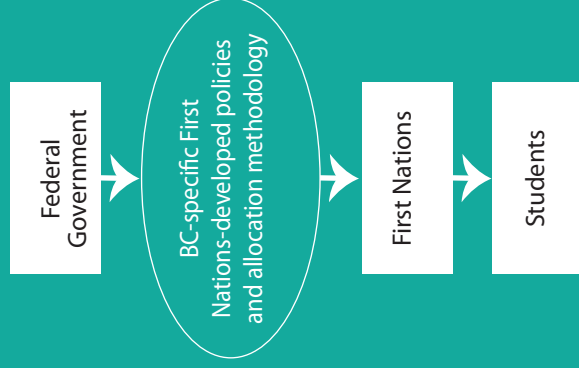


BC Tripartite PSE Model

Student Funding



First Nations have direct access to increased funding that supports all students at the level required.

BC First Nations to develop needs-based funding allocation model that ensures equitable distribution of funds.

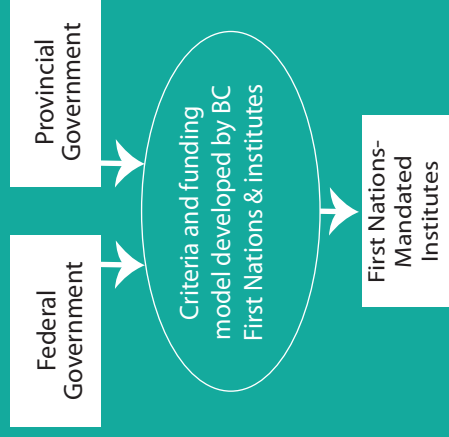
Regional program guidelines which provide for increased flexibility and First Nations control, allowing for First Nations to set out their own policies, limits of assistance, eligibility requirements, etc. in local operating guidelines.

Reduced reporting requirements.

Appropriate community funding to support actual administration and student support costs.

Explore categories of First Nations students and funding needs, e.g. former children and youth in care and students requiring upgrading.

Core Aboriginal Institutional Funding



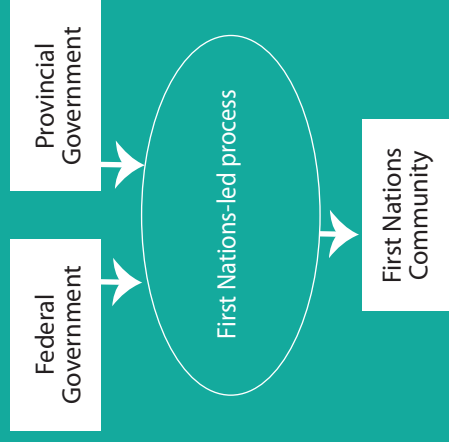
Consistent with the 2012 Aboriginal PSE and Training Policy Framework, Federal and Provincial Governments to jointly support First Nations-mandated institutes through stable, core funding.

Criteria for eligibility and funding model to be developed by First Nations and their institutes.

Development of a capital strategy for institutes.

Funding for the Indigenous Adult and Higher Learning Association to provide advocacy and support for First Nations-mandated institutes.

Community-Based Program Delivery Funding



Recognizing that some First Nations may not establish their own institutes, Provincial and Federal governments to provide funding to bring post-secondary programming into communities.

Federal funding based on an appropriate regional allocation.

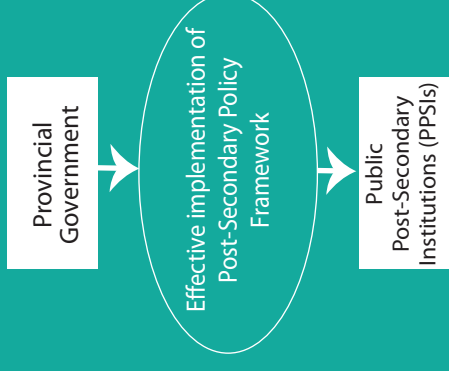
Guidelines and allocation methodology to be developed by First Nations.

Focus on addressing and responding to local priorities, such as language.

Adjudication through a First Nations-controlled process according to First Nation- determined priorities and criteria.

All funding to flow exclusively to First Nations and their institutes.

Responsive Public Post-Secondary System



First Nations direct programs and services for First Nation students at PPSIs.

Public post-secondary institutions are accountable for First Nation student outcomes.

Appropriate reporting on First Nations student achievement.

PPSIs advance the implementation of the Truth and Reconciliation Commission Calls to Action and the United Nations Declaration on the Rights of Indigenous Peoples.

PPSIs direct core funding to support First Nation-related initiatives.

PPSI partnerships with First Nations and Aboriginal institutes are based on respect, reciprocity, relevancy and responsibility.