

# Mentor Activities



## *Topic for Discussion*

*Tell your mentor about one of your favorite students. What characteristics and behaviors make him or her so likeable? How can you elicit the same behaviors from other students?*



When will you get paid?

Do you have direct deposit?



Do you have a business card yet?



## *Good habits...*

- ◇ *Keeping excellent attendance records*
- ◇ *Documenting out-of-class contact with students*
- ◇ *Communicating with your chair about successes and challenges*
- ◇ *Paying attention to classroom dynamics*
- ◇ *Saving successful lesson plans for recycling in future semesters*



## Your Classes

Will you conduct a Midterm Assessment?

Will you provide students with a progress report?

What kinds of support can you offer to students who are struggling?

## Reciprocal Classroom Visits

Schedule an appointment to visit one of your mentor's classes, and a follow-up appointment to discuss your observations. Agree in advance on when you will enter the classroom, and whether you will be introduced to the class. Talk about what types of notes you will take, and agree on the terms of confidentiality. Repeat the process with the mentor as the visitor.



## How will you be evaluated?

- Student Feedback Surveys
- Classroom Observation by Your Chair
- Your Self-Assessment
- Performance Review



Look at the "Faculty Advancement Calendar" accessible through the "Faculty Initiatives" section of MDC's ASA (Academic and Student Affairs) web page at <http://www.mdc.edu/asa>