



# Washington Teachers' Union

***Amplifying the Voice of DC Teachers***

*Elizabeth A. Davis, President*

1239 Pennsylvania Avenue S.E. • Washington, DC 20003 • 202.517.1477 • [www.wtulocal6.org](http://www.wtulocal6.org)

## Spring 2021 Professional Development Courses (all courses will online)

Early Bird Deadline (\$125): December 18, 2020

Regular Deadline (\$150): January 6, 2021

WTU's professional development courses are all research-based, peer-to-peer and solution-driven. They all help teachers build content knowledge and mastery of pedagogical strategies.

All WTU courses are aligned to the DCPS IMPACT Teaching and Learning Framework and Essential Practices Standards 1 through 5.

Successfully completing a course helps you fulfill re-certification requirements. Most courses offer 45 Professional Learning Units (PLUs) that can be used toward re-certification. Alternatively, most – but not all – of the courses offer 3 Trinity University graduate credits that you can use toward re-certification ***instead of*** using the PLUs.

### **Fees**

As a member of the Washington Teachers' Union (WTU), you are entitled to a deep discount in the fees for a variety of teacher leadership and adult learning opportunities designed to enhance your professional growth.

- Member Rate:
  - Early Bird Deadline (\$125) through December 18, 2020
  - Regular Deadline (\$150) through January 6, 2021
- \$300 per course for non-members
- Trinity University Graduate Credit (3):
  - \$375, **in addition to the WTU Registration fees listed above.** *Payments must be made directly to Trinity University; to receive graduate credit, participants must submit the WTU registration form **and** the Trinity University registration form along with all applicable fees.*

***Unfortunately, we can offer no refunds.***

## Foundations: Organizing the Classroom for Teaching and Learning

Instructor: JoAnn Cornish

9am-1pm; Saturdays: May 1, 8, 15, 22 & 29

This core course addresses the fundamental aspects of teaching and learning that are relevant for teachers in all grade levels and subject areas. It examines best practices for establishing and maintaining classroom management and maximizing use of learning time. Participants also study questioning and feedback skills, the role of homework, interactive guided instruction strategies and scaffolding techniques. This course is recommended as the primary offering for all educators. It is frequently used as the basis for mentoring and peer assistance.

*Participants may earn 45 PLU's or 3 graduate credits from Trinity University.*

RSVP here: [https://www.wtulocal6.net/spring\\_2021\\_foundations](https://www.wtulocal6.net/spring_2021_foundations)

## Creating and Managing a Successful School Library Program

Instructor: Nijma Esad

9am-1pm; Saturdays: March 13 & 27; April 10 & 24; May 8

This course explores the visions and best practices for school library media programs to ensure that students and staff are effective users of ideas and information and that the library is a creative and intellectual learning hub. School library media specialists empower students to be critical readers, thinkers, and researchers as well as knowledgeable consumers and creators of information. The school librarian works with the entire school community to support and propel the comprehensive school plan and embed the core tenets of social justice. This course is designed to provide support for school librarians with the knowledge, expertise, resources and professional learning community to create and manage effective programs.

*Participants may earn 45 PLU's or 3 graduate credits from Trinity University.*

RSVP here: [https://www.wtulocal6.net/spring\\_2021\\_school\\_library\\_program](https://www.wtulocal6.net/spring_2021_school_library_program)

## The Hispanic Culture and Spanish Language I

Instructor: Louis Blount

9am-1pm; Saturdays: January 30; February 6, 20 & 27; March 6

In this course, emphasis is on oral conversation (listening and speaking skills) and basic Spanish literacy. An effort is made to give participants practice in using vocabulary and grammatical structures that will immediately be helpful in communicating and appreciating the culture of Spanish-speaking members in their school communities.

*Participants may earn 45 PLU's or 3 graduate credits from Trinity University.*

RSVP here: [https://www.wtulocal6.net/spring\\_2021\\_the\\_hispanic\\_culture](https://www.wtulocal6.net/spring_2021_the_hispanic_culture)

## Instructional Strategies That Work for All Disciplines

Instructor: Sarah Elwell

9am-1pm; Saturdays: January 30; February 6, 13, & 20; March 6

This course provides a cognitive, research-based approach to lesson planning and design in order to develop a comprehensive instructional plan. Participants consider the concepts of standards, curriculum and a course map as they generate unit and lesson plans that promote independent learning for students. In this course, instructional strategies are taught in the context of purpose and appropriateness for supporting student learning. The information in this course can be applied in PreK-12 settings and is particularly helpful for students with special needs.

*Participants may earn 45 PLU's or 3 graduate credits from Trinity University.*

RSVP here: [https://www.wtulocal6.net/spring\\_2021\\_instructional\\_strategies](https://www.wtulocal6.net/spring_2021_instructional_strategies)

## Managing Behavior In School Communities

Instructor: Staci Adams

4:30-7pm; Thursdays: February 4, 11, 18 & 25; March 4, 11, 18 & 25; April 1, 8, 15, 22 & 29

The anti-social actions of a small number of students put their own academic success at risk and threaten others (including the teacher). This course presents research on emotional and behavioral problems of students who consistently act out. Participants will learn strategies to reduce and/or prevent the occurrence of disruptive outbreaks.

*Participants may earn 45 PLU's or 3 graduate credits from Trinity University.*

RSVP here: [https://www.wtulocal6.net/spring\\_2021\\_managing\\_behavior](https://www.wtulocal6.net/spring_2021_managing_behavior)

## Social Emotional Learning

Instructor: Nadia Torney

4-6pm; Tuesdays and Thursdays: March 2, 4, 9, 11, 16, 18, 23, 25 & 30; April 1, 6, & 8

Are you looking for ways to assist your students in managing their emotions, building positive relationships with others, and making responsible decisions? In this course, participants will identify and share developmentally appropriate, research-based strategies that foster students' social and emotional growth. In addition, we will examine best practices for creating and fostering a positive beginning of the school year. This course is based on the Collaborative for Academic, Social, and Emotional Learning (CASEL) framework.

*Participants may earn 45 PLU's.*

RSVP here: [https://www.wtulocal6.net/spring\\_2021\\_social\\_emotional\\_learning](https://www.wtulocal6.net/spring_2021_social_emotional_learning)

## Successfully Integrating the Arts In Your Classroom

Instructor: Vincent A. Pope

8:30am-12:30pm; Saturdays: February 20; March 6 & 13; April 17 & 24

Teachers learn how to successfully incorporate music into their lessons in order to improve outcomes and make learning come alive in their classrooms. Emphasis is placed on the historical periods of western music from the Baroque period through the 21st century. The research presented provides insight into the lives of the great composers and their compositions. We study the political, social, economic and cultural times in which the music was created. Participants learn about the compositional styles of famous figures of the musical periods while listening, viewing and discussing each musical piece. The course also presents a

synthesis of research on arts integration in public schools in the United States, and the history of integrating the arts into teaching. Teachers gain knowledge of how the arts can play a vital role in the development of the whole child.

*Participants may earn 45 PLU's or 3 graduate credits from Trinity University.*

RSVP here: [https://www.wtulocal6.net/spring\\_2021\\_successfully\\_integrating\\_the\\_arts](https://www.wtulocal6.net/spring_2021_successfully_integrating_the_arts)

## Educating Low Vision Students

Instructor: Dr. John L. Taylor

4-6pm; Mondays & Wednesdays: January 25 & 27; February 1, 3, 8, 10, 17, 22 & 24; March 1, 3, 8, 10, 15, & 17

This course is designed to acquaint participants with the degrees of visual dysfunction and the kinds of technology that should be utilized in working with the blind and visually impaired. Students discover best practices for working with this targeted group. Field experiences for the participants will be offered in order to learn first-hand what services are available for low-vision and blind students.

*Participants may earn 45 PLU's or 3 graduate credits from Trinity University.*

RSVP here: [https://www.wtulocal6.net/spring\\_2021\\_educating\\_low\\_vision\\_students](https://www.wtulocal6.net/spring_2021_educating_low_vision_students)

## Reading Comprehension Instruction

Instructor: Eulyn Thomas

9am-1pm, March: 6, 13, 20, 27, and April 3

This course focuses on the research and instructional practices that help students acquire strong reading comprehension skills. It provides participants with research on comprehension instruction and vocabulary development. Participants examine, discuss and evaluate the application of a wide range of instructional strategies for teaching comprehension skills to use with both narrative and expository text and subject matter textbooks. It also demonstrates how students can monitor their own reading progress and apply appropriate strategies when comprehension is not achieved.

*Participants may earn 45 PLU's or 3 graduate credits from Trinity University.*

RSVP here: [https://www.wtulocal6.net/spring\\_2021\\_reading\\_comprehension\\_instruction](https://www.wtulocal6.net/spring_2021_reading_comprehension_instruction)

# Free Spring Workshops

## Conversational Spanish

Instructor: Rejil Solis

5-7pm; Wednesdays: January 20 & 27; February 3, 10, 17 & 24; March 3, 10, 17, 24 & 31;  
April 7, 14, 21 & 28; May 5 & 12

2-4:30pm; Dia Expose on Saturdays: January 23; February 20; March 20; April 17

These sessions focus on naturally conversing in Spanish with interpersonal, interpretive, presentational language proficiency. Participants spend a lot of time on pronunciation techniques and skills. Conversational Spanish will occur as students learn and use this language in a variety of real-life contexts such as in-class group settings and interpersonal oral communication. Participants will also find opportunities to develop cultural insights and make cultural connections and comparisons.

*Participants will receive 45 PLU's.*

Register here: [https://www.wtulocal6.net/spring\\_2021\\_conversational\\_spanish](https://www.wtulocal6.net/spring_2021_conversational_spanish)

## Culturally Responsive Pedagogy

Instructor: Dr. Casey Collins

4-6pm; Mondays and Wednesdays: *see dates below.*

Research suggests that students from diverse cultures may need to be engaged differently in ways that support their self-efficacy, esteem and their learning. In this 2-part session, we will establish the connection between culture and learning, and explore research-based strategies, such as cultural competency, high expectations and critical consciousness.

*Participants will receive 8 PLU's for attending the two-part sessions.*

Register\* for Jan. 25 & 27:

[https://www.wtulocal6.net/spring\\_2021\\_culturally\\_responsive\\_pedagogy](https://www.wtulocal6.net/spring_2021_culturally_responsive_pedagogy)

Register\* for Feb. 22 & 24:

[https://www.wtulocal6.net/spring\\_2021\\_culturally\\_responsive\\_pedagogy\\_20210222](https://www.wtulocal6.net/spring_2021_culturally_responsive_pedagogy_20210222)

Register\* for April 26 & 28:

[https://www.wtulocal6.net/spring\\_2021\\_culturally\\_responsive\\_pedagogy\\_20210322](https://www.wtulocal6.net/spring_2021_culturally_responsive_pedagogy_20210322)

*\*These are identical sessions.*

## Financial Literacy Fridays: Focus on Behavioral Finance (Best for Middle and High School Educators)

Instructor: Sarah Elwell

3:30-5:30pm; Fridays: March 5, 12, 19 & 20

Financial Literacy Fridays have been developed with the 4Cs in mind: collaboration, curation, creation and content:

- Collaboration: Educators have multiple opportunities to collaborate.

- Curation: Educators complete games and Next Generation Personal Finance (NGPF) Scavenger Hunts which are focused on finding resources that they can use in their classrooms.
- Creation: What could be a better use of PD time than to have teachers walk away with an activity they can use with their class? In these sessions, educators identify NGPF activities to supplement their existing curriculum and then find additional resources to prepare the students for the activity.
- Content: Educators complete a pre-survey to identify content areas they want a “deeper dive” in.

*Participants will receive 12 PLU's.*

RSVP here: [https://www.wtulocal6.net/spring\\_2021\\_financial\\_literacy\\_fridays](https://www.wtulocal6.net/spring_2021_financial_literacy_fridays)

## Flagway Coaching Sessions/Math Literacy Professional Learning Community

Instructor: Raphael Bonhomme

4:30-6:30pm; January 4; February 1; March 1; April 5; May 3; June 7

Be a part of a community of DC educators who are transforming the way math instruction is delivered to students!!! "The goal of The Flagway™ Game is to create environments where students can practice and celebrate learning math. There are many ways to create a cultural context in which mathematics emerges naturally from students' experience. One method used by the YPP and the Algebra Project is to create mathematically rich games and experiences." Find more info here: <http://www.typp.org/flagway>.

*Participants will receive 3 PLU's per session.*

RSVP here: [https://www.wtulocal6.net/spring\\_2021\\_flagway\\_coaching\\_sessions](https://www.wtulocal6.net/spring_2021_flagway_coaching_sessions)

## PRAXIS I Math Preparation Course Intensive

Instructor: Donald Thompson, Jr.

4:30-7pm; Wednesdays: January 13, 27; February 10, 17 & 24; March 10, 17 & 24; April 21 & 28; May 12 & 19

This class is based on the exact ETS Praxis content specifications for the *Core Math*. Participants will review all the key subject matter knowledge on the newly revised math tests, work through practice test questions and be provided detailed explanations. Participants will be able to apply new knowledge to the specific question types most likely to be encountered on the exam.

*No recertification nor graduate credits offered.*

RSVP here: [https://www.wtulocal6.net/spring\\_2021\\_praxis\\_i\\_math\\_prep](https://www.wtulocal6.net/spring_2021_praxis_i_math_prep)

## Strategies for Student Success, Section 1

Instructor: Kadajah Kemp

4-7pm; February 3 & 10

Strategies for Student Success includes activities that require reflection on daily practice, debate over research and current practices, utilizing modeling, and experiential learning. The following modules will be offered in this series:

- Curriculum Matters (2/3)
- Teach Them to Think (2/10).

*Participants will receive 4 PLU's for each session.*

RSVP here: [https://www.wtulocal6.net/spring\\_2021\\_strategies\\_section\\_1](https://www.wtulocal6.net/spring_2021_strategies_section_1)

## Strategies for Student Success, Section 2

Instructor: Joy Newman

4-7pm; January 23; February 27; March 20; April 9

Strategies for Student Success includes activities that require reflection on daily practice, debate over research and current practices, utilizing modeling, and experiential learning. The following modules will be offered in this series:

- Curriculum Matters (1/23)
- Teach Them to Think (2/27)
- The Trio: Inquiry-Based, Problem-Based, and Project-Based Learning (3/20)
- Students with Challenges (4/9)

*Participants will receive 4 PLU's for each session.*

RSVP here: [https://www.wtulocal6.net/spring\\_2021\\_strategies\\_section\\_2](https://www.wtulocal6.net/spring_2021_strategies_section_2)

## IMPACT PD Workshop

Instructor(s): Various

9am-12noon; Saturdays: January 16 & March 13

In many ways, your career in DCPS is dependent upon the IMPACT scoring system. Learn what the system measures, how it works, the implications of distance teaching and learning, and much more. Participants will take a deep dive into the scoring systems used by DCPS which include the Essential Practices, Commitment to School Community (CSC) and Core Professionalism (CP).

*Participants will receive 4 PLU's.*

RSVP here: [https://www.wtulocal6.net/spring\\_2021\\_impact\\_pd\\_workshop](https://www.wtulocal6.net/spring_2021_impact_pd_workshop)