



# WE Party Conference

15 – 18 October 2020

**Amendment Title:** Expand the scope of the motion to ensure it is intersectional and addresses the overlapping discriminations that take place in schools

**Proposed by:** Sellisha Lockyer on behalf of the BAME Caucus

**Signatories:** Aliyah Dunbar-Hussain  
Valerie White  
Christine Dean  
Olivia Vincetti

**Proposer:** Sellisha Lockyer

**Type of amendment:** Amendment to Policy motion

**Title of motion you wish to amend:**

Ending sexism in schools: Curriculum, culture and environment

**Motion text you wish to amend:**

Line 2–4 Believes that all children and students should receive a gender-balanced education in all settings, where women’s voices and experiences are an equal part of the curriculum and embedded within the institution’s culture;

Line 13-16 Produce statutory guidance to: Require schools to undertake a gender audit, develop a whole school/organisation strategy and implementation plan to deliver and maintain gender equality within three years, to be reviewed and updated annually.

Line 27–28 the development of in-depth gender-balanced lesson resources to support schools in moving to a gender-equal curriculum

**Wording of amendment:**

1 Line 2-4 Believes that all children and students should receive a gender-balanced  
2 **intersectional** education in all settings, where **all** women’s voices and experiences are an  
3 equal part of the curriculum and embedded within the institution’s culture.

4 Line 13-16 Produce statutory guidance to: Require schools to undertake a gender audit  
5 **that takes into account the intersections of gender and the protected characteristics**,  
6 develop a whole school/organisation strategy and implementation plan to deliver and  
7 maintain gender equality within three years, to be reviewed and updated annually.

8 Line 27-28 the development of in-depth **intersectional** gender-balanced lesson resources  
9 to support schools in moving to a gender-equal curriculum.



**Amendment rationale:**

10 It is important to ensure that any attempt to tackle gender inequality within the education  
11 system must be made intersectional, to address the multiple discriminations that affect  
12 women of colour, LGBTQ+ women, women with disabilities and more. There is the danger  
13 that a policy that does not have intersectionality embedded, may end up focusing on a  
14 narrow realisation of gender equality.

15 Whilst schools cannot unlawfully discriminate against pupils because of their sex, race,  
16 disability, religion or belief or sexual orientation, this does not necessarily translate into  
17 an inclusive curriculum. For example, in 2015/16 GCSE and A-Level English Literature,  
18 texts by writers from black, Asian, and ethnic minority backgrounds had been  
19 “marginalised” with some courses only having five per cent of texts represented by  
20 authors of these backgrounds, despite them accounting for 14 per cent of the UK  
21 population.

22 We therefore propose the above amendments to the motion to ensure that a gender-  
23 balanced education encompasses all women.