



## INSTITUTIONS OF HIGHER EDUCATION COLLABORATIVE

Established in 2008, the Institutions of Higher Education Collaborative (IHE Collaborative) is a regional consortium of 12 independent colleges and universities based in the greater Los Angeles area that share a commitment to improving educational outcomes for L.A.'s youth. As signatories of the L.A. Compact, the IHE Collaborative member institutions work together to advance the three goals of the L.A. Compact: that all students graduate from high school, that all students have access to and are prepared for success in college, and that all students have access to pathways to sustainable jobs and careers.

## **Membership & Structure**

Membership in the IHE Collaborative is open to postsecondary institutions that support the goals of the L.A. Compact, and that are based in the greater Los Angeles area. Both two-year and four-year institutions are represented from across the public and private, nonprofit sectors of higher education.

- ▶ California Lutheran University
- ▶ California State Polytechnic University, Pomona
- ▶ California State University, Dominguez Hills
- ▶ California State University, Los Angeles
- ▶ California State University, Northridge
- ▶ Los Angeles Community College District

- Loyola Marymount University
- ▶ Mount St. Mary's University
- ▶ Pepperdine University
- ▶ University of California, Los Angeles
- ▶ University of Southern California
- ▶ Woodbury University

The IHE Collaborative convenes twice annually, and coordinates ongoing communication and work through a representative Steering Committee. The IHE Collaborative Steering Committee represents the broad interests of each campus and of the Collaborative, and draws upon member expertise in the broad areas of academic administration, government and community affairs, and teacher education and training.

## **Strategies & Commitments**

In 2010, the L.A. Compact signatories identified a set of collaborative strategies that would help us move the needle on our three big goals. The IHE Collaborative subsequently announced a robust set of institutional commitments that align with these collaborative strategies.

<b>Collaborative Strategies</b>	IHE Collaborative Commitments
Achieve High-Quality Teaching and Learning	Prepare high quality teachers for Los Angeles Unified School District (LAUSD) classrooms and support current LAUSD teachers in further developing their pedagogical knowledge and skills.
	Offer opportunities for LAUSD teachers to enrich and update their subject matter knowledge and support continuing education and lifelong learning for teachers.



The L.A. Compact is a bold commitment by Los Angeles leaders from the education, business, government, labor and nonprofit sectors to transform education outcomes from cradle to career, ensuring that today's youth have the skills necessary to compete and succeed in a 21 st century global workforce.



Build Collaborative Leadership Capacity	Prepare high quality administrators for LAUSD schools and support current LAUSD administrators in further developing their knowledge and skills.
, , ,	Offer opportunities for LAUSD administrators to enrich and update their subject matter knowledge and support continuing education and lifelong learning for administrators.
	Partner with LAUSD in the operation, support, and/or governance of one or more LAUSD public schools or family of schools.
Streamline and Decentralize Operations	Develop and improve data sharing between LAUSD and IHEs in order to better inform program design, better prepare high-quality teachers and administrators, and ultimately improve student achievement.
	Increase the concordance and articulation of academic standards, expectations, and curricular pathways across higher education segments, thereby reducing the challenges faced by students as they move from one segment to another.
Expand Innovative Practices that Work	Share and make meaningful the research relevant to K-12 education and form a collaborative research consortium with LAUSD that supports high quality educational initiatives in Los Angeles public schools.
	Collect and analyze best practices and opportunities to increase post- secondary completion rates and articulation across higher education institutions.
Improve Accountability Systems	Offer opportunities to engage LAUSD staff with higher education experts in the design, adoption, implementation, and/or use of formative and summative assessments and accountability systems.
Provide Multiple Pathways for Career Preparation	Ensure that LAUSD students are aware of the opportunities to matriculate into postsecondary academic programs in two- and four-year IHEs, according to each institution's standards
	Offer LAUSD students and families timely, comprehensive information about the costs, financing and benefits of completing two- and four-year degrees and/or vocational certificates, and about the career paths open to those who do so.
Ensure Support Services for all Students and Families	Provide LAUSD graduates enrolled within two- and four-year institutions of higher education early and continuing support for success, persistence, and timely graduation.
	Plan and launch a robust initiative to measure, target and significantly improve college student success rates.

## **About the L.A. Compact**

The L.A. Compact aims to improve educational outcomes for L.A.'s youth from cradle to career using a collective impact approach. The L.A. Compact includes commitments by 23 signatory organizations representing business, government, education, labor, and the nonprofit sector. To learn more, visit: www.lacompact.org.

