Breakout Session: Air Quality

Outline of Session

- 1. Introduction
 - Introduce participants
 - Review "rules of conduct"
 - Identify spokesperson for the community
- 2. Introduce topic of discussion
- 3. How will the operation of the Mother Clara Hale affect air quality in the study area?
- 4. Environmental Assessment and NYSDEC Permit
 - Analyzed the effects of mobile and stationary source emissions from facility:
 - 1. Mobile Bus and passenger car traffic in study area;
 - 2. Stationary On site-HVAC & R and maintenance activities;
 - No significant adverse impacts to air quality levels for pollutants of concern based on City Environmental Quality Review (CEQR) criteria;
- 5. How has MTA/NYCT implemented measures to minimize air quality effects?
- 6. How will LEED certification of the bus depot affect air quality?

Breakout Session: Energy

Outline of Session

- 1. Introduction
 - Introduce participants
 - · Review "rules of conduct"
 - Identify spokesperson for the community
- 2. Introduce topic of discussion
- 3. Background Information
 - What activities at the Bus Depot use energy?
 - Discussion of previous bus depot and the new bus depot
- 4. LEED Certification
 - What is LEED?
 - What does LEED look for in energy efficiency?

Breakout Session: Site

Outline of Session

- 1. Introduction
 - Introduce participants
 - Review "rules of conduct"
 - Identify spokesperson for the community
- 2. Introduce topic of discussion
- 3. Background Information
 - Discussion of present MCH bus depot, a number of example NYC Bus depots and the to be designed MCH bus depot
- 4. LEED Certification
 - What is LEED?
 - How do the building envelope and site affect LEED status?
- 5. How can the new bus depot be designed to suit the local neighborhood character?
- 6. How can the sidewalks surrounding the depot be designed to mitigate environmental impacts and to provide safe walkways for pedestrians?
- 7. Please identify the community's Safety and Security concerns of this site. How do you think the design of the new MCH bus depot can respond to these concerns?
- 8. How will the quality of lighting be optimized at this new bus depot?

Breakout Session: Water

Outline of Session

- 1. Introduction
 - Introduce participants
 - · Review "rules of conduct"
 - Identify spokesperson for the community
- 2. Introduce topic of discussion
- 3. Background Information
 - What activities at the Bus Depot use water?
 - Discussion of previous bus depot and the new bus depot.
 - How does the Bus Depot consumption compare to other users?
- 4. LEED Certification
 - What is LEED?
 - What does LEED look for in water efficiency?
- 5. How will the operation of the New Mother Clara Hale Bus Depot affect water usage and sewer load in the neighborhood?