



Washington Teachers' Union

Amplifying the Voice of DC Teachers

Jacqueline Pogue Lyons, President

WTU Professional Development Courses Summer 2021

Early Bird Deadline (\$125): May 21, 2021

Regular Deadline (\$150): June 21, 2021

As a member of the Washington Teachers' Union (WTU), you are entitled to a deep discount in the fees for a variety of teacher leadership and adult learning opportunities designed to enhance your professional growth. WTU's professional development courses are all research-based, peer-to-peer and solution-driven. They all help teachers build content knowledge and mastery of pedagogical strategies. All WTU courses are aligned to the DCPS IMPACT Teaching and Learning Framework and Essential Practices Standards 1 through 5.

Successfully completing a course helps you fulfill re-certification requirements. Most courses offer Professional Learning Units (PLUs) that can be used toward re-certification. Alternatively, most – but not all – of the courses offer 3 Trinity University graduate credits that you can use toward re-certification ***instead of*** using the PLUs.

WTU Member Registration Fees

Early Bird Deadline -- \$125, per course: May 21, 2021

Regular Deadline -- \$150, per courses: June 21, 2021

Non-Member Registration Fees

\$300 per course

Trinity University Graduate Credit (3)

\$375, in addition to the registration fees listed above. Payments must be made directly to Trinity University. *To receive graduate credit, participants must submit the WTU registration form **and** the Trinity University registration form along with all applicable fees.* To obtain graduate credits, please complete and [submit this application](#).

Unfortunately, we can offer no refunds.

Contact Sarah Elwell at selwell@WTULocal6.net with any questions.

WTU Summer Institute

June 28-July 2, 2021

ONLINE -- 10am-2pm

Foundations: Organizing the Classroom for Teaching and Learning

Instructor: JoAnn Cornish

Summer Institute Course: June 28-July 2; 10am-2pm.

This core course addresses the fundamental aspects of teaching and learning that are relevant for teachers in all grade levels and subject areas. It examines best practices for establishing and maintaining classroom management and maximizing use of learning time. Participants also study questioning and feedback skills, the role of homework, interactive guided instruction strategies and scaffolding techniques. This course is recommended as the primary offering for all educators. It is frequently used as the basis for mentoring and peer assistance.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

RSVP HERE: https://www.wtulocal6.net/summer_2021_foundations

Integration of Computer Technology

Instructor: Kadajah Kemp

Summer Institute Course: June 28-July 2; 10am-2pm.

This course will focus on the research and instructional practices of educators (Pre-K-12) utilizing educational technology. It will provide participants with an opportunity to implement best practices using current educational technology. Participants will create technology experiences to implement engaging and differentiated blended instruction, learning, and assessment in their classrooms. Participants will examine, analyze, and discuss the impact of educational technology has on student learning, engagement, and creativity in the classroom. Participants will create online teaching and assessment resources, interactive learning experiences, a flipped classroom experience, an online lesson, project-based learning, a grant for educational technology, a classroom technology integration plan. The culminating project will be a website that will be shared with school staff. The technology to be included but not limited to is, Google Apps & Classroom, Microsoft Office 365, Canvas LMS, Video Creation, Website Authoring, and Augmented Reality (AR). The course content is aligned to the ISTE Standards for Educators and support the DCPS Essential Practices.

Participants may earn 45 PLUs or 3 graduate credits from Trinity University.

RSVP HERE: https://www.wtulocal6.net/summer_2021_integration

Legal Issues and Education

Instructor: Dr. John Taylor

Summer Institute Course: June 28-July 2; 10am-2pm.

This course is designed to acquaint teachers with the contemporary legal issues currently confronting them. A thorough grounding in derivation of the law and sources of the law will be provided as will information about the structure of the court system in the District of Columbia both in the local and federal jurisdictions. Participants will cover the constitutional basis of current legal issues. Legislative enactments concerning special education, corporal punishment and schools' legal responsibilities will be important parts of the course content.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

RSVP HERE: https://www.wtulocal6.net/summer_2021_legal_issues_and_education

National Board Certification Support Classes

Instructor: Maria Angala

Summer Institute Course: June 28-July 2; 10am-2pm.

The class is composed of a series of comprehensive review sessions designed to provide interested National Board candidates important information about the certification process, time to examine component and Assessment Center requirements, the opportunity to plan how to meet requirements, and time to collaborate, gather resources and information needed to pursue certification — all in a supportive, constructive, and collegial environment. Session 1: Focus on Body of Knowledge and Content Knowledge. Session 2: Differentiation in Instruction. Session 3: Teaching Practice & Learning Environment. Session 4: Effective and Reflective Practitioner. Session 5: Foundations in Practice for Components 2, 3 and 4.

Participants may earn 45 PLU's.

RSVP HERE: https://www.wtulocal6.net/summer_2021_national_board

Reading Comprehension Instruction

Instructor: Eulyn Thomas

Summer Institute Course: June 28-July 2; 10am-2pm.

This course focuses on the research and instructional practices that help students acquire strong reading comprehension skills. It provides participants with research on comprehension instruction and vocabulary development. Participants examine, discuss and evaluate the application of a wide range of instructional strategies for teaching comprehension skills to use with both narrative and expository text and subject matter text books. It also demonstrates how students can monitor their own reading progress and apply appropriate strategies when comprehension is not achieved.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

RSVP HERE: https://www.wtulocal6.net/summer_2021_reading_comprehension

Successfully Integrating the Arts In Your Classroom

Instructor: Vincent A. Pope

Summer Institute Course: June 28-July 2; 10am-2pm.

Teachers learn how to successfully incorporate music into their lessons in order to improve outcomes and make learning come alive in their classrooms. Emphasis is placed on the historical periods of western music from the Baroque period through the 21st century. The research presented provides insight into the lives of the great composers and their compositions. We study the political, social, economic and cultural times in which the music was created. Participants learn about the compositional styles of famous figures of the musical periods while listening, viewing and discussing each musical piece. The course also presents a synthesis of research on arts integration in public schools in the United States, and the history of integrating the arts into teaching. Teachers gain knowledge of how the arts can play a vital role in the development of the whole child.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

RSVP HERE: https://www.wtulocal6.net/summer_2021_integrating_the_arts

Universal Design for Learning

Instructor: Nadia Torney

Summer Institute Course: June 28-July 2; 10am-2pm.

Do you want to maximize your students' learning experiences? With the Universal Design for Learning (UDL) framework, you can learn to set clear goals, anticipate barriers and design lessons to reduce those barriers for all. This course will help you to use cognitive neuroscience as a foundation for designing instruction to best meet the needs of your diverse learners. Upon completion, you will feel confident, prepared and equipped to construct meaningful learning experiences for all! Participants will be able to:

- Use learner variability as a way to understand and address individual students' learning needs;
- Apply principles of universal design to reduce barriers for students in the school environment, assessments, methods and materials; and
- Create student-centered lesson plans and learning experiences using the Universal Design Framework and Guidelines.

Participants may earn 45 PLU's.

RSVP HERE: https://www.wtlocal6.net/summer_2021_universal_design_for_learning

Summer Institute II

June 28-July 2, 2021

ONLINE -- 3pm-7pm

Psychology and Education of Exceptional Children

Instructor: Dr. John Taylor

Summer Institute Course: June 28-July 2; 3pm-7pm.

This course is designed to provide opportunities that specifically meet the needs of special educators and other school personnel. Participants will acquire knowledge regarding the psychological development and characteristics for children and youth. They will explore the principles of special education, paying particular attention to the appropriate role of the special educator in a variety of settings.

Educators will trace the origin and philosophies of special education and attention will be given to issues which currently influence the field of special education including the Individuals with Disabilities Act (IDEA). The intended outcome is to have the participants successfully apply the knowledge and skills acquired in the course to special needs students.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

RSVP HERE: https://www.wtlocal6.net/summer_2021_psychology_and_education

Additional Summer Courses

Instructional Strategies That Work for All Disciplines

Instructor: Sarah Elwell

Saturdays, July 17, 24, 31; August 7, 14; 9am-1pm

This course provides a cognitive, research-based approach to lesson planning and design in order to develop a comprehensive instructional plan. Participants consider the concepts of standards, curriculum and a course map as they generate unit and lesson plans that promote independent learning for students. In this course, instructional strategies are taught in the context of purpose and appropriateness for supporting student learning. The information in this course can be applied in K-12 settings and is particularly helpful for students with special needs.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

RSVP HERE: https://www.wtulocal6.net/summer_2021_instructional_strategies

Managing Behavior In School Communities

Instructor: Staci Adams

August 9-13, 2021; 10am-2pm

The anti-social actions of a small number of students put their own academic success at risk and threaten others. This course presents research on emotional and behavioral problems of students who consistently act out. Participants will learn strategies to reduce and/or prevent the occurrence of disruptive outbreaks.

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

RSVP HERE: https://www.wtulocal6.net/summer_2021_managing_behavior

The Hispanic Culture and Spanish Language I

Instructor: Louis Blount

Saturdays July 10, 17th, 31; August 7; 9:00am-1:00pm; and

Wednesday, July 21, 5:00pm-8:30pm **or** Wednesday, July 28, 5:00pm-8:30pm*

In this course, emphasis is on oral conversation (listening and speaking skills) and basic Spanish literacy. An effort is made to give participants practice in using vocabulary and grammatical structures that will immediately be helpful in communicating and appreciating the culture of Spanish-speaking members in their school communities.

(To accommodate some summer travel, students will have the option of selecting which Wednesday class to attend. Student must attend at least one of the Wednesday classes to receive full credit. A Wednesday class cannot substitute a Saturday class)

Participants may earn 45 PLU's or 3 graduate credits from Trinity University.

RSVP HERE: https://www.wtulocal6.net/summer_2021_the_hispanic_culture_i

Hispanic Culture and Spanish Language II

Instructor: Louis Blount

June 28, 29, 30, July 1, 2 from 5:00pm-8:30pm; and
Saturday, July 3rd from 8:30am-11:30am

This intense course is designed for school personnel in D.C. Public School to converse in Spanish beyond the basic level with Hispanic students and parents. Emphasis will be on acquiring an advanced understanding of the Spanish language through grammatical structures used in Spanish conversation, mastering listening concepts for communicating with native Spanish speakers, writing basic communicative texts for parents, and reading in the target language to communicate educational matters to parents. In addition, the student learn important cultural aspects of Hispanic culture. Work outside class hours will be assigned to attain the necessary 45 hours that are required by DCPS. Technological platforms used will be ZOOM, Google Classroom and DRIVE, and www.conjuguemos.com. It is recommended the students have a Gmail account, but it is not necessary.

Prerequisite: Hispanic Culture and Spanish Language I, previous Spanish language experience or professor's permission: LBlount@WTULocal6.net.

RSVP HERE: https://www.wtulocal6.net/summer_2021_hispanic_culture_ii

Free Summer Workshops

\$25 deposit required

The deposit will be refunded upon successful completion of workshop series

Conversational Spanish

Instructor: Rejil Solis

Monday, June 28 through Friday, July 2; 5pm-8:30pm; and
+Día Exposé Saturday, July 3, 2:00pm-4:30pm **OR** Saturday, June 26, 2:00pm-4:30pm.

These sessions focus on naturally conversing in Spanish with interpersonal, interpretive, presentational language proficiency. Participants spend a lot of time on pronunciation techniques and skills. Conversational Spanish will occur as students learn and use this language in a variety of real-life contexts such as in-class group settings and interpersonal oral communication. Participants will also find opportunities to develop cultural insights and make cultural connections and comparisons.

Participants will receive 45 PLU's.

RSVP HERE: https://www.wtulocal6.net/summer_2021_conversational_spanish

Culturally Responsive Pedagogy

Instructor: Dr. Casey Collins

9am-1pm; Saturdays (*see dates below*)

Research suggests that students from diverse cultures may need to be engaged differently in ways that support their self-efficacy, esteem and their learning. In this 2-part session, we will establish the connection between culture and learning, and explore research-based strategies, such as cultural competency, high expectations and critical consciousness.

These are identical sessions. Participants will receive 8 PLU's.

RSVP – Saturday, June 12:

https://www.wtlocal6.net/summer_2021_culturally_responsive_pedagogy

RSVP – Saturday, June 26:

https://www.wtlocal6.net/summer_2021_culturally_responsive_pedagogy_20210626

RSVP – Saturday, July 10:

https://www.wtlocal6.net/summer_2021_culturally_responsive_pedagogy_20210710

RSVP – Saturday, July 17:

https://www.wtlocal6.net/summer_2021_culturally_responsive_pedagogy_20210717

RSVP – Saturday, July 24:

https://www.wtlocal6.net/summer_2021_culturally_responsive_pedagogy_20210724

Financial Literacy Fridays (Best for Middle and High School Educators)

Instructor: Sarah Elwell

Fridays July 16, 23, 30; August 6, 13; 3-5pm

Financial Literacy Fridays have been developed with content from Next Generation Personal Finance the 4Cs in mind: collaboration, curation, creation and content:

- Collaboration: Educators have multiple opportunities to collaborate.
- Curation: Educators complete games and NGPF Scavenger Hunts which are focused on finding resources that they can use in their classrooms.
- Creation: What could be a better use of PD time than to have teachers walk away with an activity they can use with their class? In these sessions, educators identify NGPF activities to supplement their existing curriculum and then find additional resources to prepare the students for the activity.
- Content: Educators complete a pre-conference survey to identify content areas they want a “deeper dive” in.

Participants will receive 20 PLU's.

RSVP HERE: https://www.wtlocal6.net/summer_2021_financial_literacy_fridays

Meeting Writing Expectations, K-5

Instructor: Tiffany L. Brown

Wednesday, June 30 and Friday, July 1; 10am-2pm

Participants will see the connection of effective writing instruction to relevant writing standards. We will review research and recommendations regarding effective writing instruction. Participants will engage in the writing process and develop methods and strategies for teaching writing to diverse learners in all content areas.

Participants will receive 16 PLU's.

RSVP HERE: https://www.wtlocal6.net/summer_2021_writing_expectations_k_5

PRAXIS I Math Preparation Course Intensive

Instructor: Donald Thompson, Jr.

Monday, June 28 through Friday, July 2; 10am-2pm

This class is based on the exact ETS Praxis content specifications for the *Core Math*. Participants will review all the key subject matter knowledge on the newly revised math tests, work through practice test questions and be provided detailed explanations. Participants will be able to apply new knowledge to the specific question types most likely to be encountered on the exam.

No recertification nor graduate credits offered.

RSVP HERE: https://www.wtulocal6.net/summer_2021_praxis_i_math

Strategies for Student Success Section 1

Instructor: Kadijah Kemp

TBD; 10am-2pm

Strategies for Student Success includes activities that require reflection on daily practice, debate over research and current practices, utilizing modeling, and experiential learning. The following modules will be offered in this section: Teach Them to Think and Students With Challenges.

Participants will receive 8 PLU's for each session.

RSVP HERE: https://www.wtulocal6.net/summer_2021_student_success_section_1

Strategies for Student Success Section 2

Instructor: Joy Newman

June 28-July 1, 2021; 3pm-7pm

Strategies for Student Success includes activities that require reflection on daily practice, debate over research and current practices, utilizing modeling, and experiential learning. The following modules will be offered in this section: Culturally Responsive Pedagogy, Students With Challenges, and Teach Them To Think

Participants will receive 8 PLU's for each session.

RSVP HERE: https://www.wtulocal6.net/summer_2021_student_success_section_2

Strategies for Student Success Section 3

Instructor: Ebony Washington

July 12-July 15, 2021; 10am-2pm

Strategies for Student Success includes activities that require reflection on daily practice, debate over research and current practices, utilizing modeling, and experiential learning. The following modules will be offered in this section: Setting Measurable Objectives, Tools for Teachers from Brain Researchers, Activating Learning for All Disciplines, and Is My Teaching Effective?

Participants will receive 8 PLU's for each session.

RSVP HERE: https://www.wtulocal6.net/summer_2021_student_success_section_3