

UJS Conference 2020 Motions Results

Campus

Motion Title: CA3 Fighting Antisemitism with the Jewish Labour Movement

Proposer's name: Jack Lubner

Proposer's J-Soc: Cambridge

Seconder's name: Toby Kunin

Seconder's J-Soc: Warwick



Overwhelmingly

What's the idea?

1. The issue of antisemitism in the Labour Party has been incredibly difficult for the Jewish community and for Jewish students in particular, who have faced antisemitism on campus.
2. The Labour Party's new leadership have made promising steps in dealing with the problem of antisemitism in Labour but there is still a long way to go.
3. The Jewish Labour Movement (JLM) played a key role in the fight against antisemitism, having referred the Labour Party to the Equalities and Human Rights Commission (EHRC) – which found it guilty of committing three unlawful acts.
4. UJS has worked with JLM in the past to provide antisemitism awareness training on campus.

How do you want it to happen?

1. UJS should continue to work alongside the Jewish Labour Movement in co-hosting events to share the experiences of Jewish students.
2. If antisemitism awareness training in University Labour Clubs resumes, UJS should facilitate training with JLM.

UJS should be in regular contact with JLM to coordinate efforts to fight antisemitism on campus when it arises in Labour Party spaces.

Motion Title: CA6 Committing to Fight All Forms of Antisemitism

Proposer's name: Millie Walker

Proposer's J-Soc: Leeds

Seconder's name: Tamar Klajman

Seconder's J-Soc: UCL



Overwhelmingly

What's the idea?

1. Antisemitism is rising at an alarming rate at universities across the world.
2. True to its chameleonic nature, campus antisemitism takes on many guises, such as singling out the state of Israel for unique criticisms not voiced about any other country.
3. An example of the latter form of antisemitism was evident this year following the murder of George Floyd and ensuing Black Lives Matter Protests, wherein countless student groups blamed Israel for the death of Mr. Floyd and police brutality more broadly.
4. This is akin to the age-old antisemitic libel that Jews are puppet masters controlling governments and law enforcement agencies around the world. Likewise, blaming Israel for phenomena like police brutality and racism – which long predated Israel – is also antisemitic.

How do you want it to happen?

1. UJS will monitor campuses for antisemitism in all its form and work with CST to appropriately confirm if something antisemitic has occurred.
2. Upon discovery or notification of an antisemitic incident, UJS will approach relevant campus authorities. Antisemitic incidents include, but are not limited to:
 - a. Antisemitic graffiti i.e. a Nazi swastika or replacing the Star of David with a swastika within the Israeli flag
 - b. The spread of antisemitic rhetoric by professors or guest lectures
 - c. Harassment of a Jewish student by a professor for supporting the State of Israel
 - d. Harassment of a Jewish student by student groups for supporting the state of Israel
 - e. Targeting of Jewish students by white supremacists
3. Lobby university administrations to issue condemnations of antisemitic incidents.
4. Lobby for disciplinary actions by university administrations against those involved, when relevant.
5. UJS will commit itself to combatting antisemitism in all its nefarious forms.

Motion Title: CA5 Prevent Terrorists from Lecturing to Students

Proposer's name: Ben Harari

Proposer's J-Soc: Nottingham

Seconders name: Yona Davis

Seconders J-Soc: Manchester



What's the idea?

1. In recent months, a campaign has been spearheaded by Palestinian student groups to host terrorists and terror supporters on campus.
2. Notably, the University of Leeds' Palestine Solidarity Group (PSG) hosted a talk glorifying Leila Khaled's terrorism. She is a leader within the EU-designated terrorist organisation, the Popular Front for the Liberation of Palestine (PFLP). Khaled was given the opportunity to address students via video about her "silencing" by Zoom, Facebook, and Youtube for an event she was meant to take part in at an American university.
3. Khaled gained notoriety for her participation in the hijackings of multiple commercial airplanes in the late 1960's and early 1970's.
4. While freedom of speech is a fundamental value for any healthy democracy, hosting terrorists crosses any boundary of acceptable discourse, legitimises violence, and glorifies bigotry.
5. In light of the above, UJS must take active steps to prevent terrorists like Leila Khaled and terror supporters in general from lecturing to students on campus or through official university functions.

How do you want it to happen?

1. UJS Sabbatical officers will monitor the campus environment and notify the relevant UJS authorities of any forthcoming campus events featuring terrorists or terror supporters.
2. UJS will petition the administration of the campus in question to disinvite the proposed speakers fitting the above criteria.
3. Should the administration not acquiesce, UJS will mobilise online and offline campaigns highlighting the injustice, thereby pressuring the administration to disinvite the proposed speakers.
4. If the event in question is to be held online, UJS will petition the relevant online platform to cancel the event.
5. Concomitantly, UJS will inquire with relevant law enforcement agencies to see if hosting terrorists violates the law.

Motion Title: CA1 Intrafaith – Uniting all Jewish Students

Proposer's name: Jodie Franks

Proposer's J-Soc: Leeds

Seconder's name: Ariel Simble

Seconder's J-Soc: Leeds



Overwhelmingly

What's the idea?

1. UJS should reaffirm their commitment to intrafaith activities and work with other on-campus Jewish organisations to facilitate a positive Jewish experience for all students.
2. There is more that unites us than divides us, and UJS should be the central point for all Jewish on-campus activity.
3. It is vital that UJS' relationship with other on-campus Jewish organisations is strong.

How do you want it to happen?

1. The president should hold an open meeting every quarter, to which any representative of an on-campus Jewish organisation can attend (e.g. UJC, PJS, Marom).
2. At this meeting, progress reports can be shared, and support and help should be offered to all parties where necessary.

Motion Title: CA10 Mental Health Support for All

Proposer's name: Jodie Franks

Proposer's J-Soc: Leeds

Seconder's name: Yona Davis

Seconder's J-Soc: Manchester



Overwhelmingly

What's the idea?

1. UJS should commit to helping student access the mental health support they need whilst at university.
2. The current system is complicated, with many different options to choose from, and no centralised place to look at all options for mental health support.
3. UJS should be the platform for Jewish students to find the support they need, and it should be easy and accessible.

How do you want it to happen?

1. UJS will collate all options a student has to access support for their mental health, specific to each city.
2. This will be in the form of a working document, updated every six months.
3. The document will include:
 - a. Support available from universities and student unions in the city
 - b. Support available from local charities
 - c. Online support
 - d. National helplines
 - e. Jewish helpline, Kooth student and Jami contact details.
4. The cities that will be covered includes, but are not limited to:
 - a. Leeds
 - b. Manchester
 - c. Oxford
 - d. Cambridge
 - e. London
 - f. Nottingham
 - g. Bristol
 - h. Birmingham
 - i. Edinburgh
 - j. Glasgow

Motion Title: CA7 UJS Will Remain Committed to Supporting Israel's Right to Defend Itself Against Those That Wish to Destroy It

Proposer's name: Yuval Ben-arzi

Proposer's J-Soc: Warwick

Seconders name: Jason Gardner

Seconders J-Soc: Liverpool



Clearly

What's the idea?

1. For UJS to support Israel's right to defend itself against those that wish to destroy it as on university campuses this is the main hatred which leads to antisemitism and discrimination towards Jewish students.

How do you want it to happen?

1. UJS to support J-Socs which have these issues with the anti-Israel narrative on campus and provide sources to help.

Motion Title: CA8 UJS Should Combat the Labelling of Israel as an Apartheid State

Proposer's name: Adam Grossman

Proposer's J-Soc: Leeds

Seconder's name: David Legmann

Seconder's J-Soc: Leeds



What's the idea?

1. The term Israeli apartheid is normalised by minor anti-Israel groups.
2. Comparison with South Africa is incorrect, inaccurate and deeply offensive, as well as being a barrier to dialogue.
3. In Israel, minorities have equal rights and there are no restrictions of movement.
4. The term apartheid is used to delegitimise Israel, as well as to call for BDS, which often manifests itself as antisemitism.
5. Israeli Universities, often the subject of boycott campaigns and accusations of apartheid, are prime examples of Israel's multi-ethnic society and this should be celebrated.

How do you want it to happen?

1. UJS should lead the fight against student groups and individuals who use the slur of apartheid against Israel.
2. UJS should showcase Israel's vibrant ethnic diversity, particularly in university spaces.
3. UJS should use parliamentary engagement to ensure that no university tolerates the use of the term apartheid on their campuses.



Clearly

Motion Title: CA12 UJS Welcomes and Supports Peace

Proposer's name: Josh Lee & Nina Freedman

Proposer's J-Soc: Nottingham & Bristol

Seconder's name: Millie Walker & Sabrina Miller

Seconder's J-Soc: Leeds & Bristol

What's the idea?

1. Peace between historic adversaries is both substantial and entirely noble in creating an environment conducive to further peacemaking.
2. Brokering sustainable diplomatic relations is essential in protecting the rights of minorities and their quests for self-determination and autonomy.
3. The Panmunjom Declaration on the mutual effort to put in place a peace treaty between the Republic of Korea and the Democratic People's Republic of Korea assures the world that military action on the Korean peninsula will not happen anytime soon.
4. This is to be commended. The Prespa agreement between the governments of Greece and the former Republic of Macedonia under the auspices of the United Nations resolved a long-standing dispute between the nations.
5. This Peace between Greece and North Macedonia is to be commended. The Colombian peace process between the Colombian government of President Juan Manuel Santos and the Revolutionary Armed Forces of Colombia brought an end to the Colombian conflict. This is to be commended.
6. The Abraham Accords between Israel, the United Arab Emirates and Bahrain recognizes the importance of maintaining and strengthening peace in the Middle East and around the world based on mutual understanding and coexistence, as well as respect for human dignity and freedom, including religious freedom.
7. This is to be commended. It is incumbent upon us all to hail landmark achievements in diplomacy that seek to better the lives of populations living in conflict through no fault of their own.
8. The Abraham Accords are a historic event. The Abraham Accords are creating peace between countries in the Middle East.

How do you want it to happen?

1. UJS will encourage efforts to promote interfaith and intercultural dialogue to advance a culture of peace among the three Abrahamic religions and all humanity. Examples include promoting Israeli and Jewish culture to Emirati and Bahraini students.
2. UJS believes that the best way to address challenges is through cooperation and dialogue and that developing friendly relations among States advances the interests of lasting peace in the Middle East and around the world.
3. UJS will pursue a vision of peace, security, and prosperity in the Middle East and around the world.
4. UJS will not compromise on any measures that seek to limit the ability of Israel's security and will distance itself from campaigns that wish to threaten the prosperity of the state of Israel.
5. UJS are encouraged by the ongoing efforts to consolidate and expand such friendly relations based on shared interests and a shared commitment to a better future.
6. On this note, UJS will welcome any peace agreements made between Israel and its neighbours in whatever form their respective governments have agreed on UJS should publicly support the Abraham Accords and future such peace agreements.

Motion Title: CA4 Antisemitism Awareness Weeks

Proposer's name: Nina Freedman

Proposer's J-Soc: Bristol

Seconder's name: Sabrina Miller

Seconder's J-Soc: Bristol



What's the idea?

1. There is a lack of education about Jewish people among the wider student community.
2. Many students may accidentally make antisemitic comments because they do not know/understand it is antisemitic.
3. If we spend time educating people about antisemitism, we may be able to lower the number of antisemitic incidents on campus.

How do you want it to happen?

1. J-Socs will liaise with Students' Unions to run Antisemitism Awareness Weeks.
2. They will run a variety of events (such as Myth-busting, A Lizard's Tale and explaining the difference between antisemitism and legitimate criticism of Israel) but the events are up to the discretion of the J-Soc

Motion Title: CA9 UJS to Promote Opportunities for UK Students to Study in Israel

Proposer's name: Adam Grossman

Proposer's J-Soc: Leeds

Seconder's name: Joel Azulay

Seconder's J-Soc: Queen Mary



What's the idea?

1. Israel has a world class higher education system and an excellent student life.
2. Many Jewish students are regularly asked how they can experience Israel and studying there is one of the finest ways to.
3. Israeli universities offer MA programmes at discounted prices to attract graduates.

How do you want it to happen?

1. UJS to promote opportunities for students to study in Israel.
2. UJS should commit to an annual event, providing a platform for all major Israeli universities to offer their study opportunities.
3. UJS should invite non-Jewish student groups to this event.

Motion Title: CA11 Israel Trips for Non-Jewish Students

Proposer's name: Ben Harari

Proposer's J-Soc: Nottingham

Seconder's name: Joel Azulay

Seconder's J-Soc: Queen Mary



What's the idea?

1. UJS has historically taken non-Jewish students and sabbatical officers on their first trip to Israel and the West Bank.
2. Many Members of Parliament today visited Israel for their first time with UJS.
3. These trips have been an opportunity for non-Jewish students to speak to both Israelis and Palestinians.
4. It has allowed non-Jewish students to become educated on both sides of the conflict.
5. These trips have proven to be beneficial for Jewish students by creating allies within Student Unions and on campus.
6. UJS is a Zionist organisation.

How do you want it to happen?

1. UJS should commit to restarting the 'Young Political Leaders Trip' and 'Real deal trips'.
2. UJS should commit to increase their promotion of Israel within SUs and NUS.
3. UJS should also commit to running their Manhigut trip for Jewish students.

UJS & J-Socs

Motion Title: UJ3 UJS to Recognise the Inalienable and Collective Right of the Palestinian People to Self-Determination

Proposer's name: Emily Otvos

Proposer's J-Soc: Lancaster

Seconder's name: Toby Kunin

Seconder's J-Soc: Warwick



Overwhelmingly

What's the idea?

1. The right to self-determination is largely recognised as a peremptory norm under international law, with a long historical trajectory, wide state practice and citation in numerous declarations and International Court of Justice (ICJ) cases, most notably in the 1995 East Timor case - which deemed self-determination an obligation erga omnes.
2. UJS has repeatedly committed to the policy of a two-state solution.
3. In order to continuously uphold both of these actualities, UJS must recognise the inalienable and collective right of the Palestinian people to self-determination.

How do you want it to happen?

1. UJS conference to affirm the content of this motion, as in line with existent UJS policy.
2. UJS to uphold this universal right throughout their Israel education.

Motion Title: UJ7 UJS to Support a Negotiated Two-State Solution

Proposer's name: Peter Strauss

Proposer's J-Soc: Oxford Brookes

Seconder's name: Toby Kunin

Seconder's J-Soc: Warwick



Overwhelmingly

What's the idea?

1. UJS policy supports a two-state solution as a political means to ending the Israeli-Palestinian conflict.[1] (2018 Motion UJ6).
2. This political agreement between both parties can only take place after political negotiations between both parties.
3. Thus, any two-state solution which is implemented should be agreed upon and discussed by both parties.
4. As such, any proposed two-state solution which includes unilateral actions or decisions made by only one party are not legitimate and should not be accepted by UJS.
5. [1] UJS Conference 2018 Motions, "UJ6 Two State Solution Policy". Available at: https://d3n8a8pro7vhmx.cloudfront.net/ujs/pages/628/attachments/original/1544627873/Motion_booklet-Pass

How do you want it to happen?

1. UJS to confirm its commitment to a two-state solution which is negotiated and includes both Israeli and Palestinian parties.
2. When educating about the two-state solution, to include the importance of negotiations between both sides in realising this political solution.
3. UJS to support partners in the UK and in Israel-Palestine who are working towards a negotiated peace process. This could include sharing material when relevant, organising events with relevant partners and supporting J-Socs to organise events with relevant partners as well.
4. Some examples of organisations UJS could work with could include Zimam, One Voice, Yachad and Peace Now.

Motion Title: UJ1 Proliferation of Transliteration

Proposer's name: Toby Kunin

Proposer's J-Soc: Warwick

Seconder's name: Jodie Franks

Seconder's J-Soc: Leeds



Overwhelmingly

What's the idea?

1. That a lack of Hebrew education should not be a barrier to accessing Jewish prayer.
2. That transliterated siddurim help more people to engage with their yiddishkeit, prayer and community.
3. That there is an uneven distribution of transliterated siddurim across the country, with many accessible to J-Socs with large Chabad presences, but very few in smaller and more isolated J-Socs.
4. That Kabbalat Shabbat is the most accessible and widely attended regular prayer service.

How do you want it to happen?

1. Create a Friday night siddur booklet, complete with transliteration, to be distributed for free to all J-Socs, and to Jewish students who request.
2. Work towards procuring more full siddurim with transliteration, especially for J-Socs who hold more regular prayer services.

Motion Title: UJ4 Transgender and Non Binary Rights

Proposer's name: Ariel Simble

Proposer's J-Soc: Leeds

Seconder's name: Noah Katz

Seconder's J-Soc: Lancaster



Overwhelmingly

What's the idea?

1. Transgender and Non Binary Jewish students should feel safe and fully included in Jewish spaces.
2. UJS has a responsibility to make that happen and stand in solidarity with our Trans and Non Binary siblings.
3. Trans men are men, Trans women are women, Non Binary identities are valid.

How do you want it to happen?

1. UJS should ensure that there is provision for gender-neutral toilets at all in-person events.
2. UJS should encourage the use of pronouns alongside names when people introduce themselves at UJS events.
3. Thus, officers ought to include their pronouns in email signatures and UJS social media.
4. UJS should enforce a zero-tolerance policy of transphobia, relating to both speakers and participants.
5. UJS should work with relevant bodies (e.g. Keshet) to ensure that representation is inclusive and to provide educational opportunities about the Trans and Non Binary Jewish experience.
6. UJS should platform Trans and Non Binary people and centre their voices and experiences at events.
7. UJS should create a Trans and Non Binary caucus at liberation conference and work with its representatives to further inform UJS policy.

Motion Title: UJ18 Support for Smaller J-Socs

Proposer's name: Ben Heath

Proposer's J-Soc: Southampton

Seconder's name: Miles Stewart-Compton

Seconder's J-Soc: Southampton



Overwhelmingly

What's the idea?

1. Just four of the largest J-Socs are known to represent the largest voice in UJS across the UK (Birmingham, Bristol, Nottingham, Leeds), while 50% of the 8,500 Jewish students study outside the Big Four.
2. The other half comprises of medium and small J-Socs – many feel under-supported and under-represented.
3. At Southampton, we have struggled to make ends meet, especially over the last few years – getting every penny out of what we have still leaves us trailing closer and closer to an empty account. We know this is a story shared not only by ourselves but by the tens of others of small J-Socs around the country who have had to limit themselves for fear of overspending.
4. We recognize that UJS has gone some way towards providing for big and small J-Socs, with initiatives such as premium zoom accounts and some support toward funding.
5. The consensus is that this is not enough – many other J-Socs struggle with funding, activities and events that would keep their student community active, but instead are left cutting spending per head, and missing out on activity.
6. Engagement in UJS outside the larger, more organised J-Socs is low.
7. UJS shouldn't just be made of and represent the Jews who are privileged to attend one of four UK Universities; it should strive to represent all 8,500+ students across the country regardless of their university background.

How do you want it to happen?

1. Supporting and creating small J-Soc initiatives to account for the smaller committees:
 - a. Where could UJS step in to fill the gap where a 4-6-person committee needs it?
2. Providing training to Sabbatical Officers for the differences on small and big J-Socs.
3. Promoting and facilitating meetings between Sabbatical Officers and small J-Socs to provide an opportunity for students to share their perspectives and thoughts.
 - a. Sabbatical Officers have a role to play in mediating between UJS and smaller J-Socs.
4. UJS release a breakdown of engagement per J-Soc.
 - a. UJS needs to be transparent and accountable in the way it supports J-Socs.
 - b. UJS also needs to make educated decisions in the ways it reaches out, as do J-Socs in the way they make decisions.
5. Promotion of small J-Soc activity on UJS Social Media.
6. Considering a different funding support model that would make small J-Socs financially secure in the long term.
 - a. Funding-per-head only works where turnout is consistently large enough to outweigh expenses, benefitting large J-Socs – how could UJS help prop up smaller J-Socs?
7. For UJS to conduct a review into rebalancing the UJS Election system to enable and incentivize candidates to reach out to smaller J-Socs.
 - a. If candidates want to appeal to a smaller J-Soc, why should every candidate have to come?
 - b. How can the system be restructured so that not only students from larger J-Socs get enough experience to engage with UJS on a national level?
 - c. Smaller J-Socs need to have a bigger say within UJS; how can engagement be raised over a long period to encourage students from outside the largest J-Socs to vote and run?

Motion Title: UJ14 Inclusivity of UJS Events to Encourage Scottish, Northern Irish and Welsh Access

Proposer's name: Stav Salpteter

Proposer's J-Soc: Edinburgh

Seconder's name: Robbie Uriarte, Melanie Goldberg and Olivia Fletcher

Seconder's J-Soc: Aberdeen, Glasgow and Belfast



Overwhelmingly

What's the idea?

Inspired by Andrew Williams & Clare Levy 2017

1. We propose that UJS look at changing the timing and location of national events to encourage a higher level of representation from J-Socs in Scotland, Northern Ireland and Wales.
2. Case Study: the UJS Conference
 - a. Takes place in early December every year.
 - b. This usually falls at the time that Scottish Universities have their first semester exams
3. This means that Scottish, Northern Irish and Welsh attendance at Conference is low, and Scottish Jewish student voices are not heard and able to influence our Union.
4. UJS values the voices of all its constituent J-Socs and thus has a responsibility to ensure that access to Conference should not be limited by academic institution. The Jewish student communities in Scotland, Northern Ireland and Wales are growing and thriving. There is no reason why this trend of growth is not set to continue and national events should reflect the entire make-up of the Jewish student body in the UK, not just England.

How do you want it to happen?

1. Timing.
 - a. UJS shall take reasonable steps to ensure the scheduling of conference does not coincide with the exam periods for universities in the devolved nations. UJS must consult the exam timetables of Aberdeen, Edinburgh, Glasgow, Belfast, Cardiff and Heriot Watt Universities before setting Conference, Summit and Student Awards dates.
2. Travel costs
 - a. UJS should commit to contributing towards travel reimbursements of students at Scottish, Northern Irish and Welsh Universities travelling to the Conference, Summit, and Student Awards when these take place in England.
 - b. UJS shall make reasonable efforts to minimise the additional financial burden placed students at universities in the devolved nations when travelling to UJS events
3. Online voting
 - a. UJS should ensure that there are continued possibilities to vote at the UJS Conference digitally which would make the conference more accessible not only to students in Scotland, Wales and Northern Ireland but other sidelined communities.
4. Inclusion
 - a. UJS should do more to work with Scottish, Northern Irish and Welsh J-Socs and ensure their voices are being heard.
 - b. UJS should host a yearly conference in Scotland based on the model of the 2019 Scottish Summit which introduced Scottish J-Soc Committees to the UJS President and Sabbatical Officers. This helped Scottish J-Socs engage more with UJS throughout the year and also strengthened existing networks between the societies themselves.

Motion Title: UJ2 J-Socs to Collect and Donate Sanitary Products

Proposer's name: Grace Silverstein

Proposer's J-Soc: Leeds

Seconder's name: Ariel Simble

Seconder's J-Soc: Leeds



What's the idea?

1. Have a national campaign to increase awareness within J-Socs of the period poverty issue.
2. Period poverty stops women getting an education and affects women in the UK and Northern Ireland.
3. Idea is to have sanitary product collection points in all student centres that UJS owns.
4. As part of Tikkun Olam, we should be actively helping in our local communities to help stop period poverty.

How do you want it to happen?

1. UJS owned and Hillel House, or other Jewish centres of Student life will be offered permanent sanitary product collection points.
2. Each collection point will have a designated 'officer': the social action officer on J-Soc where appropriate or another committee member if not.
3. They will be in contact with charity Bloody Good Period who will support the people running the collection points.
4. All sanitary products will be donated to Bloody Good Period with information by the donation point for those who may be affected by period poverty.

Motion Title: UJ13 UJS Inclusivity Review

Proposer's name: Toby Kunin

Proposer's J-Soc: Warwick

Seconder's name: Melanie Goldberg

Seconder's J-Soc: Glasgow



What's the idea?

1. J-Socs across the country can be and often are exclusionary environments to large numbers of Jewish students.
2. This specifically applies to:
3. Jews of colour, non-zionist and anti-zionist Jews
4. Jews from outside the UK, especially those from smaller communities
5. Jews of patrilineal descent and Jewish converts
6. LGTBQ Jews, particularly trans and non-binary Jews
7. Recognising that Jewish Societies and the Union of Jewish Students must represent, include and provide a community for all Jewish students, and that the current failure to do so provides a betrayal of the organisation's core purpose.

How do you want it to happen?

1. Compile a report with testimonials, especially from excluded Jewish students and former students, as well as data, with specific recommendations.
2. Mandate use of the UJS platform for consultation, as well as UJS funding so as to reach as many students as possible.
3. Present the findings to the President, National Council and Board of Trustees for implementation, as well as making publicly available the report (where appropriate).
4. Set up a process of review by which the impact of the report may be ascertained, and the steps towards implementation may be modified and improved.

Motion Title: UJ17 Racial Inclusivity

Proposer's name: Elijah Michael

Proposer's J-Soc: Bristol

Seconder's name: Toby Kunin

Seconder's J-Soc: Warwick



What's the idea?

1. UJS has a responsibility to ensure that Jews of colour are fully included and represented.
2. The status quo within Jewish spaces broadly and J-Socs more specifically is often exclusionary and we must take tangible steps to improve this culture.
3. The concept of 'BAME' and its relationship with Judaism are complex and fundamentally flawed.

How do you want it to happen?

1. UJS and J-Socs should explore the intersectionality between black and Jewish identity, and anti-black and anti-Jewish racism, through running events that platform black Jews and discuss this connectedness.
2. UJS should encourage J-Socs to acknowledge and fully abandon unconscious biases by facilitating training and workshops.
3. UJS should encourage J-Socs to reach out to other liberation and minority societies, both ethnic and religious, so as to foster solidarity.
4. UJS should commemorate & run events for Black History Month annually, especially centring black Jews.
5. UJS should make a racial inclusivity booklet, outlining a no tolerance policy on racism, how to report racist incidents within Jewish community and points of contact for mental health support.
6. It should be written in consultation with BAME Jewish students and should be given out to all new students in freshers' pack.

Motion Title: UJ5 Supporting Jewish Healthcare Students

Proposer's name: Charlotte Buchalter

Proposer's J-Soc: Birmingham

Seconder's name: Malka Weissler

Seconder's J-Soc: Middlesex



What's the idea?

1. Jewish healthcare students have been at the front line of the global pandemic, putting their lives at risk.
2. With their busy schedules from placements to intense studying, they have less opportunities to engage with Jewish life on campus.

How do you want it to happen?

1. UJS to campaign for healthcare students rights.
2. UJS to examine the opportunities its offers ensuring that it is accessible to all students.
3. UJS to improve its representation of healthcare students by setting up open forums for their voices to be heard.

Motion Title: UJ9 Liberation Committee

Proposer's name: Nina Freedman

Proposer's J-Soc: Bristol

Seconder's name: Sabrina Miller

Seconder's J-Soc: Bristol



What's the idea?

1. UJS Presidents do not always have the lived experience of all minorities.
2. Liberation networks deserve more representation.
3. We should give representatives of Liberation networks the power to represent themselves and use their lived experience to decide what is best for them.

How do you want it to happen?

1. Advisory committee appointed every year by the UJS President and sabbatical officers.
2. People can apply to be on the committee if they self-identify as being in one of the Liberation groups.
3. Committee has no constitutional power but the President should take their direction on Liberation events and matters.

Motion Title: UJ15 UJS Values Historical Research and Commits to Showing Competing Narratives on its Trips

Proposer's name: Daniel Sacks

Proposer's J-Soc: Birmingham

Seconders name: Josh Lee

Seconders J-Soc: Nottingham



What's the idea?

1. Archaeology provides real insight into history and shows the Jewish character of Jerusalem long before the advent of Islam.
2. The Clinton Parameters for Peace constituted the largest and comprehensive peace agreement ever offered to the Palestinians and it was rejected as it gave the right to digging under Jerusalem to Israeli authorities.
3. The story of the City of David began over 3,000 years ago, when King David left the city of Hebron for a small hilltop city known as Jerusalem, establishing it as the unified capital of the tribes of Israel.
4. Years later, David's son, King Solomon, built the First Temple next to the City of David on top of Mount Moriah, the site of the binding of Isaac, and with it, this hilltop became one of the most important sites in the world.
5. Today, the story of the City of David continues. Deep underground, the City of David is revealing some of the most exciting archaeological finds of the ancient world. The Palestinian Authority has instructed a media campaign against this area as it exposes a real and undeniable Jewish claim to their land and has since funded court filibustering methods to lock citizens in using them as pawns in their territory claim.
6. Unlike the PA, UJS is a student educational organisation that believes in academic scrutiny and therefore rejects claims that ignore evidence and will not subscribe to historical tampering for political purpose.

How do you want it to happen?

1. All UJS trips should encompass a true and accurate historical portrayal. To facilitate, it will be encouraged to visit contested sites or certain sites of significance as decided by the President to guarantee a clear and fully informed perspective for all trip participants.
2. UJS trips will not be overtaken by the agendas of niche interest groups as it undermines their stated aims of providing perspective and exposure to all contesting narratives. UJS will therefore define no site as being too controversial to visit in the interest of objectivity.
3. Neither the Arafat mausoleum, nor territories transferred between powers at Oslo, nor the Temple mount and any areas under the guardianship of the WAQF, nor the City of David, nor Qalandiya and Ramallah, nor the Herodian National Park are defined as 'too controversial for Jewish students to visit' and see for themselves.

Motion Title: UJ19 Reaffirmation of CST As the Port of Call on Campus in Dealing with Antisemitism and Protecting Jewish Students on Campus

Proposer's name: Nathan Kelion & Greg Kraftman

Proposer's J-Soc: Leeds & Birmingham

Seconders name: Edward Green & Daniel Marcus

Seconders J-Soc: Sheffield & Nottingham



What's the idea?

1. Antisemitism is on the rise worldwide and on campus.
2. Jewish students need to be protected and supported on the ground.
3. CST have many student volunteers on campuses who work with the J-Socs to provide security for events and support Jewish students when antisemitic incidents arise.
4. Each J-Soc should have one member of the committee/ J-Soc who is trained by CST to ensure that every J-Soc is protected It wishes to thank the CST for all the work it has done to ensure that Jewish students are safe on campus and guarantee the continuation of the vital work.
5. Jewish students must be continually aware of the work CST do, and should be encouraged to be involved in their localized teams It also wishes to reaffirm CST's place as the port of call for antisemitic incidents on campus.

How do you want it to happen?

1. CST to work with their student volunteers and J-Soc committee to ensure that at least one member of the committee/J-Soc has been trained by CST.
2. For CST to deliver a session as part of J-Soc Chazon.
3. Any member of the J-Soc committee can be trained, it doesn't need to be a separate position.
4. UJS and CST continue to work together to ensure students are protected on campus Conference must push UJS to continue to utilize the CST-UJS antisemitism guide not just during fresher's but all year round This motion will mandate UJS to promote the course which trains student volunteers.
5. The course helps protect both Jewish students on campus, whilst providing them with invaluable skills that helps them when they leave university in dealing with antisemitism.
6. The Student Security Coordinators should be available to Jewish students who should have their contact details when they begin their term to ensure the swift dealing with incidents.
7. UJS will actively encourage students to join CST in protecting Jewish events at university, recognising that recruitment of new members is essential to the continuation of safe and secure Jewish events on and off campus.

Motion Title: UJ12 Digital Poverty Support

Proposer's name: Stav Salpeter

Proposer's J-Soc: Edinburgh

Seconder's name: Dora Hirsh

Seconder's J-Soc: Sheffield



What's the idea?

1. In light of Covid-19 restrictions, Jewish student life has moved substantially from campus to online.
2. This has exposed discrepancies between student wealth levels and their ability to access online events and resources.
3. This is an access problem and affects students' ability to attend national and J-Soc Online events provision is likely to continue into 2021.

How do you want it to happen?

1. As long as social distancing impedes the ability to congregate in person, UJS should support students materially who are unable to access online events due to digital poverty.
2. UJS should raise the public profile and campaign on the issue of digital poverty.
3. UJS should lobby to ensure that universities furnish their students materially so that they can access online events and teaching.

Motion Title: UJ11 UJS Commits to Subscribing to the Jerusalem Program in Full as Detailed by the World Zionist Organisation (WZO)

Proposer's name: Daniel Sacks

Proposer's J-Soc: Birmingham

Secunder's name: Josh Lee

Secunder's J-Soc: Nottingham



What's the idea?

1. Zionism, the national liberation movement of the Jewish people, brought about the establishment of the State of Israel, and views a Jewish, Zionist, democratic and secure State of Israel to be the expression of the common responsibility of the Jewish people for its continuity and future.
2. The foundations of Zionism are:
 - a. The unity of the Jewish people, its bond to its historic homeland Eretz Yisrael, and the centrality of the State of Israel and Jerusalem, its capital, in the life of the nation;
 - b. Aliyah to Israel from all countries and the effective integration of all immigrants into Israeli society.
 - c. Strengthening Israel as a Jewish, Zionist and democratic state and shaping it as an exemplary society with a unique moral and spiritual character, marked by mutual respect for the multi-faceted Jewish people, rooted in the vision of the prophets, striving for peace and contributing to the betterment of the world.
 - d. Ensuring the future and the distinctiveness of the Jewish people by furthering Jewish, Hebrew and Zionist education, fostering spiritual and cultural values and teaching Hebrew as the national language;
 - e. Nurturing mutual Jewish responsibility, defending the rights of Jews as individuals and as a nation, representing the national Zionist interests of the Jewish people, and struggling against all manifestations of anti-semitism;
 - f. Settling the country as an expression of practical Zionism.

How do you want it to happen?

1. UJS will adopt this as policy.

Community

Motion Title: CO13 Solidarity with Refugee and Asylum Seeking Communities

Proposer's name: Stav Salpeter

Proposer's J-Soc: Edinburgh

Seconder's name: Melanie Goldberg

Seconder's J-Soc: Glasgow



Overwhelmingly

What's the idea?

1. As Jews, we have a historical experience of displacement, and asylum seeking.
 - a. It is estimated that around 100,000 'illegal' or 'clandestine' Jewish immigrants tried to travel to the British Mandate between 1939 and 1948, fleeing the persecution that surrounded the Holocaust. The British Mandate authorities detained the Jewish asylum seekers and sent some of them to what we would now call 'off-shore detention centres' in Cyprus and Mauritius.
 - b. The current international legal system protecting refugees under the 1951 UN Convention Relating to the Status of Refugees was shaped in relation to the Holocaust.
2. Values in solidarity with refugees are rooted in our tradition, with a deeply-held commitment to "treat the stranger who sojourns with you as the native among you, and love him as yourself, for you too were strangers in the land of Egypt." (Vayikra 19:34). On Passover we emphasise that "In every generation a person is obligated to see themselves as if they had left Egypt." Our historical experience compels us to act.
3. Refugees and asylum seekers currently face a "culture of denial" (Souter 2011).
4. The Home Office has recently proposed an offshore detention centre for asylum seekers on the Australian model. This carries disturbing echoes of the Jewish experience of offshore detention in Cyprus and Mauritius. The Australian offshore detention model has led to numerous human rights abuses and has been condemned internationally.
5. There have been commendable examples of Jewish solidarity with refugees by organisations such as René Cassin, and there is a lot of room to build on existing initiatives.

How do you want it to happen?

1. UJS shall commemorate World Refugee Day annually on June 20th.
2. UJS shall make information booklets available to all students including (but not limited to):
 - a. An outline of the legal protection of refugees under International Law and the United Kingdom's obligations.
 - b. Stories of historical (and/or contemporary) British Jewish refugee experiences. These can be inspired by the Association of Jewish Refugees which is the national charity supporting Holocaust refugees and survivors living in Great Britain.
 - c. Suggestions for organisations that Jewish Students can be involved with in solidarity with refugee communities in the UK. These can include but are not limited to Student Action for Refugees (STAR) and René Cassin.
 - d. Testimonies from students who have been involved with refugee support and solidarity on their campuses to provide inspiration for potential initiatives. This can include but is not limited to Solidaritee and student-led tutoring programmes.
3. UJS shall platform refugee and asylum seeker speakers and emphasise the Jewish values and historical experience underlying solidarity with refugee and asylum seeking communities. This can include organisations such as HIAS and Freed Voices ("experts-by-experience").
4. UJS shall categorically oppose offshore detention centres based on the historical Jewish experience of such centres and the proven human rights abuses that take place within them contemporaneously.
5. UJS Sabbatical Officers shall support J-Soc committees in getting involved with projects in solidarity with refugee and asylum seeking communities. This can include but is not limited to organisations such as STAR and Solidaritee, in addition to grassroots student-led tutoring and fundraising programmes.