

WORLD OF WORK

STUDENT LEADERSHIP SUMMIT

WHERE?
HELD AT HISTORIC
VICTORIAN TRADES
HALL IN CARLTON

WHEN?
8:30AM - 3PM
ON THURSDAY 8TH
AUGUST, 2019

**FREE SOCIAL JUSTICE
& LEADERSHIP SUMMIT
FOR YEAR 9 - 10,
VCE & VCAL!**



**Young
Workers
Centre**

WORLD OF WORK: THE FUTURE OF WORK

What is World of Work?

World of Work is a one-day youth leadership summit where students explore how to make change. This year, students will think critically about the changing nature of work; how growing concern over economic, social and climate injustice will affect what it means to 'work'.

Students will hear from young activists from different social justice movements about the ways in which students and young people are tackling inequality through collective action.

Students will learn from our educators, organisers and lawyers about how campaigns and collective action have been used to change our society throughout history. They will learn and develop new leadership skills, form a better understanding of their rights, and discover how they can shape their own futures.

Students will focus on the problems our generation will face at work, such as climate change and technological disruption, and think creatively about how they can build power in their communities and schools. For whole classes, or individual students.

Register here: youngworkers.org.au/wowsummit

Any questions: youth@vthc.org.au or 9659 3588 (ask for Dan)

Do you want to lead a campaign
to create a fairer world?

THEN SIGN UP TO
WORLD OF WORK!



WHAT ARE THE LEARNING OUTCOMES?

Outcomes

Students should be able to think critically about the causes of social, economic and political inequality in Australia, and how these issues can be addressed by using different approaches and methods of 'making change'.

Students should be able to evaluate and reflect on how significant change has been achieved in Australia, and how ordinary people can (and have) taken action.

These outcomes will be reinforced by the key knowledge and skills detailed below.



Key Knowledge

- The relationship and connection between social movements, such as the labour movement, environmental/climate change and racial justice
- The responses of ordinary people to social, economic and environmental injustices through Australian history
- Key campaign and community development concepts and methodologies, such as theories of change, building teams and networks, developing personal stories and narratives
- Analyse and evaluate contemporary examples and issues relating to future of work environments
- Discuss and analyse ways in which the work environment is changing in contemporary Australian, and implications for current and future work

Key Skills

- Students will explore connections and distinctions between economic, social and environmental problems and concepts of work, fairness and equality
- Students will investigate approaches to decision-making and action, and different approaches to change
- Students will develop communication skills involving oral/verbal communication
- Students will develop skills that support strategic, critical and creative thinking to solve complex social and economic problems

CURRICULUM LINKS

Years 9 - 10

- Critical and Creative Thinking
- Ethical Capability
- Humanities – Civics and Citizenship
- Humanities – Economics and Business, particularly ‘Work and Work Futures’
- Humanities – the Modern World and Australia, particularly ‘Rights and Freedoms’ and ‘the Globalising World’
- Personal and Social Capability, particularly ‘Development of resilience’ and ‘Collaboration’
- Work Studies

VCE

- History (Units 3-4), (Areas of Study 1 -2)
- Australian Politics (Units 3-4)
- Business Management (Units 1, 2 and 3), (Areas of Study 2 - 3)
- Economics (Unit 2), (Areas of Study 1)
- Legal Studies (Units 1-3)

VCAL

- Employability Skills (Work Related Skills)
 - teamwork that contributes to productive relationships and outcomes
 - Employability Skills (Work Related Skills)
 - problem solving that contributes to productive outcomes
 - Employability Skills (Work Related Skills)
 - Initiative and enterprise that contribute to innovative outcomes
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- Work Related Skills Intermediate Unit 1 – learn about conditions and entitlements of a specific industry
- Work Related Skills Intermediate Unit 2 – identify and solve common work-related problems
- Work Related Skills Senior Unit 1 - Research information about a specific industry or workplace from a variety of sources
- Work Related Skills Senior Unit 2 – Demonstrate initiate/enterprise in a work-related context

PROGRAM

Time	Length	Session	Learning Outcomes
8:20 AM	30 mins	Registration open	
8:50 AM		Registration closes	
9:00 AM	15 mins	Welcome Acknowledgement of Country Introduction and Outline of Summit	
9:15 AM	30 mins	Ice-breaker Game	<ul style="list-style-type: none"> • Developing collaboration and communication skills • Developing critical and creative thinking • Developing and building relationships and exercising teamwork to solve a problem
9:45 AM	45 mins	Tour of Trades Hall <ul style="list-style-type: none"> • History of Australian Union Movement • History of building 	<ul style="list-style-type: none"> • Learning the historic connection between social movements, and the responses of Australian people to social, economic and environmental injustice • Learning about local Australian history and democracy • Learning about ethical problems and principles, and social justice values
10:30 AM	20 mins	Morning tea	
10:50 AM	45 mins	Taking Collective Action – Panel Discussion	<ul style="list-style-type: none"> • Learning about ethical problems and principles • Learning about problem solving and strategic thinking through real life examples

* Subject to change

Time	Length	Session	Learning Outcomes
11:35 AM	55 mins	Skills Workshop: Theories of change, campaign training	<ul style="list-style-type: none"> • Learning about key campaign and community • Developing collaboration and communication skills • Developing critical, strategic and creative thinking • Analysing and evaluating contemporary examples and issues relating to future work environments
	55 mins	Teacher workshop (concurrent) – mentoring program, YWC legal support etc.	
12:30 PM	45 mins	Lunch	
1:15 PM	55 mins	Skills Workshop: Elevator pitches / Power of stories, and building teams	<ul style="list-style-type: none"> • Learning about key campaign and community • Developing collaboration and communication skills • Developing critical, strategic and creative thinking • Learning and discussing ways in which the work environment is changing, and implications for future work
2:10 PM	20 mins	Launch: Student Activist Network	
2:30 PM	30 mins	Action & Group Photo	<ul style="list-style-type: none"> • Developing collaboration and oral communication skills • Implementing campaigning tools in real life context • Developing creative and critical thinking
3:10 PM		Conclusion / Conference close	

* Subject to change

ABOUT THE YOUNG WORKERS CENTRE

Founded in early 2016, the *Young Workers Centre* is a collective of young Victorians working to make life better for young people in the workplace.

The *Young Workers Centre* helps young people to run campaigns about issues they face in the workplace. This can range from workplace specific issues like health & safety complaints to bigger campaigns around working conditions.

Through the *Young Workers Centre*, young people visit schools, universities, TAFEs, and youth groups to educate their peers about their rights at work, workplace health & safety and bullying and harassment.

The *Young Workers Centre* operates as a free legal clinic from Monday to Thursday, providing Victorian under the age of 30 with confidential legal advice and mentoring about workplace issues.

Contact the Young Workers Centre

1800 714 754

www.youngworkers.org.au

advice@vthc.org.au (for legal enquires only)



ONGOING ACTION

Each participating school is offered mentoring by Young Workers Centres organisers. The organiser will be available until the end of term 4 to support students to develop skills and lead change in their schools and communities.

Students are also connected to the Young Workers Network, who come together to share ideas, troubleshoot challenges and run regular events and meetings.