



Washington Teachers' Union

Amplifying the Voice of DC Teachers

Elizabeth A. Davis, President

1239 Pennsylvania Avenue S.E. • Washington, DC 20003 • 202.517.1477 • www.wtulocal6.org

Spring 2021 Professional Development Courses (all courses will online)

Early Bird Deadline (\$125): December 18, 2020

Regular Deadline (\$150): January 6, 2021

WTU's professional development courses are all research-based, peer-to-peer and solution-driven. They all help teachers build content knowledge and mastery of pedagogical strategies.

All WTU courses are aligned to the DCPS IMPACT Teaching and Learning Framework and Essential Practices Standards 1 through 5.

Successfully completing a course helps you fulfill re-certification requirements. Most courses offer 45 Professional Learning Units (PLUs) that can be used toward re-certification. Alternatively, most – but not all – of the courses offer 3 Trinity University graduate credits that you can use toward re-certification ***instead of*** using the PLUs.

Fees

As a member of the Washington Teachers' Union (WTU), you are entitled to a deep discount in the fees for a variety of teacher leadership and adult learning opportunities designed to enhance your professional growth.

- Member Rate:
 - Early Bird Deadline (\$125) through December 18, 2020
 - Regular Deadline (\$150) through January 6, 2021
- \$300 per course for non-members
- Trinity University Graduate Credit (3):
 - \$375, **in addition to the WTU Registration fees listed above.** *Payments must be made directly to Trinity University; to receive graduate credit, participants must submit the WTU registration form **and** the Trinity University registration form along with all applicable fees.*

Unfortunately, we can offer no refunds.

Foundations: Organizing the Classroom for Teaching and Learning

Instructor: JoAnn Cornish

9am-1pm; Saturdays: May 1, 8, 15, 22 & 29

This core course addresses the fundamental aspects of teaching and learning that are relevant for teachers in all grade levels and subject areas. It examines best practices for establishing and maintaining classroom management and maximizing use of learning time. Participants also study questioning and feedback skills, the role of homework, interactive guided instruction strategies and scaffolding techniques. This course is recommended as the primary offering for all educators. It is frequently used as the basis for mentoring and peer assistance.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

RSVP here: https://www.wtulocal6.net/spring_2021_foundations

Creating and Managing a Successful School Library Program

Instructor: Nijma Esad

9am-1pm; Saturdays: March 13 & 27; April 10 & 24; May 8

This course explores the vision and best practices for school library media programs to ensure that students and staff have access to ideas and information and that the library is a creative and dynamic space. School library media specialists empower students to be critical thinkers and as well as knowledgeable consumers and creators of information. The course works with the entire school community to support and propel the school plan and embed the core tenets of social justice. This course is designed to provide support for school librarians with the knowledge, expertise, resources and professional learning community to create and manage effective programs.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

RSVP here: https://www.wtulocal6.net/spring_2021_school_library_program

The Hispanic Culture and Spanish Language I

Instructor: Louis Blount

9am-1pm; Saturdays: January 6, 20 & 27; March 6

In this course, participants practice in using vocabulary and basic Spanish grammar. Participants practice in using vocabulary and grammar that will immediately be helpful in communicating and appreciating the culture of Spanish speaking members in their school communities.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

RSVP here: https://www.wtulocal6.net/spring_2021_the_hispanic_culture

NEW COURSE

Hispanic Culture and Spanish Language II

Instructor: Louis Blount

Saturdays, 9am-1pm; April 10th, April 24th; May 1st; May 8th; May 22nd

This intense course is designed for school personnel in D.C. Public Schools to converse in Spanish beyond the basic level with Hispanic students and parents. Emphasis will be on acquiring an advanced understanding of the Spanish language through grammatical structures used in Spanish conversation, mastering listening concepts for communicating with native Spanish speakers, writing basic communicative texts for parents, and reading in the target language to communicate educational matters to parents. Mastery of these advanced skills and learned vocabulary will be immediately used in communicating with Spanish-speaking members of school communities. In addition, the participant will have an appreciation of important cultural and social events in the Hispanic cultures in the local community.

Prerequisite: Hispanic Culture and Spanish Language I, previous Spanish or professor's permission.

Register here: https://www.wtulocal6.net/spring_2021_hispanic_culture_ii

Instructional Strategies That Work for All Disciplines

Instructor: Sarah Elwell

9am-1pm; Saturdays: January 30; February 6, 13, & 20; March 6

This course provides a research-based approach to lesson planning and design in order to develop a unit or lesson plan. Participants consider the concepts of instructional strategies and how they generate unit and lesson plans that promote student learning. In this course, instructional strategies are taught in the context of their appropriateness for supporting student learning. The information in this course can be applied in PreK-12 settings and is particularly helpful for students with special needs.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

RSVP here: https://www.wtulocal6.net/spring_2021_instructional_strategies

Managing Behavior In School Communities

Instructor: Staci Adams

4:30-7pm; Thursdays: February 4, 11, 18 & 25; March 4, 11, 18 & 25; April 1, 8, 15, 22 & 29

The anti-social actions of a small group of students put their own academic success at risk and threaten others. This course presents research on emotional and behavioral issues and how they act out. Participants will learn strategies to reduce disruptive outbreaks.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

RSVP here: https://www.wtulocal6.net/spring_2021_managing_behavior

Social Emotional Learning

Instructor: Nadia Torney

4-6pm; Tuesdays and Thursdays: March 2, 4, 9, 11, 16, 18, 23, 25 & 30; April 1, 6, & 8

Are you looking for ways to help students in managing their emotions, building positive relationships with others, and making good decisions? In this course, participants will identify research-based strategies that foster students' social and emotional skills. We will examine best practices for creating and fostering a positive school climate for the school year. This course is based on the Collaborative for Academic, Social, and Emotional Learning (CASEL) framework.

Participants may earn 45 PLU's.

RSVP here: https://www.wtulocal6.net/spring_2021_social_emotional_learning

Successfully Integrating the Arts In Your Classroom

Instructor: Vincent A. Pope

8:30am-12:30pm; Saturdays: February 20; March 6 & 13; April 17 & 24

Teachers learn how to successfully incorporate music into their lessons in order to improve outcomes and make learning more effective in classrooms. Emphasis is placed on the historical periods of music from the Baroque period through the 21st century. The research and analysis of the great composers and their works in their historical, economic and cultural times in which the music was created. Participants will learn the compositional styles of famous figures of the musical period through listening, viewing and discussing each musical piece. The course also presents a synthesis of research on arts integration in public schools in the United States, and the history of integrating the arts into teaching. Teachers gain knowledge of how the arts can play a vital role in the development of the whole child.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

RSVP here: https://www.wtulocal6.net/spring_2021_successfully_integrating_the_arts

Educating Low Vision Students

Instructor: Dr. John L. Taylor

4-6pm; Mondays & Wednesdays: January 25 & 27; February 1, 3, 8, 10, 17, 22 & 24; March 1, 3, 8, 10, 15, & 17

This course is designed to help educators understand the needs of students with the degrees of visual dysfunction and the kinds of teaching strategies that are effective in working with the blind and visually impaired. Students will gain practical experience working with this targeted group. Field experiences for the participants will be provided to learn first-hand what services are available for low-vision students.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

RSVP here: https://www.wtulocal6.net/spring_2021_educating_low_vision_students

Reading Comprehension Instruction

Instructor: Eulyn Thomas

9am-1pm, March: 6, 13, 20, 27, and April 3

This course focuses on the research and instructional practices that help students acquire strong reading comprehension skills. Participants with research on comprehension instruction and vocabulary will examine, discuss and evaluate the application of these strategies for teaching comprehension skills to use with students in subject matter textbooks. It also demonstrates how students can monitor their reading progress and apply appropriate strategies when comprehension is not achieved.

Registration Closed

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

RSVP here: https://www.wtulocal6.net/spring_2021_reading_comprehension_instruction

Free Spring Workshops

Conversational Spanish

Instructor: Rejil Solis

5-7pm; Wednesdays: January 20 & 27; February 3, 10, 17 & 24; March 3, 10, 17, 24 & 31;
April 7, 14, 21 & 28; May 5 & 12

2-4:30pm; Dia Expose on Saturday, February 23; February 20; March 20; April 17

These sessions focus on conversational Spanish with interpersonal, interpretive, presentational and media Spanish. Participants spend a lot of time on pronunciation and grammar. Authentic Spanish will occur as students learn and use this language in real-life contexts such as in-class group settings and interpersonal oral communication. Participants will also find opportunities to develop cultural insights and make cultural connections and comparisons.

Participants will receive 45 PLU's.

Register here: https://www.wtulocal6.net/spring_2021_conversational_spanish

Culturally Responsive Pedagogy

Instructor: Dr. Casey Collins

4-6pm; Mondays and Wednesdays: see *dates below*.

Research suggests that students from diverse cultures may need to be engaged differently in ways that support their self-efficacy, esteem and their learning. In this 2-part session, we will establish the connection between culture and learning, and explore research-based strategies, such as cultural competency, high expectations and critical consciousness.

Participants will receive 8 PLU's for attending the two-part sessions.

Register* for April 26 & 28:

https://www.wtulocal6.net/spring_2021_culturally_responsive_pedagogy_20210322

**These are identical sessions.*

Financial Literacy Fridays: Focus on Behavioral Finance (Best for Middle and High School Educators)

Instructor: Sarah Elwell

3:30-5:30pm; Fridays: March 5, 12, 19 & 20

Financial Literacy Fridays have been designed with the 4Cs in mind: collaboration, curation, creation and content:

- Collaboration: Opportunities to collaborate.
- Curation: Next Generation Personal Finance (NGPF) activities focused on finding resources that they can use in their classrooms.
- Creation: What could be a better use of PD time than to have teachers walk away with an activity they can use with their class? In these sessions, educators identify NGPF activities to supplement their existing curriculum and then find additional resources to prepare the students for the activity.

- Content: Educators complete a pre-survey to identify content areas they want a “deeper dive” in.

Participants will receive 12 PLU's.

RSVP here: https://www.wtulocal6.net/spring_2021_financial_literacy_fridays

Flagway Coaching Sessions/Math Literacy Professional Learning Community

Instructor: Raphael Bonhomme

4:30-6:30pm; January 4; February 1; March 1; April 5; May 3; June 7

Be a part of a community of DC educators who are transforming the way math instruction is delivered to students. The Flagway™ Game is to create environments where students can learn math. There are many ways to create a cultural context for math. Find out more from students' experience. One method used by the Flagway™ Game is to create mathematically rich games and experiences. Find more information at <http://www.typp.org/flagway>.

Participants will receive 3 PLU's per session.

RSVP here: https://www.wtulocal6.net/spring_2021_flagway_coaching_sessions

PRAXIS I Math Preparation Course Intensive

Instructor: Donald Thompson, Jr.

4:30-7pm; Wednesdays: January 13, 27; February 10, 17 & 24; March 10, 17 & 24; April 21 & 28; May 12 & 19

This class is based on the content specifications for the *Core Math*. Participants will gain knowledge on the newly revised math tests, work on sample questions, and receive detailed explanations. Participants will be able to identify the specific question types most likely to be encountered on the exam.

No recertification nor graduate credits offered.

RSVP here: https://www.wtulocal6.net/spring_2021_praxis_i_math_prep

Strategies for Student Success, Section 1

Instructor: Kadajah Kemp

4-7pm; February 3 & 10

Strategies for Student Success includes activities that require reflection on daily practice, debate over real-world applications, utilizing modeling, and experiential learning. The following are some of the activities included in the course.

• *Mathematical Practices (2/10).*

Participants will receive 4 PLU's for each session.

RSVP here: https://www.wtulocal6.net/spring_2021_strategies_section_1

Strategies for Student Success, Section 2

Instructor: Joy Newman

4-7pm; January 23; February 27; March 20; April 9

Strategies for Student Success: Activities that require reflection on daily practice, debate over research, and utilizing modeling, and experiential learning. The following:

Registration Closed

(2/27)
Inquiry-Based, Problem-Based, and Project-Based Learning (3/20)
Students with Challenges (4/9)

Participants will receive 4 PLU's for each session.

RSVP here: https://www.wtulocal6.net/spring_2021_strategies_section_2

IMPACT PD Workshop

Instructor(s): Various

9am-12noon; Saturdays: January 16 & March 13

In many ways, your career in DCPS is dependent upon the IMPACT scoring system. Learn what the system measures, how it is used, and how to prepare for it. We will discuss the implications of distance teaching and learning, and how to integrate these into the scoring systems used by DCPS which include the Student Learning Objectives (SLO), the Student Learning Objectives (SLO) to School Community (CSC) and Core Proficiency (CP).

Registration Closed

Participants will receive 4 PLU's.

RSVP here: https://www.wtulocal6.net/spring_2021_impact_pd_workshop