



Washington Teachers' Union

Amplifying the Voice of DC Teachers

Elizabeth A. Davis, President

1239 Pennsylvania Avenue S.E. • Washington, DC 20003 • 202.517.1477 • www.wtulocal6.org

WTU Fall 2020 Professional Development Courses

WTU's professional development courses are all research-based, peer-to-peer and solution-driven. They all help teachers build content knowledge and mastery of pedagogical strategies.

All WTU courses are aligned to the DCPS IMPACT Teaching and Learning Framework and Essential Practices Standards 1 through 5.

Successfully completing a course helps you fulfill re-certification requirements. Most courses offer 45 Professional Learning Units (PLUs) that can be used toward re-certification. Alternatively, most – but not all – of the courses offer 3 Trinity University graduate credits that you can use toward re-certification ***instead of*** using the PLUs.

As a member of the Washington Teachers' Union (WTU), you are entitled to a deep discount in the fees for a variety of teacher leadership and adult learning opportunities designed to enhance your professional growth.

Fees

Regular Deadline (\$150): September 11, 2020

\$300 per course for non-members

Trinity University Graduate Credit (3)

Payments must be made directly to Trinity University

- \$375, in addition to the WTU Registration fees listed above. To receive graduate credit, participants must submit the WTU registration form **and** the Trinity University registration form along with all applicable fees.

Unfortunately, we cannot offer refunds.

Advanced Integration of Computer Technology

Instructor: Melanie Wiscount

6:30-8pm; Tuesdays: September 15, 22, 29; October 6, 13, 20, 27;

November 10, 17; December 1, 8

This course will focus on the use of technology for the professional development of educators (Pre-K-12) in effectively planning, implementing, and evaluating instruction. Topics include: Learning Management System), MS 365 Teams, Microsoft OneDrive, Microsoft SharePoint, MS 365 Forms, and MS 365 Stream for instructional content delivery and assessment. It will provide Teachers opportunities to implement technology in the classroom and/or distance learning. Additional educational technology includes Canvas LMS, Edmodo, Flipgrid, Flocabulary, and creating instructional videos. The course content is aligned to the DCPS Four Pillars of Hybrid Learning, social-emotional learning, and the Trauma-Responsive Schools Model Core 4. ISTE Student Standards will also be applied.

Participants may earn 45 PLUs or 3 graduate credits from Trinity University.

RSVP Here: https://www.wtulocal6.net/fall2020_advanced_integration_of_computer_technology

Foundations: Organizing the Classroom for Teaching and Learning

Instructor: JoAnn Cornish

4-8pm; September 22, 24, October 6, 7, 13

This core course addresses the fundamental aspects of teaching and learning that are relevant for teachers in all grade levels and subject areas. It examines best practices for establishing and maintaining classroom management and maximizing use of learning time. Participants also study questioning and feedback skills, the role of homework, interactive guided instruction strategies and scaffolding techniques. This course is recommended as the primary offering for all educators. It is frequently used as the basis for mentoring and peer assistance.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

RSVP Here:

https://www.wtulocal6.net/foundations_organizing_the_classroom_for_teaching_and_learning

The Hispanic Culture and Spanish Language I

Instructor: Louis Blount

9am-1pm; Saturdays: September 19, 26, October 3, 17, 24

In this course, emphasis is on oral conversation (listening and speaking skills) and basic Spanish literacy. An effort is made to give participants practice in using vocabulary and grammatical structures that will immediately be helpful in communicating and appreciating the culture of Spanish-speaking members in their school communities.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

RSVP here:

https://www.wtulocal6.net/fall_2020_the_hispanic_culture_and_spanish_language_i

Restoring from the Inside Out: Building Capacity for Wellness

Instructors: Alexandra Vann, Carrie Wooten, Elyse Cooner

Mondays 8:00pm-9:00pm & Thursdays 5:30pm-6:30pm: September 14 – December 3

BUILDING CAPACITY for WELLNESS is an individualized, comprehensive and interactive teacher wellness program that aims to build personal and professional resiliency skills.

Working with a wellness coach, you're invited to invest in yourself in a trusting environment. This program prioritizes their needs in this unprecedented time. This program is rooted in neuroscience, perspective, mindfulness, and the impact of wellness on the body. It affords participants with strategies to help build capacity with wellness and our school teams to positively impact and shift culture.

Cancelled

This 12- week journey (2 phases of 6 weeks) is designed with the unique needs of teachers in mind and provides tools that will help build individual, team, and student morale, relational quality, motivation, and inner strength as challenges arise. Participants will leave better able to sustain their personal wellness and to leverage their skills towards developing wellness in the overall school culture.

RSVP Here: https://www.wtulocal6.net/fall_2020_restoring_from_the_inside_out

Instructional Strategies That Work for All Disciplines

Instructor: Sarah Elwell

9am-1pm; Saturdays: October 10, 24, November 7, 14, December 5

This course provides a cognitive, research-based approach to lesson planning and design in order to develop a comprehensive instructional plan. Participants consider the concepts of standards, curriculum and a course map as they generate unit and lesson plans that promote independent learning for students. In this course, instructional strategies are taught in the context of purpose and appropriateness for supporting student learning. The information in this course can be applied in K-12 settings and is particularly helpful for students with special needs.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

RSVP Here:

https://www.wtulocal6.net/fall_2020_instructional_strategies_that_work_for_all_disciplines

Managing Behavior In School Communities

Instructor: Staci Adams

4:30-6:30pm; Thursdays: September 17, 24, October 1, 8, 15, 22, 29, November: 5, 12, 19, December 3, 10

The anti-social actions of a small number of students put their own academic success at risk and threaten others (including the teacher). This course presents research on emotional and behavioral problems of students who consistently act out. Participants will learn strategies to reduce and/or prevent the occurrence of disruptive outbreaks.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

RSVP Here: https://www.wtulocal6.net/fall_2020_managing_behavior_in_school_communities

National Board Certification Support Classes

Instructor: Maria Angala

4-8pm; Thursdays: October 15, November 5, 19, December 3, 17

The class is composed of a series of comprehensive review sessions designed to provide interested National Board candidates important information about the certification process, time to examine component and Assessment Center requirements, the opportunity to plan how to meet requirements, and time to collaborate, gather resources and information needed to pursue certification — all in a supportive, constructive, and collegial environment. Session 1: Focus on Body of Knowledge and Content Knowledge. Session 2: Differentiation in Instruction. Session 3: Teaching Practice & Learning Environment. Session 4: Effective and Reflective Practitioner. Session 5: Foundations in Practice for Components 2, 3 and 4.

Participants may earn 45 PLU's.

RSVP here: https://www.wtulocal6.net/fall_2020_national_board_certification_support_classes

Reading Comprehension Instruction

Instructor: Eulyn Thomas

10am-2pm; Saturdays: October 3, 17, 24, 31, November 7

This course focuses on the research and instructional practices that help students acquire strong reading comprehension skills. It provides participants with research on comprehension instruction and vocabulary development. Participants examine, discuss and evaluate the application of a wide range of instructional strategies for teaching comprehension skills to use with both narrative and expository text and subject matter textbooks. It also demonstrates how students can monitor their own reading progress and apply appropriate strategies when comprehension is not achieved.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

RSVP Here: https://www.wtulocal6.net/fall_2020_reading_comprehension_instruction

Successfully Integrating the Arts In Your Classroom

Instructor: Vincent A. Pope

8:30am-12:30pm; Saturdays: October 10, November 7, 14, December 5, 12

Teachers learn how to successfully incorporate music into their lessons in order to improve outcomes and make learning come alive in their classrooms. Emphasis is placed on the historical periods of western music from the Baroque period through the 21st century. The research presented provides insight into the lives of the great composers and their compositions. We study the political, social, economic and cultural times in which the music was created. Participants learn about the compositional styles of famous figures of the musical periods while listening, viewing and discussing each musical piece. The course also presents a synthesis of research on arts integration in public schools in the United States, and the history of integrating the arts into teaching. Teachers gain knowledge of how the arts can play a vital role in the development of the whole child.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

RSVP Here:

https://www.wtulocal6.net/fall_2020_successfully_integrating_the_arts_in_your_classroom

Thinking Mathematics Grades 6-8: Common Core Edition

Instructor: Joseph Martin

9am-1pm; Saturdays: September 12, 19, 26, October 3, 10

The middle school course is redesigned to help teachers to reflect on and connect, Common Core Mathematics Standards, how students learn mathematics. The Ten Principles of Thinking Mathematics are linked, and Mathematical Practice are linked, and attention paid to how students learn mathematics. Using geometry as a starting point, participants explore how students understand linear functions and rate of change with emphasis on multiple ways of seeing the same problem. Practices such as reasoning, constructing viable arguments, precision and looking for mathematical structure combine with Principles of Thinking Mathematics such as helping students visualize problems, requiring them to discuss and justify their mathematical thinking, using situational problems to connect mathematics to life, and balancing conceptual and procedural knowledge to develop such understanding.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

RSVP Here:

https://www.wtulocal6.net/fall_2020_thinking_mathematics_grades_6_8_common_core_edition

Universal Design for Learning

Instructor: Nadia Torney

3:30-5:30pm: Tuesdays & Thursdays: October 6, 8, 13, 15, 20, 22, 27, 29; November 3, 5, 10, 12, 17, 19, 24

Do you want to maximize your students' learning experiences? With the Universal Design for Learning (UDL) framework, you can learn to set clear goals, anticipate barriers and design lessons to reduce those barriers for all. This course will help you to use cognitive neuroscience as a foundation for designing instruction to best meet the needs of your diverse learners. Upon completion, you will feel confident, prepared and equipped to construct meaningful learning experiences for all!

Participants will be able to:

- Use learner variability as a way to understand and address individual students' learning needs;
- Apply principles of universal design to reduce barriers for students in the school environment, assessments, methods and materials; and
- Create student-centered lesson plans and learning experiences using the Universal Design Framework and Guidelines.

Participants may earn 45 PLU's.

RSVP Here: https://www.wtulocal6.net/fall_2020_universal_design_for_learning

Free Fall Workshops

Financial Literacy Fridays (Best for Middle and High School Educators)

Instructor: Sarah Elwell

4-6pm: Fridays: October 2, 9, 16, 23, 30;

Financial Literacy Fridays have been developed with the 4Cs in mind: collaboration, curation, creation and content:

- Collaboration: Educators have multiple opportunities to collaborate.
- Curation: Educators complete games and Next Generation Personal Finance (NGPF) Scavenger Hunts which are focused on finding resources that they can use in their classrooms.
- Creation: What could be a better use of PD time than to have teachers walk away with an activity they can use with their class? In these sessions, educators identify NGPF activities to supplement their existing curriculum and then find additional resources to prepare the students for the activity.
- Content: Educators complete a pre-survey to identify content areas they want a “deeper dive” in.

Participants will receive 20 PLU’s.

RSVP Here: https://www.wtlocal6.net/fall_2020_financial_literacy_fridays

Flagway Coaching Sessions/Math Literacy Professional Learning Community

Instructor: Raphael Bonhomme

4:30-6:30pm; October 5, November 2, December 7

Be a part of a community of DC educators who are transforming the way math instruction is delivered to students!!! "The goal of The Flagway™ Game is to create environments where students can practice and celebrate learning math. There are many ways to create a cultural context in which mathematics emerges naturally from students' experience. One method used by the YPP and the Algebra Project is to create mathematically rich games and experiences."

Find more info here: <http://www.typp.org/flagway>.

Participants will receive 3 PLU’s per session.

RSVP Here:

https://www.wtlocal6.net/fall_2020_flagway_coaching_sessions_math_literacy_professional_learning_community

Meeting Writing Expectations, K-5

Instructor: Tiffany L. Brown

4-6pm; September 21 & 23; October 19 & 21

Participants will see the connection of effective writing instruction to relevant writing standards. We will review research and recommendations regarding effective writing instruction. Participants will engage in the writing process and develop methods and strategies for teaching writing to diverse learners in all content areas.

Participants will receive 16 PLU’s.

RSVP Here: https://www.wtlocal6.net/fall_2020_meeting_writing_expectations_k_5

PRAXIS I Math Preparation Course Intensive

Instructor: Donald Thompson, Jr.

4-6pm; Tuesdays & Thursdays: September 15, 17, 22, 24, 29; October 1, 6, 8, 13, 15, 20, 22, 27, 29

This class is based on the requirements for the *Core Math*. Participants will receive a review of the newly revised math tests, work through sample questions, and receive detailed explanations. Participants will be able to identify specific question types most likely to be encountered on the exam.

No recertification nor graduate credits offered.

RSVP Here: https://www.wtulocal6.net/fall_2020_praxis_i_math_preparation_course_intensive

Strategies for Student Success, Section 1

Instructor: Ebony Washington

4-7pm; September 22, 24, 29; October 1

Strategies for Student Success includes activities that require reflection on daily practice, debate over research and current practices, utilizing modeling, and experiential learning. The following modules will be offered in this series:

1. Setting Measurable Objectives (9/22)
2. Is My Teaching Effective? (9/24)
3. Tools for Teachers from Brain Researchers (9/29)
4. Activating Learning in All Disciplines (10/1)

Participants will receive 4 PLU's for each session.

RSVP here: https://www.wtulocal6.net/fall_2020_strategies_for_student_success_section_1

Strategies for Student Success, Section 2

Instructor: Joy Newman

4-7pm; September 28; October 14, 20; November 9, 16, 18

Strategies for Student Success includes activities that require reflection on daily practice, debate over research and current practices, utilizing modeling, and experiential learning. The following modules will be offered in this series:

- Teach Them to Think (9/28)
- Students with Challenges (10/14)
- The Trio: Inquiry-Based, Problem-Based and Project-Based Learning (10/20)
- Curriculum Matters (11/9)
- Culturally Responsive Pedagogy (11/16 & 18)

Participants will receive 4 PLU's for each session.

RSVP here: https://www.wtulocal6.net/fall_2020_strategies_for_student_success_section_2