



**Urban Montessori Charter School
Academic Oversight Committee Meeting Minutes**

2014-11-04 4:00-5:00 PM

This meeting will be held at Urban Montessori Charter School, Portable C, 5328 Brann St., Oakland, CA 94619

Committee Members: Nancy Flemming, Haesin Thomas, Daishi Harada (chair)

1. Call to Order and Attendance

4:10 PM

[Present: Nancy, Hae-Sin, David, Michael, Daishi](#)

2. Presentations from the Floor

4:12 PM

PRESENTATIONS FROM THE FLOOR – At this time, any person wishing to speak to any item NOT on the agenda will be granted three minutes to make a presentation to the Committee.

[None](#)

PRESENTATIONS ON AGENDA ITEMS – Any person wishing to speak to any item on the agenda will be granted three minutes to make a presentation at the time of that agenda item.

[None](#)

3. Review of Action/Discussion Items

4:13 PM

The committee may decide, based upon a number of factors, to reorder the action/discussion items to best suit the needs of the meeting. No additional action/discussion items will be added at this time.

[Daishi suggestion to limit agenda.](#)

4. Action: Approve minutes from 2014-10-23 meeting

4:08 PM

[Tabled.](#)

5. Discussion: Review LCAP (Local Control and Accountability Plan) and TAAP (Transitional Assessment and Accountability Plan) approved last academic year

4:10 PM

[Tabled - front-load and include in next meeting](#)

6. Discussion: Review charter renewal criteria

4:20 PM

[Tabled - front-load and include in next meeting](#)

7. Discussion: Head of School report on fall assessment

4:30 PM

[High-level data. K did not do MAP in Fall; Screening Assessment is more useful.](#)

[MAP is norm-referenced.](#)

[1st grade MAP is representative of national data](#)

- [grade one Reading](#)
 - [African Americans and white evenly distributed](#)
 - [15 of 17 Hisp/Latino at Lo/Lo Avg](#)

[2nd grade Math - Hi and Low are highest %](#)

[2nd grade Reading - Hi is highest](#)

- [10 of 13 African Americans at Lo/Lo Avg](#)
- [Hisp/Latino evenly distributed](#)

[3rd grade Math - almost half performing at Lo, 19% Hi](#)

[3rd grade Reading - 1/3 Hi, 1/3 Lo](#)

[3rd grade Language Usage - over 40% Lo](#)

[4th grade Math - almost 50% Lo](#)

[4th grade Reading - >40% Lo, >20% Hi](#)

- [7 of 8 African American Lo/Lo Avg](#)



- 7 or 9 Hisp/Latino Lo/Lo Avg
- 9 of 11 white at Hi/Hi Avg

4th grade LU - 40% Lo, 20% Hi

8. Discussion: Plan for winter and spring assessments, growth targets 4:40 PM

- Hae-Sin - set growth goals (rather than set a % goal)
- Daishi: what are the concrete goals? what are the concrete actions to meet the goals? what are consequences if we don't meet goals for Winter assessment window.
- Hae-Sin proposes we set accelerated on-track target for students <40%ile (all others met RIT goal).
 - All agree.
- David: staff works on plan. plan comes to this committee.
- Daishi: are we under-delivering on math instruction. does it correlate to subgroup performance, or are we generally underperforming in Math?
- Hae-Sin: one teacher is using MAP data to as "lesson plan" to inform instruction. how does MAP data represent teachers' experience with kids who have had same teacher for multiple years. Are our students able to transfer concrete work to performance (MAP)?
- Michael: how are teachers supporting the transition from concrete (using materials) to abstract?
- Hae-Sin: do our children have the opportunity to do open-ended problem solving in class?
- Daishi: how do we reach concrete goal for Fall-to-Winter growth?
- David: teachers are just beginning the work around responding to MAP data. we want to see across-the-board growth and accelerate growth for low performing students?
- Hae-Sin: 2 options: classroom focus OR reallocate resources, how do we focus on 4th grade - we began year with Board agreeing to focus on 4th grade
- David: about to kick off ELD instruction work - big implementation. about to purchase comprehensive Reading curriculum - big implementation. Already a lot going on on the Language side. How do we focus on Math? Discussion belongs in ILT first.
- Hae-Sin: Have we started Blended Learning? On-line learning - adaptive program, differentiated.
- David: no
- Hae-Sin: SpEd wants to know what to use if Montessori material isn't working.
- Nancy: how do we address ethnic performance split?
- Hae-Sin: we need to dig into the data - who is in each performance band and why? are we replicating (or even exacerbated) the patterns of society?
- Nancy: How do we bridge the non-Montessori resources we have with the Montessori curriculum?
- Hae-Sin: it's 15 kids - give each kid a math buddy? these sorts of solutions.
- Michael: let's have the staff report back after diving into the data. then look at the Winter data.
- Hae-Sin: what does class-by-class data look like?
- David: how does privilege affect the data, in that some privileged parents have figured out how to access the stable classrooms.
- Hae-Sin: students need to be fully integrated across classrooms.
- David: MAP data and the new PR changes the conversations we are having about learning.
- Action Steps
 - Staff begin to dig into data in earnest, beginning with lowest performing.
 - All meet growth target; low performing meet accelerated target.
 - Visit staff actions at next meeting.

9. Discussion: Review plan for presentation at regular board meeting 4:50 PM

- David and Daishi will work off-line on this item. Let's get Daishi access to NWEA data.
- Hae-Sin: disaggregated data, including SpEd.

10. Adjournment

5:00 PM



THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Committee's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

SPECIAL PRESENTATIONS MAY BE MADE

Notice is hereby given that, consistent with the requirements of the *Bagley-Keene Open Meeting Act*, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting UMCS at 5328 Brann Street, Oakland, CA 94619 or info@urbanmontessori.org.

FOR MORE INFORMATION

For more information concerning this agenda or for materials relating to this meeting, please contact UMCS at 5328 Brann Street, Oakland, CA 94619 or info@urbanmontessori.org.