



Washington Teachers' Union

Amplifying the Voice of DC Teachers

Elizabeth A. Davis, President

1239 Pennsylvania Avenue S.E. • Washington, DC 20003 • 202.517.1477 • www.wtulocal6.org

Summer 2020 Professional Development Courses

Regular Deadline (\$150): June 19, 2020

As a member of the Washington Teachers' Union (WTU), you are entitled to a deep discount in the fees for a variety of teacher leadership and adult learning opportunities designed to enhance your professional growth.

WTU's professional development courses are all research-based, peer-to-peer and solution-driven. They all help teachers build content knowledge and mastery of pedagogical strategies.

All WTU courses are aligned to the DCPS IMPACT Teaching and Learning Framework and Essential Practices Standards 1 through 5.

Successfully completing a course helps you fulfill re-certification requirements. Most courses offer 45 Professional Learning Units (PLUs) that can be used toward re-certification. Alternatively, most – but not all – of the courses offer 3 Trinity University graduate credits that you can use toward re-certification ***instead of*** using the PLUs.

Fees

- Members:
 - Regular Deadline (\$150): June 19, 2020
- \$300 per course for non-members
- Trinity University Graduate Credit (3) -- *Payments must be made directly to Trinity University*
 - \$375, in addition to the WTU Registration fees listed above. (To receive graduate credit, participants must submit the WTU registration form **and** the Trinity University registration form along with all applicable fees.)

Unfortunately, we can offer no refunds.

Summer Institute I

June 22-26, 2020 – Virtual

10am - 2pm

Creating and Managing a Successful Library Program

Instructors: Nijma Esad & Sarah Elwell

This course explores the visions and best practices for school library media programs to ensure that students and staff are effective users of ideas and information and that the library is a creative and intellectual learning hub. School library media specialists empower students to be critical readers, thinkers, and researchers as well as knowledgeable consumers and creators of information. The school librarian works with the entire school community to support and propel the comprehensive school plan and embed the core tenets of social justice. This course is designed to provide support for school librarians with the knowledge, expertise, resources and professional learning community to create and manage effective programs.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

Register here: https://www.wtulocal6.net/successful_library_program_summer2020

Foundations: Organizing the Classroom for Teaching and Learning SECTION 1

Instructor: JoAnn Cornish

This core course addresses the fundamental aspects of teaching and learning that are relevant for teachers in all grade levels and subject areas. It examines best practices for establishing and maintaining classroom management and maximizing use of learning time. Participants also study questioning and feedback skills, the role of homework, interactive guided instruction strategies and scaffolding techniques. This course is recommended as the primary offering for all educators. It is frequently used as the basis for mentoring and peer assistance.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

Register here: https://www.wtulocal6.net/foundations_organizing_the_classroom

Reading Comprehension Instruction

Instructor: Eulyn Thomas

This course focuses on the research and instructional practices that help students acquire strong reading comprehension skills. It provides participants with research on comprehension instruction and vocabulary development. Participants examine, discuss and evaluate the application of a wide range of instructional strategies for teaching comprehension skills to use with both narrative and expository text and subject matter text books. It also demonstrates how students can monitor their own reading progress and apply appropriate strategies when comprehension is not achieved.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

Register here: https://www.wtulocal6.net/reading_comprehension_instruction_summer2020

Successfully Integrating the Arts In Your Classroom

Instructor: Vincent A. Pope

Teachers learn how to successfully incorporate music into their lessons in order to improve outcomes and make learning come alive in their classrooms. Emphasis is placed on the historical periods of western music from the Baroque period through the 21st century. The research presented provides insight into the lives of the great composers and their compositions. We study the political, social, economic and cultural times in which the music was created. Participants learn about the compositional styles of famous figures of the musical periods while listening, viewing and discussing each musical piece. The course also presents a synthesis of research on arts integration in public schools in the United States, and the history of integrating the arts into teaching. Teachers gain knowledge of how the arts can play a vital role in the development of the whole child.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

Register here: https://www.wtulocal6.net/successfully_integrating_the_arts_summer2020

Thinking Mathematics K-2 Grade: Common Core Edition

Instructor: Joseph Martin

This course focuses on research about how children learn mathematics and the implications of these findings for the classroom. Ten principles capture practices that lead kindergarten-2nd grade students toward gaining a better understanding of math in order to progress at higher grade levels.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

Register here: https://www.wtulocal6.net/thinking_mathematics_k_2_grade

Summer Institute II

June 22-26, 2020 – Virtual

3pm - 7pm

Instructional Strategies That Work for All Disciplines

Instructor: Nadia Torney

This course provides a cognitive, research-based approach to lesson planning and design in order to develop a comprehensive instructional plan. Participants consider the concepts of standards, curriculum and a course map as they generate unit and lesson plans that promote independent learning for students. In this course, instructional strategies are taught in the context of purpose and appropriateness for supporting student learning. The information in this course can be applied in K-12 settings and is particularly helpful for students with special needs.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

Register here: https://www.wtulocal6.net/instructional_strategies_summer2020

Math: The Struggling Learner

Instructor: Urkia Randolph

This course focuses on strategies and skills needed for students struggling in math at the elementary and beginning middle school level. Topics include: building mind set, Common Core Standards, Mathematical Practices, differentiation and high expectations, interventions, multiplication, division, fractions, decimals and word problems. This course enables practitioners to review new concepts and try them out in the classroom.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

Register here: https://www.wtulocal6.net/math_the_struggling_learner_summer2020

Other Summer Courses

Advanced Integration of Computer Technology

June 22, June 24, June 26, June 29, and July 1, 2020; 10am-1pm

Instructor: Melanie Wiscourt

This course will focus on the research and instructional practices of educators (Pre-K-12) utilizing educational technology. It will provide participants with an opportunity to implement best practices using current educational technology. Participants will create technology experiences to implement engaging and differentiated blended instruction, learning, and assessment in their classrooms. Participants will examine, analyze, and discuss the impact of educational technology has on student learning, engagement, and creativity in the classroom. Participants will create online teaching and assessment resources, interactive learning experiences, a flipped classroom experience, an online lesson, project-based learning, a grant for educational technology, a classroom technology integration plan. The culminating project will be a website that will be shared with school staff. The technology to be included but not limited to is, Google Apps & Classroom, Microsoft Office 365, Canvas LMS, Video Creation, Website Authoring, and Augmented Reality (AR). The course content is aligned to the ISTE Standards for Educators and support the DCPS Essential Practices.

Participants may earn 45 PLUs or 3 graduate credits from Trinity University.

Register here: https://www.wtlocal6.net/advanced_integration_of_computer_technology

The Hispanic Culture and Spanish Language I

June 20, June 27, July 11, July 18, and July 25, 2020; 8:30am-12:30pm

Instructor: Louis Blount

In this course, emphasis is on oral conversation (listening and speaking skills) and basic Spanish literacy. An effort is made to give participants practice in using vocabulary and grammatical structures that will immediately be helpful in communicating and appreciating the culture of Spanish-speaking members in their school communities.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

Register here:

https://www.wtlocal6.net/the_hispanic_culture_and_spanish_language_i_summer_2020

National Board Certification Support Classes

June 16, June 9, June 22, June 25, and June 30, 2020; 4:30-7:30pm

Instructor: Maria Angala

The class is composed of a series of comprehensive review sessions designed to provide interested National Board candidates important information about the certification process, time to examine component and Assessment Center requirements, the opportunity to plan how to meet requirements, and time to collaborate, gather resources and information needed to pursue certification — all in a supportive, constructive, and collegial environment. Session 1: Focus on Body of Knowledge and Content Knowledge. Session 2: Differentiation in Instruction. Session 3: Teaching Practice & Learning Environment. Session 4: Effective and Reflective Practitioner. Session 5: Foundations in Practice for Components 2, 3 and 4.

Participants may earn 30 PLU's.

RS Register here: https://www.wtlocal6.net/national_board_certification_support_classes

Managing Behavior In School Communities

August 17 – 21; 10:00am - 2:00pm

Instructor: Staci Adams

The anti-social actions of a small number of students put their own academic success at risk and threaten others. This course presents research on emotional and behavioral problems of students who consistently act out. Participants will learn strategies to reduce and/or prevent the occurrence of disruptive outbreaks.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

Register here: https://www.wtulocal6.net/managing_behavior_summer2020

Free Summer Workshops

Conversational Spanish

Monday, June 22 through Friday, June 26; 10am-1pm

Instructor: Rejil Solis

These sessions focus on naturally conversing in Spanish with interpersonal, interpretive, and presentational proficiency. Participants spend a lot of time on pronunciation techniques and will occur as students learn and use this language in a variety of real-life contexts. Participants will also find opportunities to develop cultural connections and comparisons.

<< FULL >> Additional registrants will be placed on a waitlist. <<FULL>>

Participants will receive 30 PLU's.

Register here: https://www.wtulocal6.net/conversational_spanish

Financial Literacy FinCamp Fridays (Best for Middle and High School Educators)

Fridays - July 10, July 17, July 24, July 31, and August 7; 3-5pm

Instructor: Sarah Elwell

FinCamp has been developed with the 4Cs in mind: collaboration, curation, creation and content:

- Collaboration: Educators have multiple opportunities to collaborate.
- Curation: Educators complete games and NGPF Scavenger Hunts which are focused on finding resources that they can use in their classrooms.
- Creation: What could be a better use of PD time than to have teachers walk away with an activity they can use with their class? In these sessions, educators identify NGPF activities to supplement their existing curriculum and then find additional resources to prepare the students for the activity.
- Content: Educators complete a pre-conference survey to identify content areas they want a "deeper dive" in.

Participants will receive 20 PLU's.

Register here: https://www.wtulocal6.net/financial_literacy_fincamp_fridays

Meeting Writing Expectations, K-5

Wednesday, June 24 and Friday, June 26; 3pm-7pm

Instructor: Tiffany L. Brown

Participants will see the connection of effective writing instruction to relevant writing standards. Participants will engage in research and recommendations regarding effective writing instruction.

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Participants will receive 16 PLU's.

Register here: https://www.wtulocal6.net/meeting_writing_expectations_k_5

<< FULL >> Additional registrants will be placed on a waitlist. <<FULL>>

PRAXIS I Math Preparation Course Intensive

Monday, June 22 through Friday, June 26; 10am-2pm

Instructor: Donald Thompson, Jr.

This class is based on the exact ETS Praxis content specifications for the *Core Math*. Participants will review all the key subject matter knowledge on the newly revised math tests, work through practice test questions and be provided detailed explanations. Participants will be able to apply new knowledge to the specific question types most likely to be encountered on the exam.

No recertification nor graduate credits offered.

Register here: https://www.wtulocal6.net/praxis_i_math_preparation_course_intensive

Strategies for Student Success

Wednesday, June 24 and Friday, June 26; 10am-2pm

Instructors: Fredrick Monroe

Strategies for Student Success includes activities that require reflection on daily practice, debate over research and current practices, utilizing modeling, and experiential learning. Modules will be "Game Factor" and "Using Questions to Teach and Learn."

Participants will receive 8 PLU's for each session.

Register here: https://www.wtulocal6.net/strategies_for_student_success_summer2020