



# Washington Teachers' Union

***Amplifying the Voice of DC Teachers***

Elizabeth A. Davis, President

1239 Pennsylvania Avenue S.E. • Washington, DC 20003 • 202.517.1477 • [www.wtulocal6.org](http://www.wtulocal6.org)

## 2020 Winter Bridge Professional Development Courses

WTU's professional development courses are all research-based, peer-to-peer and solution-driven. They all help teachers build content knowledge and mastery of pedagogical strategies.

All WTU courses are aligned to the DCPS IMPACT Teaching and Learning Framework and Essential Practices Standards 1 through 5.

Successfully completing a course helps you fulfill re-certification requirements. Most courses offer 45 Professional Learning Units (PLUs) that can be used toward re-certification. Alternatively, most – but not all – of the courses offer 3 Trinity University graduate credits that you can use toward re-certification ***instead of*** using the PLUs.

**Fees** - Regular Deadline: December 3, 2020

Members: \$150

Non-Members: \$300

## Foundations: Organizing the Classroom for Teaching and Learning

Instructor: JoAnn Cornish; Platform: Zoom

4-8pm; Monday through Friday, December 14-18

This core course addresses the fundamental aspects of teaching and learning that are relevant for teachers in all grade levels and subject areas. It examines best practices for establishing and maintaining classroom management and maximizing use of learning time. Participants also study questioning and feedback skills, the role of homework, interactive guided instruction strategies and scaffolding techniques. This course is recommended as the primary offering for all educators. It is frequently used as the basis for mentoring and peer assistance. Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

[Register here.](#)

## The Hispanic Culture and Spanish Language I

Instructor: Louis Blount; Platform: Zoom

2pm-6pm on Saturdays: December 5 and 12; 9am-1pm on Saturdays, December 19, January 9 and 16.

In this course, emphasis is on oral conversation (listening and speaking skills) and basic Spanish literacy. An effort is made to give participants practice in using vocabulary and grammatical structures that will immediately be helpful in communicating and appreciating the culture of Spanish-speaking members in their school communities.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

[Register here.](#)

## Managing Behavior In School Communities

Instructor: Staci Adams ; Platform: Zoom

4-8pm; Monday through Friday, December 14-18

The anti-social actions of a small number of students put their own academic success at risk and threaten others (including the teacher). This course presents research on emotional and behavioral problems of students who consistently act out. Participants will learn strategies to reduce and/or prevent the occurrence of disruptive outbreaks.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

[Register here.](#)

## Psychology and Education of Exceptional Children and Youth

Instructor: Dr. John Taylor; Platform: Conference Call

4-6 pm, Mondays & Wednesdays, December 3, 7, 9, 14, 16, 21; January 4, 8, 13 November 5, 7, 12, 14, 19, 21, December 3, 2019

This course is designed to provide opportunities that address the concerns of special needs educators and other school personnel. Participants acquire knowledge regarding the psychological development and characteristics of children and youth. They explore the principles of special education, paying particular attention to the appropriate role of the special educator in a variety of settings. The origin and philosophies of special education are traced and attention is given to issues that currently influence the field of special education, including the Transactional Programs for Adolescents with Disabilities and the Individuals with Disabilities Education Act (IDEA).

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

[Register here.](#)