

1. Career days and career fairs are needed to show students what is available to them after graduation. There should be a constant flow of guest speakers invited to speak to classes in order to motivate students to graduate. A school should have a College and Career Counselor whose job is to not only encourage students to go to college, but also to other jobs, careers and post high school education.

2. Student committees will be a part of my regular LAUSD Board Seat #3 advisory group. They would include a student member from each of the high school clusters. I would seek sincere input from the committee. As a full time board member, I would include regular visits to my schools for student meetings and discussions.

3. Equal opportunities include having fully staffed schools with sufficient secondary counselors, a college and career counselor, a full time nurse, a full time psychologist, a psychiatric social worker and a Pupil Services and Attendance counselor would be only the basic allotment. Schools would be encouraged to purchase more. Also having enough administrators, classified and clerical staff at our schools would make sure that our students, staff and parents are given the needed time to do all the necessary tasks on a daily basis. We need to lower class size to enable our teachers to reach each and every student. A great variety of electives and Advanced Placement classes should be available at all of our high schools. By meeting all the necessary needs at all schools, it would be difficult to distinguish the difference among the schools.

4. As I mentioned in question 3, additional counselors is a basic requirement . More students could be reached on a daily basis.

5. A well functioning Parent Center in every school with a trained Parent Center Representative is a must for every school in the district. Parents are partners and should be involved in all aspects of their children's education. Parents should be made to feel welcomed at our schools and encouraged to visit classes. Parents often think that they are not needed as much in high school as they are in elementary school. They are mistaken. High school students need their parents involved too. A specially trained group of parents of EL students is needed to work with all parents of EL students in order to keep them on the road to reclassification. Specific training is needed for those parents to help their children at home.

6. A combined effort of our campus aides, administrators and out of classroom teachers is necessary to have sufficient supervision at times of student movement like before school, passing periods, nutrition, lunch and after school. These school employees need to be out and visible to ensure student safety. It is also an important function of the classroom teacher to maintain a safe, bully-free atmosphere in the classroom. All incidents of harassment and bullying must be handled immediately and referred to school personnel in order to maintain a feeling of safety on campus.

7. By having a public meeting for the school community, including all stakeholders, the results of the parent, student, and school employee safety surveys should be shared and acted upon. There is no sense to ask for opinions through a school survey and not act on the results of the survey at the school site. Input should be solicited from all stakeholders. An honest discussion of the results of the survey is mandatory.

8. There is a big shock coming to our high schools Our rising graduation rates are going to take a big hit. When the senior class of students in the "C or better for the A-G courses "realizes that they are not eligible to graduate, there will be angry students and angry parents. We should have started before the beginning of this school year to announce over and over again to both students and parents that the grade of D no longer counts towards credit. For those who have not realized the fact, our counselors should be encouraging our students to attend intervention classes, summer school and concurrent enrollment in our adult schools or community colleges. This will keep them aware of the necessary credits and be eligible for graduation.

9. Our LCAP formula is specially designed to help our foster youth. Funding must go into counselors, social workers and Pupil Services and Attendance counselors to give special attention and guidance to those students. With a fully staffed school, all cases of unstable behavior and unstable personal lives should be directed to the on-campus support personnel for immediate assistance.

10. Family problems including divorce, separation, immigration issues, breakup of personal relationships all add to a student's burden. Some things seem more difficult than others. You cannot tell a student how he or she should feel; that is a personal decision. Again, what is needed is a fully staffed school where a myriad of student services is available to help our students. I especially respect referrals from students who report that a friend really needs help. We need to use our students to help identify those who are in need of help.