



**United Way of Tucson
and Southern Arizona**



2019 ECPSPC Conference Workshop Line-up

Keynote Speaker: Kyle Lininger

Kyle Lininger is the Divisional Director of Integrated Care at Intermountain Centers for Human Development. In this role he provides clinical and administrative oversight for Intermountain Centers and Banner University Family Care Plan's Autism Center of Excellence. Kyle began providing behavior analytic services in 2008 and became a board certified and licensed BCBA in 2014. Kyle holds a Master's in Public Administration which has informed his work in non-profit management, program evaluation, grant writing, public policy, and integrated healthcare. Kyle's community advocacy work includes: Arizona's Act Early Ambassador for the Centers for Disease Control and Prevention, Board Member of the Gentry Foundation for Autism, Community Advisor for Sonoran UCEDD, Board Member for Autism Society of Southern Arizona, and Public Policy Chair for the Arizona Association for Behavior Analysis. Concentrated areas of interest for Kyle include: Focused Applied Behavior Analysis, Acceptance and Commitment Therapy, and integrated healthcare modeling for pediatric populations.

Kyle is MOST IMPORTANTLY a husband and a dad of two young children Jack (2) and Molly (3).

Objective

Increase parent-engaged developmental monitoring using Learn the Signs. Act Early. (LTSAE) resources as a complement to developmental screening and educational programming provided by home visitation providers and early childhood educators.

Logic

1 in 6 children in the US has a developmental disability. Children that get early intervention services have better outcomes. Arizona has a complex service delivery model. Many systems of care are accessed through both the medical system (Behavioral Health and the Division of Developmental Disabilities) and education system (IDEA Part C and Part B). Access to services is enhanced when parents engage in the monitoring of their child's development.

LTSAE materials enhance parent-engaged developmental monitoring and have been shown to change parent behavior. Over 90% of families said that LTSAE materials encouraged them to take action if they ever had a concern about development, said LTSAE made them more likely to contact their child's doctor if they had a concern, said LTSAE made them more likely to contact early intervention services if they had a concern. This is compared to roughly 60% for these categories if developmental screening was done alone.

My Keynote

An introduction to **Learn the Signs, Act Early** materials and how they can be used in conjunction with research based strategies that encourage parents to seek out help when they have developmental concerns.

Session 1

Workshop 1 (Room 102 / 9:15 – 10:30 am) **Identifying Early Autism Risk Behaviors in Children** **Kyle Lininger**

Define and identify early autism risk behaviors in children with a focus on therapies that are proven to be effective in treating the symptoms of autism.

Workshop 2 (Library / 9:15 – 10:30 am) **Engaging Families at Home** **Stephanie Hill - Easterseals Blake Foundation**

As teachers, we know that partnering with families is vitally important to children's development, but how often do our efforts to connect and engage families go ignored? What is it that is stopping families from becoming engaged with their child's learning and extending their learning at home? In this session, we will learn what barriers are preventing families from becoming engaged at school. We will learn how to support families by meeting them where they are. We will also learn creative ways to engage families at home even if we cannot bring them into the classroom. Fun take home activities such as Family Adventure Packs, Family Homework, or Family Challenges can help you support your families in becoming engaged with their child learning at home so that they can develop a stronger connection to school.

Workshop 3 (Spanish) (Fellowship Hall / 9:15 – 10:30 am) **Cuéntame: Nuestros Niños, Nuestra Historia** **Rosa Lira, Lori Cady and Jessica Tapia - Make Way for Books**

En una manera divertida e interactiva esta sesión se enfocará en diversas maneras de capacitar, involucrar e informar a padres de familia sobre las señales del desarrollo que ocurren con sus hijos. La sesión dará recursos a los educadores que pueden utilizar con familias en eventos formales al igual que durante las interacciones de día a día. Los educadores saldrán con un sentido de como apoyar a las familias a que conozcan que ellos son los primeros maestros de sus hijos y que así puedan participar en sus comunidades del salón de clases.

Session 2

Workshop 1 (Room 102 / 10:45- 12:00 pm) ***The Kinship and Foster Experience*** **John Elliot - Quality First Redesign, United Way of Tucson and Southern Arizona**

This workshop will explore the timeline for a child in foster care – from removal to placement. Participants will learn the process to become a foster parent or an unlicensed relative/kinship caregiver. The effects of this familial situation will be discussed, as will ways early childhood care and education professionals can support the children and caregivers during and after the placement transition.

Workshop 2 (Library / 10:45- 12:00 pm) ***Mother's Day, Birthdays, and Holidays-Lions, and Tigers, and Bears! Oh My!*** **Ana Loebe – Arizona's Children Association**

Remember the movie “The Wizard of Oz”? Like Dorothy, who was abruptly transported from her home by a tornado, children separated from mothers and birth family will experience disorientation, fear, and trepidation as they find their footing in a new environment. As children adapt to their new families, they not only have lost their birth parents and familiar surroundings, but family celebrations, as well. This presentation addresses the effect of trauma on the affect and behavior of children during Mother’s and Father’s Day, birthdays, and holidays – all reminders of the missing people and rituals in their lives.

Workshop 3 (Spanish) (Fellowship Hall / 10:45- 12:00 pm)

Involucrando Familias desde Casa

Alma Del Castillo Zazueta and Lucero Pesqueira – Easterseals Blake Foundation

En esta sesión, los participantes aprenderán sobre la importancia del compromiso familiar en la escuela y el hogar. Identificará las barreras que impiden que los padres se involucren en la escuela y amplíen el aprendizaje de los niños en el hogar. Los participantes aprenderán sobre las diferentes estructuras de Familias y cómo los niveles individuales impactan la capacidad de las familias para comprometerse. Por último, los participantes discutirán ideas variadas sobre cómo lograr que los padres se involucren con el aprendizaje de sus hijos en el hogar a través de actividades para llevar a casa, como paquetes de aventuras familiares, tareas familiares, desafíos familiares y otras formas creativas de ayudar a las familias a apoyar el aprendizaje de sus hijos. También desarrollando una relación con los maestros y la escuela de sus hijos.

Session 3

Workshop 1 (Room 102 / 12:45-2:00 pm)

Early Childhood, Every Day

Lisette DeMars – First Things First

You understand how important the early years are – now, learn how to effectively spread the word about it within your community. This workshop teaches you simple ways to share your support of early childhood and First Things First. First, you will learn why your voice matters, then learn and practice key messages used by early childhood supporters across Arizona. Finally, we’ll share the tools and resources available to help you in your efforts.

Workshop 2 (Library / 12:45-2:00 pm)

Love and Logic in Action

Roxana Rico - Love and Logic

This interactive session will focus on common misbehaviors and possible solutions. How to get parents and caregivers on your side in order to raise respectful and responsible children.

Workshop 3 (Spanish) (Fellowship Hall / 12:45-2:00 pm)

¡Leones, Tigres y Osos, Ay De Mí! – El Día De Las Madres, Los Cumpleaños, y Los Días Festivos

Ana Loebe – Arizona’s Children Association

¿Recuerdas la película "El mago de Oz"? Al igual que Dorothy, que fue transportada bruscamente de su casa por un tornado, los niños separados de las madres y la familia de nacimientos experimentarán desorientación, miedo y temor al encontrar su base en un nuevo ambiente. A medida que los niños se adaptan a sus nuevas familias, no sólo han perdido a sus padres

biológicos y su entorno familiar, sino también las celebraciones familiares. Esta presentación aborda el efecto del trauma en el afecto y comportamiento de los niños durante el día de la madre y del padre, los cumpleaños y los días festivos – todos los recordatorios de las personas desaparecidas y los rituales en sus vidas.