

# **UJS Conference 2019 Motions Results**



## UJS and J-Socs

Motion Title: UJ3 Oo Oo Oo, It's Time For A Democracy Review

Proposer's name: James Harris

Proposer's J-Soc: Birmingham

Seconder's name: Nathan Boroda

Seconder's J-Soc: Warwick

### **What's the idea?**

1. Democracy is integral to UJS reaching out to as many Jewish students as possible.
2. It is time for UJS to review its democratic processes in order to enhance them.

### **How do you want it to happen?**

1. The UJS President should initiate a review of all democratic processes, to be concluded by November 2020.
2. That this consultation should consult with Jewish students for across the country, all religious backgrounds and liberation communities.
3. This review should include, but not be limited to, the make-up of UJS National Council, the elections for UJS President and the creation of new representative organisations.



Motion Title: UJ10 Israel Education

Proposer's name: Simcha Alexandra Hassan

Proposer's J-Soc: University of the Arts London

Seconder's name: Amy-Julie Fogiel

Seconder's J-Soc: University of Essex

### **What's the idea?**

1) UJS should encourage JSocs to host Israel engagement events. - The topics at these events should be varied around Israel and the conflict and open all from the university so long as they are prepared to listen.

### **How do you want it to happen?**

1) One of UJS' core values is Israel Engagement and UJS should recommend that JSocs carry out Israel engagement events. o UJS should create a list of speakers and potential topics to distribute to JSocs should they wish. UJS has a policy of zero tolerance for hate speech and racism, as defined in the Code of Conduct, section

2) For this reason, UJS should not allow a JSoc to host any speaker deemed to promote hate speech or racism.



**Overwhelmingly**

Motion Title: UJ4 Welfare in J-Socs

Proposer's name: James Harris

Proposer's J-Soc: Birmingham

Seconder's name: Peter Strauss

Seconder's J-Soc: Oxford Brookes

### **What's the idea?**

1. The current lack of welfare on J-Socs is concerning. Mental health awareness is something that appears to be missing in a number of J-Socs across the country.
2. It is vital that we start to talk about such issues within our societies to remove the stigma from mental health.
3. Furthermore, we must provide support to those who feel like they may not be able to talk to anyone else. The Jewish circle may be the one place that people feel comfortable opening up about how they feel.
4. A few J-Socs do already have a welfare officer but this isn't enough. We must aim to expand this to cover every J-Soc. Mental health is an issue on every campus and can often be hidden; making it appear like there's no problem. – The following proposals really could be the difference between life and death.
5. We are not able to remove mental health issues but we can certainly take steps to help.

### **How do you want it to happen?**

1. Mandatory session provided by some kind of professional speaker for all new J-Soc committee members at the beginning of the (committee) year on different mental health issues and how we can raise awareness.
2. Every J-Soc should begin the year by making a plan of steps that could be taken to raise awareness within their society and come up with a plan of how someone would go about getting the help they need. The committee should also think about signs that could suggest a welfare issue and how they would address it.
3. Every J-Soc should seriously consider making a welfare officer position available on their committee. It is important this role is advertised before an election. Anyone wanting to take up this role should be provided with training

- perhaps this could come from the training provided on campus for other movements e.g. Nightline or UJS could look at providing this training during summit.
- 4. Welfare of the committee is also important and all members should feel like they have someone they can talk to. Each committee should nominate one person at the beginning of the year who could act as the go to person should anyone feel they need someone to talk to.
- 5. When a welfare officer is elected, it should be made publicly known e.g. on the Facebook group, who this person is and what the role of this person is.



**Overwhelmingly**

Motion Title: UJ2 J-Soc Inclusivity officer and guide

Proposer names and J-Socs:

Jodie Franks, Leeds

Peter Strauss, Oxford Brookes

Etan Feingold, Nottingham

Secunder names and J-Socs:

Yona Davis, Manchester

Shayna Wise, Leicester

Jacob Jackson, Nottingham Trent

### What's the idea?

1. Many minorities within the Jewish student community feel under represented and therefore unwelcome at JSoc. Having an inclusivity officer on a JSoc committee would solve this problem by thinking about how events, friday night dinners, etc. can be made more welcoming and open to all types of students, whether they be more or less religious, LGBTQ+, or have health issues.
2. Having open communication between the committee and the students is very important. Students should feel that they can express their opinions and complaints to their inclusivity officer, and know that there is a designated role on the JSoc committee to solve their problems. Examples of the role of an inclusivity officer include being a friendly face at events and ensuring that everybody has someone to sit with, or designating a quieter room at pres/bigger events for people who are feeling overwhelmed.
3. JSocs should be a safe space for all Jews regardless of their sexuality. Unfortunately, JSocs aren't always that welcoming for LGBTQ+ students. Last year a J-Soc president left homophobic abuse for a JSoc member to find as an example. The idea is for UJS to work with a Jewish LGBTQ+ organisation to create a handbook for JSoc committees on creating welcoming spaces to all Jewish students.

## How do you want it to happen?

1. UJS should hold meetings with respective JSOC presidents (at least 6) to collate ideas on how best to represent all their student members - A draft publication should be created highlighting the concerns raised and potential solutions - A draft guidance should be created following on from the potential solutions and drawing on realistic solutions, such as creating alternative events for the progressive movement. All owing men and women to sit together or separately depending on the event or members attending. - Once approved by UJS, the guidance should be sent to all JSOC presidents.
2. J-Socs should strongly consider having a role of 'inclusivity officer'. This person on committee does not need to necessarily 'be' every minority, but it is their role to listen to individual students and make sure their voices are heard on committee. All J-Soc committee members should be reminded by the inclusivity officer that their job is to represent all Jewish students, even ones they don't personally identify with.
3. After AGM and at least once a term, the inclusivity officer's name and role should be published, eg on a facebook page, so that students know they can reach out to the inclusivity officer to have their voices heard. In smaller J-Socs where an inclusivity officer is not feasible, the committee should take it upon themselves to keep channels of communication open between them and the students through anonymous online forms or feedback sessions with the president.
4. UJS should produce and distribute a guidebook on how to be inclusive to all and make sure J-Socs are a safe and welcoming space to all and provide adequate training.



Motion Title: UJ5 Inclusive UJS

Proposer's name: Daniel Sacks

Proposer's J-Soc: Birmingham

Seconder's name: Asher Renton

Seconder's J-Soc: Birmingham

### **What's the idea?**

1. As a union for all Jewish students, UJS should be a space for all Jews regardless of denomination or affiliation. With more and more Orthodox students feeling unrepresented it is vital to ensure that we don't lose anyone and that UJS is a welcoming space for ALL Jewish students.
2. Our religion, heritage and culture should be valued and in line with "Kol Yisrael aravim ze bazeh" (All of Israel are responsible for one another), we should ensure all Jewish students have a home within UJS.

### **How do you want it to happen?**

1. Ensuring that kosher food is always available at any UJS trip or event.
2. Ensuring that students are always able to keep the standard of Shabbat that they choose whilst with UJS on any trip or at any event.
3. Ensuring, where possible, that access to minyanim can be facilitated. This applies to minyanim of any religious denomination for any Jewish student.
4. Creating a safe space for students to express their religious ideology and values in a way which aligns with their beliefs.





## Campus

Motion Title: CA1 UJS Antisemitism training

Proposer's name: Josh Lee

Proposer's J-Soc: Nottingham

Seconder's name: Anthony Bolchover

Seconder's J-Soc: Birmingham

**Overwhelmingly**

## **What's the idea?**

1. UJS launched an antisemitism awareness training programme for students' unions in the Summer of 2019
2. This training has so far been delivered at around 30 students' unions, including training the leadership of the National Union of Students
3. Alongside this training, UJS has developed a booklet sent out to SUs titled 'How to Support Your Jewish Students'
4. This training programme has been successful in educating students' unions on antisemitism and how it should be tackled and building relationships between J-Socs and their SUs

## **How do you want it to happen?**

1. UJS should continue to deliver this training every year to all the new SU sabbatical teams around the country including both full-time and part-time officers.
2. UJS should work with J-Socs to ensure they attend the training on their campus and meet their new SU officers
3. UJS should recreate their booklet 'How to Support Your Jewish Students' every few years to ensure it is up to date
4. UJS should ensure that the leadership of the NUS is trained every year
5. UJS Should work with the Community Security Trust, the International Holocaust Memorial Alliance, the Antisemitism Policy Trust and the Campaign Against Antisemitism to update and consolidate their resources and training strategies

6. That this should be prioritised in every University with a J-Soc and where it does not interfere with other campaign work – in order to ensure that it is reasonably practical.

Motion Title: CA2 Combating anti-Israel rhetoric and anti-Zionism in the NUS

Proposer's name: Dimitra Psychari

Proposer's J-Soc: Cardiff

Seconder's name: Zak Wagman

Seconder's J-Soc: Warwick



### What's the idea?

1. The NUS (National Union of Students) is the Union that represents the interests of the whole student body.
2. During the previous years, it is widely known that they have been adopting an anti-Israel stance
3. In many of the resolutions they passed during the previous years, they have passed policies calling for BDS, characterizing Israel as an “apartheid state” and “colonial”, using LGBT+ rights for “pinkwashing” purposes and much more. Such policies include: Motion 501 of Black Students’ campaign (Defending Boycott, Divestments and Sanctions): This motion states “we are anti-racist, anti-colonial and anti-Zionist”. Motion 304 of Black Students’ campaign (BDS) Motion 304 of Women’s campaign (Support the right to education and justice for Palestine): Calls for BDS and solely blames Israel for the “Brutal siege on Gaza” Motion 210 of LGBT+ Students’ campaign (Say no to pinkwashing): It calls the LGBT+ rights in Israel a “pinkwashing campaign to conceal human rights violations on Palestinian people”. Motion 102 of Disabled Students’ campaign (Solidarity with Palestine): Similar text with motion 501 of Black Students’ campaign. “We are anti-racist, anti-colonial and anti-Zionist”, speaking negatively of Ariel Sharon and NUS officials that got involved with Israel and much more.
4. The NUS has promoted, endorsed and encouraged participation in events like the “Apartheid Off Campus” BDS conference by the Palestine Solidarity Campaign UK.
5. 3 in 5 British Jews self-identify as Zionists and 9 in 10 of British Jews support the right of Israel to exist as a Jewish State. Zionism is the right of the Jewish people self-determinate in their historic homeland.
6. As many Jewish students self-identify as Zionists and support the right of Israel to exist as a Jewish state, when the NUS adopts resolutions where they state “we are anti-Zionist”, or that Israel is an “apartheid state”, those students

might feel alienated.

7. NUS Officers have even questioned the IHRA definition of antisemitism and supported violence against Israel, for example the former Black Students Officer, proposer of the Disabled Students' BDS motion, Mr Nagdee.

8. Eight months ago, the NUS suspended an Exeter Student from the NUS elections for praising Netanyahu's victory. Then they unsuspending him, giving him a verbal warning. It is ironic for the NUS to disqualify or verbally warn candidates for just stating a political opinion while the NUS Officers (see clause 7) have supported violence or questioned the definition of antisemitism.

9. Academic boycott will have a negative effect to Jewish students of British universities that might want to continue their education in Israel, as there might be a problem with providing recommendation letters, that are of vital importance for the enrollment at any university, by universities that are part of the BDS campaign.

10. Antisemitism has been on the rise in our country during the last year. Many students feel afraid of wearing symbols/accessories/clothing that might indicate that they are Jewish (e.g. Star of David necklaces, kippot).

### **How do you want it to happen?**

1. UJS to continue condemning BDS motions by the NUS and rhetoric of anti-Israel content.

2. UJS to create a campaign in order to educate students across the UK about the negative impacts of BDS and why it is not the solution to the Israeli-Palestinian conflict.

3. UJS to campaign for revocation of motions 102 (of Disabled Students) and 501 (of Black Students)

4. A UJS representative to meet with the NUS President to discuss the issue of anti-Israel rhetoric in the NUS.



**Unanimously**

Motion Title: CA6 Opposing BDS in all its forms

Proposer's name: James Harris, Sally Patterson

Proposer's J-Soc: Birmingham, Cambridge

Seconder's name: Peter Strauss

Seconder's J-Soc: Oxford Brookes

### **What's the idea?**

1. BDS, or 'Boycott, Divest & Sanction' is a polarising tool and creates a hostile environment for Jewish students on campus, often resulting in the threat of physical violence and verbal abuse.
2. It contributes to the polar narrative of us vs. them. It forces students to be either pro-Israel vs. pro-Palestine, which is an unhelpful and unrepresentative binary.
3. Many Jewish students are staunchly Zionist, and also care about the human rights of both Palestinians and Israelis.
4. The BDS movement on campus often makes Jewish students feel silenced, threatened and even fearful for their safety.
5. BDS also excludes many Israeli voices fighting for peace, who often put their lives at risk to do so.
6. By excluding an Israeli voice, BDS opposes UJS' policy of supporting a two-state solution. Without working bilaterally, a political resolution will never be achieved.
7. It's crucial that Jewish students are actively involved in conversations about criticising Israel and defining what legitimate criticism of Israel is. This is the only way to prevent so-called criticism from straying into outright antisemitism.
8. That way, Jewish students will be able to prove that you can be critical of Israeli government policies and fight for the end of the occupation of the West Bank, but not be anti-Israel or anti-Semitic
9. Concern for the safety of Jewish students is of paramount importance, and Universities and Students' Unions need to recognise this and make the necessary provisions for Jewish students accordingly.

10. The BDS movement is duplicitous in its aims, and purposefully conflates legitimate criticisms of Israel with attacks on the Jewish right to selfdetermination as a concept.

11. We are greatly disturbed by the thought that our universities, dedicated to the pursuit of truth and knowledge, could be called on to ban cooperation with the universities and cultural groups of any other country.

12. We regard this as an assault on intellectual and academic freedom. We also believe that these discriminatory measures only isolate those elements of Israeli society most supportive of peace.

13. Moreover, as recent events at different university have shown, BDS creates a toxic environment for Jewish students on campus. We note that it is the same 'protesters' breaking windows and intimidating Jewish students on these campuses, that are pushing for BDS under the guise of non-violent resistance.

14. UJS has a responsibility to protect the interests of Jewish students - who are undoubtedly harmed by the obsession of the BDS movement; as these incidents so clearly demonstrate.

### **How do you want it to happen?**

UJS should support student activists who promote meaningful discussions about Israel/ Palestinians

2. UJS should not support people who promote blanket boycotts, such as BDS, on campuses or candidates in the NUS.

3. UJS should ensure that students are well informed about the conflict and have a good understanding of the issues so that they can participate in these conversations.

4. This includes educating students on why BDS is not a viable pathway to peace, and how other routes will be more impactful. In doing so, students will not fight BDS blindly, rather they will understand the reasoning behind the need for other tactics.

5. UJS should assist JSocs in effectively fighting BDS and create a 'How to deal with BDS on campus' resource for any student who would like to understand the issues further.

6. UJS should signpost students towards other organisations who can help them fight for a two State Solution in the most effective way.

7. JSocs should be given appropriate assistance to counter BDS motions at their Student Unions on the grounds that this movement has the potential to challenge the continuing functioning of JSocs and the safety of Jewish students.

8. UJS will work closely with Students' Unions, the CST and campus security in order to communicate and mitigate against the divisive and potentially violent consequence of the BDS movement on campus.

Motion Title: CA11 University Staff Guidance to High Holy Days and Shabbat

Proposer's name: Ben Harari

Proposer's J-Soc: Nottingham

Seconder's name: Jael Sermoneta

Seconder's J-Soc: Nottingham



### **What's the idea?**

1. UJS should work with Chaplaincy to write a clear set of guidelines for university staff to follow concerning Orthodox Jewish students who miss important lectures and seminars due to observance of Shabbat/Festivals.
2. This especially important during the first semester, when Shabbat is early on a Friday and there are many festivals midweek. This can be especially detrimental to the studies of first years, who aren't yet familiar with the style of study at university.
3. University staff should accommodate for Jewish students around the festivals in September/October so that religion does not impact their grades or coursework. This would ensure that it is always possible to catch up on any work missed due to the High Holy Days, and that course coordinators and lecturers have a set plan to offer support to these students so that observant Jewish students are not disadvantaged due to their religious practices.
4. This would be an advisory guideline explaining the nature of religious holidays and the Sabbath and providing resources that would help the staff member understand and guide them on how best to help the student.
5. This guide is a starter pack that should eventually be adopted by universities and used as protocol to make decisions concerning religious students that miss compulsory lectures, workshops or seminars etc.
6. It should be the university's responsibility to help the student catch up and provide them with resources to do so. If it is left up to the student, like now, it can be detrimental to the student's wider studies, thus amounting to indirect discrimination by the university.



## How do you want it to happen?

1. Create a document, in conjunction with Chaplaincy, that would explain to university staff how best to make resources available to Jewish students who require them in place of attending particular contact hours due to observance of Sabbath/festivals.
2. The document would also include a brief introduction, explaining the nature of the Sabbath and festivals, particularly in the autumn/winter when it gets dark early and many students can't attend sessions scheduled later on a Friday afternoon.
3. The document could also be published to Jewish students entering university to make them aware of what to do in order to catch up. This would also make students aware of their university's responsibilities to help them.
4. Examples of way to help students would be included. These could include the following:
  5. Extra resources online that could make up credits that students miss for attendance-based modules.
    - 5.1 e.g. If a module requires attendance in order to receive credits then there could be an option to watch the lecture and complete a quiz online to confirm you watched it.
6. Chaplains could provide proof that the student needs to miss that lecture due to religious observance in the form of a letter, like they already do for missed exams/deadlines.
7. Provided a student notifies the relevant people in good time, the teaching staff should direct the student towards the relevant material to catch up what they missed so that the burden to find material is not on the student. This motion would ensure the rights of religiously observant Jewish students against indirect discrimination due to religious practices.

Motion Title: CA10 Kosher food on campus

Proposer's name: Judith Offenberg

Proposer's J-Soc: Kings College

Seconder's name: James Leof

Seconder's J-Soc: Nottingham



### **What's the idea?**

1. Several universities in the UK already offer kosher food at their SU shops or canteens and this year University of Nottingham introduced kosher snacks and hot meals, with the help of UJS. Observant Jewish students are often limited to certain universities due to lack of provision for Kosher food.
2. For Student Unions to include kosher food selection in their SU shops and hot kosher meals in SU canteens.

### **How do you want it to happen?**

1. UJS to support J-Socs in lobbying their SUs and universities to introduce kosher options on campus.
2. UJS to lobby to SUs and universities directly to introduce kosher options on campus.
3. UJS to work with University Jewish Chaplaincy to introduce kosher provisions.

Motion Title: CA3 Promoting better relationships between J-Socs and their Students' Unions

Proposer's name: Nina Freedman

Proposer's J-Soc: Bristol

Seconder's name: Sabrina Miller

Seconder's J-Soc: Bristol



**Overwhelmingly**

### **What's the idea?**

1. Students' Unions are important organisations which have sizeable influence on student societies and their universities
2. It is important for J-Socs to have relationships with their Students' Unions (SUs) in order to best represent their Jewish students
3. Building these relationships is not always easy and something that J-Socs could use advice from UJS on
4. J-Socs often feel far removed from their SUs and this prevents them being part of their wider student community – often inhibiting things like interfaith work and university-wide campaigns

### **How do you want it to happen?**

1. UJS to include sessions on how to work with SUs into their J-Soc training programme
2. UJS to help J-Socs build relationships with their SUs through their already existing relationship through antisemitism awareness training
3. UJS to promote the opportunities available to students within their SUs after graduating and to help and advise students running for sabbatical positions



Motion Title: CA8 Jewish prayer rooms on campus

Proposer's name: Judith Offenberg

Proposer's J-Soc: Kings College

Seconder's name: Dania Mann-Weinberg

Seconder's J-Soc: Manchester

**Overwhelmingly**

### **What's the idea?**

1. A lot of observant Jews pray three times a day, meaning that at least one of those prayer times falls during uni hours.
2. A lot of universities don't have prayer rooms at all or ones that are open to all religions and may therefore be unsuitable for Jewish students (as issues of idolatry may arise).

### **How do you want it to happen?**

1. UJS to lobby SUs and universities to establish Jewish prayer rooms on campus, and also support J-Socs in doing so.
2. For UJS to include this ask and information in their next "Supporting your Jewish students" guide.
3. UJS to work with University Jewish Chaplaincy to lobby for Jewish prayer rooms.

Motion Title: CA4 Love Thy Neighbour: Tackling Antisemitism and Islamophobia Together

Proposer's name: Nathan Boroda

Proposer's J-Soc: Warwick

Seconder's name: Zac Lewis

Seconder's J-Soc: Warwick



### **What's the idea?**

1. Antisemitism, Islamophobia and other forms of racism are heavily linked.
2. Solidarity between Jewish and faith communities is integral.
3. Campaigns to tackle antisemitism and Islamophobia should challenge white supremacy, attacks on religious freedoms and discrimination in our own communities.

### **How do you want it to happen?**

1. Mandate the UJS Sabbatical Team to meet with representatives from interfaith organisations such as Christian Unions, FOSIS, Sikh and Hindu Societies in January 2020 to discuss how this campaign should be run.
2. Mandate the UJS Campaigns Team to choose a campus with large communities of different faiths to organise an introductory meeting between Jewish students and students of other faiths.

Motion Title: CA5 Uncle Moishy Is Here, Uncle Moishy Is There, Uncle Moishy Is Truly Everywhere

Proposer's name: Nathan Boroda

**Passed to National Executive.**

Proposer's J-Soc: Warwick

Seconder's name: Nathan Domnitz

Seconder's J-Soc: Warwick

**What's the idea?**

1. Jewish children's entertainer Uncle Moishy is a staple of Judaism
2. Having Uncle Moishy on UK campuses will increase awareness of Judaism.
3. 'Healthy' by Uncle Moishy is an absolute banger.

**How do you want it to happen?**

1. UJS should invite Uncle Moishy on a UK campus tour in 2020.

Motion Title: CA7 Israel Palestine conversations on Campus

Proposer's name: Peter Strauss

Proposer's J-Soc: Oxford Brookes

Seconder's name: Noah Libson

Seconder's J-Soc: Goldsmiths

**Passed to National  
Executive.**

### **What's the idea?**

1. On many university campuses across the UK there exists significant polarisation between groups of students on the topic of Israel/Palestine.
2. This polarisation has led to a lack of constructive engagement on the topic, even going so far as intimidatory protests as seen on many university campuses
3. Dialogue and discussion between Israelis and Palestinians is the only way to bring about a just and lasting peace, and this should be reflected on university campuses by bringing students from various perspectives together to discuss the Israeli-Palestinian conflict.
4. There exists at around 5 universities an Israel Palestine Discussion Group that hosts various events, including speaker talks and informal meetings of society members, to facilitate discussion on a range of topics.
5. These groups have provided a space for all students to come and engage in constructive discussion, promoting dialogue instead of division.
6. If we are serious about the peace process, then we must discuss the difficult topics and these societies encompasses that.

### **How do you want it to happen?**

1. UJS will work to create spaces that bring together students of all backgrounds to discuss the topic of Israel/Palestine whether in a formal or informal setting.
2. Based on the recommendation from the recent Home Affairs Select Committee report, UJS will work with Universities UK and relevant student groups to produce a resource for students, lecturers and student societies on how to deal sensitively with the Israel/Palestine conflict.

Motion Title: CA9 Reform University Disciplinary Processes

Proposer's name: Nina Freedman

Proposer's J-Soc: Bristol

Seconder's name: Sabrina Miller

Seconder's J-Soc: Bristol

**Passed to National  
Executive.**

### **What's the idea?**

1. University and SU disciplinary processes are not fit for purpose
2. The processes take too long, causing complainants unnecessary anxiety and stress
3. University disciplinary processes are often not independent enough, with close colleagues of lecturers often overseeing complaints
4. Most universities also do not allow for anonymity, making students worried about complaining against lecturers or fellow students out of fear of repercussions
5. Jewish students have little trust in these processes, which leads to underreporting

### **How do you want it to happen?**

1. UJS should lobby UUK, Office for Students and the Government to launch a review into the way universities handle complaints
2. UJS should continue to support Jewish students engaging with current complaints procedures



Motion Title: CA12 Security Costs motions

**Passed to National  
Executive.**

Proposer's name: Sabrina Miller

Proposer's J-Soc: Bristol

Secunder's name: Dominic Casoria

Secunder's J-Soc: Lancaster

### **What's the idea?**

1. J-Soc's, Israel societies and Dialogue societies often face extortionate security costs
2. Lancaster J-Soc have been charged upwards of £2500 for a single events security costs, and Bristol MEF have been charged £300 for its first two events
3. Small societies or new societies often don't have the financial backing to cover this costs and can either be left bankrupt or be forced to cancel the event
4. This can prevent Jewish societies, Israel societies or dialogue societies from thriving
5. This can discourage Jewish, Israel, dialogue societies from putting on educational and interesting event

### **How do you want it to happen?**

1. UJS should pay the security costs for any events run by Jewish, Israel and dialogue societies up to an amount agreed by the trustees
2. If UJS cannot afford this they must loan Jewish, Israel, and dialogue societies money to cover security costs
3. UJS should advise societies on how to improve their finances and increase their membership so that they will eventually be able to afford these costs

Motion Title: CA13 Promoting Interfaith: Friends across Faiths

Proposer's name: Nathan Kelion, Shoshana Cohen

**Passed to National  
Executive.**

Proposer's J-Soc: Leeds, Bristol

Seconder's name: Talia Knoble- Gershon, Sabrina Miller

Seconder's J-Soc: Birmingham, Bristol

### **What's the idea?**

1. Interfaith work is an important way to teach others about Judaism
2. Interfaith is a very important part of UJS work and also of many J-Socs, with many J-Socs having their own interfaith officers
3. Interfaith work provides a space for learning about and engaging in positive open discussions about different religions
4. It is very important to have continuous conversations around interfaith all year round.
5. A lot of interfaith work tends to be centred around interfaith week.

### **How do you want it to happen?**

1. UJS should invest money into interfaith events on campus
2. UJS could partner with national organisations that promote interfaith work e.g. Nisa Nashim, on specific interfaith projects
3. UJS should run workshops at summit with interfaith reps focused on teaching Jewish students how to engage successfully with other students of other faiths
4. UJS to run at least two more interfaith campaigns or events throughout the year in addition to partaking in interfaith week.
5. UJS to encourage J-Socs to organise more interfaith events throughout the year, in addition to interfaith week.



Motion Title: CA14 Project Incubator

Policy Lapse from 2016 challenged at Conference

### **What's the idea?**

1. A UJS Project Incubator to be set up in order to give a platform for students to develop their ideas and give them a stage for them to take place.
2. Where appropriate, this will involve guidance from non-UJS organisations.
3. Where deemed for the benefit of the Jewish student movement, funding may be provided.

### **How do you want it to happen?**

1. The recent UJS Incubator has played a vital role in bringing the creative abilities of Jewish students across the country to the fore.
2. Similarly, there are engaged Jewish students with ideas for large-scale events and projects, which under the guidance and support of UJS and others, could make a difference to Jewish life on campus.
3. Such an Incubator would also serve the purposes of:
  - A. Building bridges between active Jewish students and UJS/other communal organisations. Enabling the UJS team to fulfill their roles by putting into action the events which Jewish students want to see.

## Community

Motion Title: CO8 Motion to clarify 2018 motion CO5: Affirming UJS's commitment to Israel and a democratic and Jewish state by supporting democratic civil society organisations in Israel

Proposer's name: Daniel Marcus

Proposer's J-Soc: Nottingham

Seconder's name: Natalia Orenstein

Seconder's J-Soc: Queen Mary



**Overwhelmingly**

### **What's the idea?**

1. UJS represents a proud Zionist voice, one which supports Israel as a Jewish and democratic state.
2. As such, we have the responsibility of defending and protecting Israel when it is slandered, but also ensuring that civil society organisations that work towards equal opportunity for Arab-Israelis have the support that they need. "Together— Vouch for Each Other" is an organisation which provides opportunities for Arab Israelis to integrate with and benefit fully from Israeli democratic society. Equaliser is a charity which works to bring Jewish and Arab children together through education and football.
3. The functioning of these organisations, which service underprivileged communities in Israel ensure that all Israelis have a better chance at succeeding in the Jewish state. They support the principles laid out in the Declaration of Independence as essential components of the Jewish and democratic state of Israel.
4. These organisations do not receive enough support from diaspora Jews for the integral work that they do. The issue of Arab-Israeli integration within the state of Israel is not as popular as other civil society causes—but that does not mean that it is any less pressing. We have a duty to support the Arab sector which makes up 21% of the population and a vital part of Israel's vibrant democracy.

### **How do you want it to happen?**

UJS should have no association with these groups and motion CO5 should be updated to include working with organization who do provide support and enhancements towards the cause of peace and human rights including Together – Vouch for Each Other and the Equaliser.

1. The organisations, Together- Vouch for Each Other and the Equaliser are vital to the continuation of a healthy Israeli democracy. As such, UJS must actively support the existence of these organisations.

2. UJS must reach out to these organisations so that they have a channel to educate British students.

3. This includes programming meetings or activities with these organisations on UJS trips to Israel and doing events with them when representatives are in the UK.